

TITLE: SCHOOL PSYCHOLOGIST (MENTAL HEALTH)**FLSA: Exempt****QUALIFICATIONS:**

1. Specialist's or higher degree with a major in school psychology; or
2. Master's Degree in Psychology or School Psychology with sixty (60) semester hours of graduate credit in school psychology.
3. Certification as School Psychologist or eligible for certification.
4. Successful experience as a school psychologist preferred.
5. Such additional or alternative qualifications to the above as the Board may find appropriate and acceptable.

REPORT TO:

Director of Exceptional Student Education

JOB GOAL: To improve the academic achievement, behavioral/social skills, and emotional well-being of all students through either direct contact with students or through testing and consultations with other professionals.**PERFORMANCE RESPONSIBILITIES:*****Essential Performance Responsibilities**

- * 1. Select, administer, score and interpret individual tests of intelligence, academic achievement, psychological processing, and mental health of referred students.
- * 2. Analyze evaluation data and formulate hypotheses and conclusions relating to learning and behavioral/mental health issues.
- * 3. Develop appropriate interventions and strategies to assist individual students in academic growth and school adjustment.
- * 4. Conduct informal and formal observations of students as part of the evaluation process.
- * 5. Participate as a member of school educational planning teams and staffing teams to develop assistance plans for at-risk students.
- * 6. Review student records and analyze information pertinent to student learning and school adjustment needs.
- * 7. Interpret and communicate evaluation findings to parents, teachers and others through written reports and oral presentations.
- * 8. Present evaluation findings in exceptional student education staffings to determine eligibility and placement.
- * 9. Participate in the periodic re-evaluation of students with disabilities who are served in exceptional student education programs.
- * 10. Utilize knowledge of behavioral principles to develop and assist in the implementation of specific behavioral management plans for individual students, classrooms and schools.
- * 11. Provide training and assistance in intervention techniques and strategies designed to improve student success in the school setting.
- * 12. Participate in student manifestation of disability meetings.
- * 13. Serve as expert witness in due process hearings related to students with disabilities.
- * 14. Interpret state and federal rules, laws and policies as they relate to identification, placement and service provisions for students with disabilities or gifted ability and maintain current knowledge of same.
- * 15. Counsel individual students with mental health needs as referred by school personnel.
- * 16. Conduct mental health risk assessments and formulate recommendations.
- * 17. Coordinate with school based threat assessment teams, community action teams, and multi-agency networks.
- 18. Perform such other tasks and assume such other responsibilities as the Superintendent or Coordinator may assign.

PHYSICAL REQUIREMENTS:

The physical requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to sit; use hands to manipulate, handle, or feel objects, tools, or controls; reach with hands and arms; and talk and hear. The employee must regularly lift and/or move up to 10 pounds and frequently lift and/or move up to 25 pounds and occasionally lift and/or move up to 40 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus. Noise level in the work environment is quiet.

TERMS OF EMPLOYMENT: Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the Board.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluations of personnel.