

TITLE:**THERAPIST (Teacher)****FLSA: Exempt****QUALIFICATIONS:**

1. A masters Degree in Psychology, Social Work, Education, Exceptional Student Education or related field and have six (6) months experience working with emotionally handicapped children.
2. The ability to use sound judgement in assessing a child's physical and emotional needs.
3. The ability to establish and maintain effective interpersonal relationships with students and co-workers.
4. The ability to write legibly and to document necessary information accurately.
5. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORT TO: Principal**JOB GOAL:**

To help students overcome problems that impede learning and to assist them in making educational, occupational, and life plans that hold promise for their personal fulfillment as mature and responsible men and women.

PERFORMANCE RESPONSIBILITIES:*** Essential Performance Responsibilities**

- * 1. Provide clinical and/or behavioral counseling as deemed appropriate in a child's IEP/treatment plan.
- * 2. Provide clinical services or day treatment services under the provision of Medicaid OBRA 89.
- * 3. Maintain case record documentation to include service activity notes, treatment plan updates, reports and narratives as required.
- * 4. Attend all clinical team meetings and case staffings for those children assigned to the caseload.
- * 5. Provide specific behavior management programs where needed.
- * 6. Provide group or family counseling or therapy as deemed necessary.
- * 7. Work as an integral part of the clinical team to provide insight and therapeutic recommendations, on an on-going basis.
- * 8. Clearly document and submit Medicaid billing appropriately.
- * 9. Keep accurate record of behavioral baselines and clinical concerns on an on-going basis.
- * 10. Interface with child's school and other agencies when necessary to meet the child's needs.
- * 11. Participate in intensive inservice activities specific to working with students with emotional and/or behavioral problems.
- * 12. Assist in implementation of school/classroom behavior management plan.
- * 13. Assist in supervision and control of all students during workday and during emergency conditions as assigned by principal.
- * 14. Assist in administering state and county testing done in the school.
- * 15. Secure and maintain required information and records for each student in the exceptional program.
- * 16. Coordinate the efforts of the school. Special services, and community resources in providing for the needs of pupils.
- 17. Other related duties or tasks as assigned by supervisory staff.

PHYSICAL REQUIREMENTS:

The physical requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

While performing the duties of this job, the employee is regularly required to sit; use hands to manipulate objects, tools, or controls; reach with hands and arms; and talk and hear.

The employee must regularly lift and/or move up to 10 pounds and frequently lift and/or move up to 25 pounds and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

Noise level in the work environment is usually quiet.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluations of personnel.

Therapist (Teacher)