

TITLE:**TEACHER (Secondary Music)****FLSA: Exempt****QUALIFICATIONS:**

1. Bachelor Degree or higher from an accredited educational institute.
2. Hold or be eligible for certification by the State of Florida in the appropriate subject area and level.
3. Such additional or alternative qualifications to the above as the Board may find appropriate and acceptable.

REPORT TO: Principal**JOB GOAL:**

To provide an educational atmosphere in which students will move toward the fulfillment of their potential for intellectual, physical, emotional, and psychological growth and will develop skills as a performer and as one who appreciates and enjoys music.

PERFORMANCE RESPONSIBILITIES:*** Essential Performance Responsibilities**

- * 1. Communicate clearly and effectively in both written and oral form with students, parents, and others.
- * 2. Meet with and instruct assigned classes in the locations at the times designated.
- * 3. Provide a safe, nurturing environment that stimulates academic, moral, and social growth.
- * 4. Prepare for classes assigned, and show written evidence of preparation upon request.
- * 5. Encourage students to set and maintain standards of classroom behavior.
- * 6. Assist students in learning to accept responsibility, demonstrate respect for people and property, and demonstrate self-discipline.
- * 7. Implement a variety of instructional techniques to meet varying learning styles of students.
- * 8. Plan and effectively implement instructional activities designed to achieve goals and objectives of the curriculum.
- * 9. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- * 10. Evaluate student progress on a regular basis, also academic and social growth of pupils
- * 11. Maintain accurate, complete, and correct records and inventories as required by law, district policy, and administrative regulations.
- * 12. Assist in enforcement of school rules, administrative regulations, and Board policy.
- * 13. Select music and instructional equipment and materials.
- * 14. Plan, rehearse and direct students in musical programs for school and community.
- * 15. Organize appropriate performing groups, schedule the groups, and supervise and direct their activities.
- * 16. Promote team work, personal responsibility, and group responsibility.
- * 17. Keep up-to-date on current music technologies, on new teaching methods and materials, and on techniques for teaching students.
- * 18. Teach cultural and historical aspects of music.
- * 19. Coordinate organization and activities of booster groups.
- * 20. Provide leadership in selection and maintenance of uniforms for various performing groups.
- * 21. Schedule performing groups for various school, State, and local events and travel with them as needed.
- 22. Assist with fund raising events for the music program if needed and provide for and supervise the collection of fees for uniform rentals, instrument rentals, etc.
- 23. Participate in professional music associations as appropriate.
- 24. Perform such other duties as the principal or supervisor may assign.

PHYSICAL REQUIREMENTS:

The physical requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

While performing the duties of this job, the employee is regularly required to sit; use hands to manipulate objects, tools, or controls; reach with hands and arms; and talk and hear.

The employee must regularly lift and/or move up to 10 pounds and frequently lift and/or move up to 20 pounds and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

Noise level in the work environment is usually moderate to loud.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the Board.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluations of personnel.