

**TITLE:****DISTRICT RESILIENCY COACH****FLSA: Non Exempt/Exempt****QUALIFICATIONS:**

1. High School Diploma Required. AA degree or Bachelor Degree preferred.
2. Such additional or alternative qualifications to the above as the Board may find appropriate and acceptable.

**REPORT TO:**

Student Services Specialist

**JOB GOAL:**

The Resiliency Coach will serve multiple schools to promote maximum development of students by aiding in prevention and alleviation of barriers that interfere with student success.

**PERFORMANCE RESPONSIBILITIES:****\*Essential Performance Responsibilities**

- \* 1. Utilize data resources and personal coaching to track and impact graduation cohorts.
- \* 2. Help assist student in problem solving and conflict resolution in a safe and healthy manner.
- \* 3. Collaborate with feeder schools to identify, schedule, and monitor students at-risk of not graduating on time/being retained.
- \* 4. Understand and disseminate information to students, parents, and staff regarding the Student Progression Plan and state promotion requirements.
- \* 5. Utilize the Early Warning System to identify and track the progress of students deemed at-risk of being retained.
- \* 6. Work with the Guidance Department to create safety nets, plans, and course schedules for at-risk students, regularly monitoring their progress and providing intervention strategies.
- \* 7. Develop and implement individual and small-group interventions and individual prevention strategies for students to increase the likelihood that all students will be promoted/graduate on time.
- \* 8. Create, organize, promote, and implement a mentoring/advisory program for at risk students to ensure on-time graduation/promotion and serve as a personal mentor/graduation coach.
- \* 9. Collaborate with the school acceleration team to identify at-risk students, implement success strategies, and track student progress.
- \* 10. Provides and explains specific data analysis at Professional Learning Centers, School Acceleration Team meetings and other meetings to help improve academic performance of students and programs.
- \* 11. Create a network of support for at-risk students through school, district, and community organizations.
- \* 12. Develop outreach programs for parents of at-risk students and personally communicate with parents regularly regarding student status.
- \* 13. Meet with at risk students at least twice a month to monitor their progress.
- \* 14. Participate in meetings that involve the students that are served, when applicable.
- \* 15. Be aware of current community resources and determine how these resources may be beneficial to the student and the family.
- \* 16. Identify students that would benefit from the 18-credit option or other graduation options.
- \* 17. Assist the school in meeting goals for student discipline, attendance, truancy, suspensions, retention and graduation rates.
- \* 18. Collaborate with schools on special programs such as family nights and transition programs.
- \* 19. Collect data and report at least quarterly the progress of the mentoring/advisory program.
- \* 20. Assist the school and district leadership in evaluating the resiliency program.
- \* 21. Understand and disseminate information to students, parents and staff regarding the Student Progression Plan and state promotion requirements.
- \* 22. Serve as a liaison between school, family and community.
- \* 23. Perform such other duties as may be assigned by supervisor.

**PHYSICAL REQUIREMENTS:**

The physical requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job. While performing the duties of this job, the employee is regularly required to sit; use hands to manipulate objects, tools, or controls; reach with hands and arms; and talk and hear. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus. Noise level in the work environment is usually quiet.

**TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the District's approved compensation. Length of the work year and hours of employment shall be those established by the Board.

**EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluations of personnel.