

TITLE: OCCUPATIONAL/PHYSICAL THERAPIST

FLSA: Exempt

QUALIFICATIONS:

1. Bachelor's degree or higher in Occupational or Physical Therapy from an accredited institution.
2. Current Florida license in Occupational or Physical Therapy
3. Knowledge of the federal and state procedures and requirements for providing programs for exceptional students
4. Must be able to relate well with children of all ages.
5. Ability to relate to and work with disabled students.
6. Experience working with handicapped individuals.
7. Such additional or alternative qualifications to the above as the Board may find appropriate and acceptable.

REPORT TO:

Exceptional Student Education Program Supervisor

JOB GOAL: To accurately assess and provide treatment to students with disabilities in an effort to reach the maximum academic potential for each student.

PERFORMANCE RESPONSIBILITIES:

*** Essential Performance Responsibilities**

- * 1. Evaluate and assess each referred student.
- * 2. Submit a written evaluation of each student assessed.
- * 3. Participate in Individual Educational Plan (IEP) meetings to determine eligibility for therapy and establish or review IEP's for each student determined eligible.
- * 4. Formulate specific draft goals and performance objectives for therapy to incorporate in the student's IEP to meet functional needs and educational goals of the student.
- * 5. Provide appropriate treatments and implement an effective therapy program to meet the educational needs of the student.
- * 6. Monitor and report student progress and update therapy plan and IEP as needed.
- * 7. Maintain required medical treatment notes, therapy logs, and other required exceptional student education and due process documentation.
- * 8. Provide professional development training and consultation to students, parents, teachers, and other school personnel as needed.
- * 9. Keep the school principal and ESE program supervisor informed of current critical issues and incidents about which they should be aware.
- * 10. Maintain open communication with classroom staff, support personnel, counselors, principals, staffing specialists, parents, caregivers, vendors and medical personnel for the dissemination and collaboration of services.
- * 11. Travel to schools and service locations as needed.
- * 12. Maintain supplies, equipment, and therapy areas.
- * 13. Perform other duties as assigned by his/her immediate supervisor.

PHYSICAL REQUIREMENTS:

Ability to perform intermittent physically demanding work, typically involving some combination of reaching, bending, stooping, kneeling, or crouching, and that may involve the lifting, carrying, pushing, and/or pulling of moderately heavy objects and materials (25-50 pounds). Requires intermittent lifting, carrying, pushing, and/or pulling of heavier objects (100+ pounds).

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluations of personnel.