

TITLE:**School Mental Health Therapist**

FLSA: Exempt

QUALIFICATIONS:

1. Master's degree or higher.
2. Hold or be eligible for FL Certification as a certified school counselor, school psychologist, or school social worker or hold a State of FL licensure as a Mental Health Professional
3. Successful experience preferred in the Mental Health field.
4. Such additional or alternative qualifications to the above as the Board may find appropriate and acceptable.

REPORT TO:**Assistant Superintendent**

JOB GOAL: To provide comprehensive Mental Health Services to students. The school Mental Health Therapist will provide on-site evidence-based mental health/behavioral interventions to students to include screenings, evaluations, treatment plan development and interventions in addition to collaboration consultation with appropriate staff and family members.

PERFORMANCE RESPONSIBILITIES:***Essential Performance Responsibilities**

- * 1. Collaborate with school personnel, parents, community agencies, and/or students to promote optimal learning outcomes for all students.
- * 2. Utilize skills in problem solving and assessment for intervention to support schools in meeting the social and emotional needs of all students.
- * 3. Implement individual, group, or system-level interventions that are scientifically proven to promote positive social and emotional learning for all students.
- * 4. Assist in providing interim mental health services for students transferred in who have documented mental health service needs.
- * 5. Provide consultation, in-service training, and professional development to school and District staff.
- * 6. Provide outreach and education on mental health issues to students, families, community members, other professionals, school staff, and in community settings, as necessary.
- * 7. Conduct comprehensive mental health risk and/or needs assessments and formulate recommendations.
- * 8. Conduct informal and formal observations of students as part of the mental health and academic evaluation and intervention process.
- * 9. Participate in Threat Assessment Team and Mental Health Problem Solving Team to determine needs and develop plans for the instructional and/or behavioral needs of all students. Attend other multidisciplinary meetings as needed.
- * 10. Analyze evaluation data and formulate hypotheses and conclusions relating to learning and behavioral issues.
- * 11. Develop appropriate interventions and strategies to assist individual students in academic growth and school adjustment.
- * 12. Participate in appropriate professional development opportunities.
- * 13. Research emerging, new, and/or revised social emotional curriculum and assist with the design and implementation of instructional materials.
- * 14. Maintain professional licensure or certification appropriate to the position.
- * 15. Keep positive interpersonal communication skills when dealing with students, staff, families and the communities.
- * 16. Ensure compliance with Board rules and applicable federal laws and regulations.
- * 17. Perform other duties as assigned by the Supervisor or designee.

PHYSICAL REQUIREMENTS:

The physical requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit; use hands to manipulate, handle, or feel objects, tools, or controls; reach with hands and arms; and talk and hear.

The employee must regularly lift and/or move up to 10 pounds and frequently lift and/or move up to 25 pounds and occasionally lift and/or move up to 40 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

Noise level in the work environment is quiet.

TERMS OF EMPLOYMENT: Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluations of personnel.

School Health Mental Therapist