

TITLE: **TEACHER (Behavior Specialist)** FLSA: Exempt

- QUALIFICATIONS:**
1. Licensed Certified Assistant Behavior Analyst.
 2. Three years of experience using behavior modification, applied behavior analysis and/or classroom management of students with disabilities.
 3. Bachelor's Degree or higher in applied behavior analysis, school psychology, guidance and counseling, social work or other related field.
 4. Demonstrated success working with and through people in establishing goals, objectives and action plans to produce expected results.
 5. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORT TO: Coordinator of Exceptional Education/Staffing/ESOL/Curriculum

JOB GOAL: The Behavior Specialist shall be responsible for assessing, planning and implementing programs to train communication, adaptive, social and behavioral skills with regular and disabled students.

PERFORMANCE RESPONSIBILITIES: *Essential Performance Responsibilities

- * 1. Conduct functional behavioral assessments of students with significant behavioral problems.
- * 2. Design and assist in the implementation of behavior intervention plans for students, based on their functional behavioral assessments.
- * 3. Inservice teachers, paraprofessionals, parents, administrators and/or other appropriate people in positive behavioral techniques and skills in working with children.
- * 4. Develop behavioral data collection and graphing methods and assist in maintaining and evaluating results in an ongoing basis.
- * 5. Assist in the development of all intervention plans that included significant restrictive procedures and approve such procedures for implementation.
- * 6. Continuously monitor and evaluate all behavior intervention plans, which call for restrictive procedures.
- * 7. Plan and confer with teachers regarding students with behavioral problems.
- * 8. Assist parents in assessing their children's behavior in the home and assist in developing home intervention plans.
- * 9. Attend IEP and other educational planning meetings and provide consultation regarding the appropriate use of behavioral procedures.
- * 10. Complete all paperwork in an accurate and timely manner.
- * 11. Provide information and assist in the development of behavior intervention plans for students experiencing significant misconduct on the school bus.
- * 12. Participate on school Intervention Assistant Teams (IAT) as requested.
- 13. Perform such other tasks and assume other responsibilities as assigned by Supervisor.

PHYSICAL REQUIREMENTS:

The physical requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

While performing the duties of this job, the employee is regularly required to sit; use hands to manipulate objects, tools, or controls; reach with hands and arms; and talk and hear.

The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

Noise level in the work environment is usually moderate.

TERMS OF EMPLOYMENT: Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluations of personnel.