

TITLE: TEACHER (Exceptional Student Education/Visually Impaired)

FLSA: Exempt

QUALIFICATIONS:

1. Bachelor Degree or higher from an accredited educational institute.
2. Hold or be eligible for certification by the State of Florida in the appropriate subject area and level (certification in visually impaired preferred).
3. The ability to establish and maintain effective interpersonal relationships with parents, students, and co-workers.
4. Such additional or alternative qualifications to the above as the Board may find appropriate and acceptable.

REPORT TO: Principal

JOB GOAL:

To provide an educational atmosphere in which students will move toward the fulfillment of their potential for intellectual, emotional, physical, and psychological growth and maturation in accordance with District philosophy, goals, and objectives.

PERFORMANCE RESPONSIBILITIES:

*** Essential Performance Responsibilities**

- * 1. Communicate clearly and effectively in both written and oral form with students, parents, and others.
- * 2. Plan and effectively implement instructional activities designed to achieve goals and objectives of the curriculum and of the student's IEP
- * 3. Meet with and instruct assigned classes in the locations at the times designated.
- * 4. Provide a safe, nurturing environment that stimulates academic, moral, and social growth.
- * 5. Prepare for classes assigned, and show written evidence of preparation upon request.
- * 6. Encourage students to set and maintain standards of classroom behavior.
- * 7. Assist students in learning to accept responsibility, demonstrate respect for people and property, and demonstrate self-discipline.
- * 8. Implement a variety of instructional techniques to meet varying learning styles of students.
- * 9. Plan and effectively implement instructional activities designed to achieve goals and objectives of the curriculum.
- * 10. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- * 11. Evaluate student progress on a regular basis, also academic and social growth of pupils.
- * 12. Maintain accurate, complete, and correct records and inventories as required by law, district policy, and administrative regulations.
- * 14. Provide leadership in Child Study Teams, staffing meetings, and development of IEP (Individual Education Plans).
- * 15. Meet deadlines for development of IEPs and other required activities for teaching exceptional students.
- 16. Communicate with other faculty members in regard to exceptional student needs and strategies for meeting their needs.
- 17. Provide counseling to students on academic and career matters
- 18. Oversee ESE aides if such aides are provided.
- 19. Assist with coordination of special services such as those provided by therapists; i.e., Occupational therapy, physical therapy, and speech and hearing therapy.
- 20. Provide instruction in Braille to visually impaired students as needed.
- 21. Provide consultative services concerning visually impaired students to general education personnel, parents, and other appropriate people.
- 22. Adapt classroom material for visually impaired students including the use of assistive technologies.
- 23. Serve as liaison to state and community agencies that assist school personnel and families of visually impaired students.
- 24. Perform such other duties as the principal or supervisor may assign.

PHYSICAL REQUIREMENTS:

The physical requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

While performing the duties of this job, the employee is regularly required to sit; use hands to manipulate objects, tools, or controls; reach with hands and arms; and talk and hear.

The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

Noise level in the work environment is usually moderate.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the Board.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluations of personnel.