

TITLE: **TEACHER (Career/Technical Education)** **FLSA: Exempt**

QUALIFICATIONS: 1. Hold or be eligible for a Florida Educator Certificate in the appropriate subject area and level, or be eligible for a district issued certificate in the appropriate career/technical education subject area.
2. Such additional or alternative qualifications to the above as the Board may find appropriate and acceptable.

REPORT TO: Principal

<u>JOB GOAL:</u>	To help students learn subject matter and/or skills that will contribute to their development as mature, able, and responsible men and women as wage earners.
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PERFORMANCE RESPONSIBILITIES: *Essential Performance Responsibilities

- * 1. Plan a program of study that, as much as possible, meets the individual needs, interests, and abilities of students.
- * 2. Create a classroom environment that is conducive to learning and appropriate to the maturity and interests of students.
- * 3. Guide the learning process toward the achievement of curriculum goals and – in harmony with the goals – establish clear objectives for all lessons, units, projects, and the like to communicate these objectives to students.
- * 4. Employ instructional methods and materials that are most appropriate for meeting stated objectives.
- * 5. Assess the accomplishments of students on a regular basis and provides progress reports as required.
- * 6. Diagnose the learning disabilities of students on a regular basis, seeking the assistance of district specialists as required.
- * 7. Counsel with colleagues, students, and/or parents on a regular basis.
- * 8. Assist the administration in implementing all policies and/or rules governing student life and conduct, and for the classroom, develop reasonable rules of classroom behavior and procedure, and maintains order in the classroom in a fair and just manner.
- * 9. Plan and supervise purposeful assignments for teacher aide(s) and/or volunteer(s) and, cooperatively with department heads evaluates their job performance.
- * 10. Strive to maintain and improve professional competence.
- * 11. Attend staff meetings and serve on staff committees as required.
- * 12. Control and care for instructional equipment and property assigned to him.
- * 13. Accept a fair share of co/and extra curricular activities as assigned.
- * 14. Assist in supervision and control of students during the teacher work day and during emergency conditions as assigned by the principal.
- * 15. Perform duties related to home and job visitations as required in guidelines for vocational programs.
- * 16. Implement total vocational program according to state standards.
- * 17. Attend and participate in faculty meetings.
- * 18. Perform such other duties as the principal or supervisor may assign.

PHYSICAL REQUIREMENTS:

The physical requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

While performing the duties of this job, the employee is regularly required to sit; use hands to manipulate objects, tools, or controls; reach with hands and arms; and talk and hear.

The employee must regularly lift and/or move up to 10 pounds, frequently lift and/or move up to 25 pounds and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

Noise level in the work environment is usually moderate.

TERMS OF EMPLOYMENT: Salary and benefits shall be paid consistent with the District's approved compensation plan.
Length of the work year and hours of employment shall be those established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluations of personnel.