

**TITLE:**                      **TEACHER (Speech/Language Pathologist)**                      **FLSA: Exempt**

**QUALIFICATIONS:**

1. Bachelor's degree or higher from an accredited educational institute.
2. Master's degree is desirable
3. Certification in Speech/Language Pathology by the State of Florida and/or licensure in Speech/Language Pathology by the State of Florida, Department of Professional Regulations.
4. The ability to establish and maintain effective interpersonal relationships with parents, students, and co-workers.
5. Such additional or alternative qualifications to the above as the Board may find appropriate and acceptable.

**REPORT TO:**    Principal and Coordinator of ESE

<b><u>JOB GOAL:</u></b> To provide a comprehensive program for students who are referred to the speech/language impaired program.
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**PERFORMANCE RESPONSIBILITIES:**                      \* Essential Performance Responsibilities

- \* 1. Identify students who have speech and/or language impairments through screening and/or diagnostic assessments.
- \* 2. Determine eligibility for the speech/language impaired program.
- \* 3. Schedule students for the speech/language impaired program taking into account the total educational setting.
- \* 4. Plan and conduct a therapy program for eligible students. This includes implementation and annual review of the individual Educational Program (IEP).
- \* 5. Prepare and maintain audit files on all speech/language impaired students.
- \* 6. Consult with parents, teachers, principals and others as appropriate, concerning general guidelines of speech and language development and specifically about the students enrolled in the program.
- \* 7. Participate in school level child study team meetings as appropriate.
- \* 8. Provide statistical information for program planning; i.e., FTE information, severity rating data, end of year reports, matriculation reports, screening results, etc.
- \* 9. Order materials and supplies for program implementation.
- \* 10. Maintain certification and/or licensure requirements.
- \* 11. Use effective, positive interpersonal communication skills.
- \* 12. Undertake continuing professional study for on growth and development.
- 13. Perform such other duties as the principal or supervisor may assign.

**PHYSICAL REQUIREMENTS:**

The physical requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

While performing the duties of this job, the employee is regularly required to sit; use hands to manipulate objects, tools, or controls; reach with hands and arms; and talk and hear.

The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

Noise level in the work environment is usually moderate.

**TERMS OF EMPLOYMENT:**                      Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the Board.

**EVALUATION:**                      Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluations of personnel.