

# **2024-2025 TIPA Parent and Family Engagement Plan**

**School:** Wildwood Elementary School **Title I Contact:** Paul Mannino

1. Enter your school's mission statement.

Wildwood Elementary School endeavors to provide an academic, nurturing, and safe learning environment where diversity is respected and individuality is encouraged.

Children, our most valuable assets, are provided an opportunity to achieve academic excellence and interact through engaging and challenging experiences.

Faculty and staff members are dedicated professionals who promote shared accountability among the home, child's school, and community to develop responsible, knowledgeable, productive, and compassionate citizens committed to lifelong learning.

2. Provide a summary of activities provided during the previous school year that were designed to build capacity of parents to help their children [Section 1118(e)(1-2)]. Include participation data on the TIPA Annual meeting.

WWES has made a conscious effort to invite and make parents feel welcome coming onto campus and participating in their child's learning. These activities included Parent Conference Nights, AR nights, Science night, PTO meetings, SAC/TIPA (Title I) meetings, Meet the Teacher, Open House, Student recognition days, Chili Bingo, and many more.

3. Barriers: Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

A few barriers to learning are parent work schedules and transportation needs. Transportation issues often contribute to school absences. To support students that develop or have learning gaps in their academic subjects, administration has implemented measures to provide additional support to students in need regardless of any barriers to learning our students or their families may have. It is the goal of WWES staff to support ALL students on campus along with their families in any way possible. Staff continues to assist families in transition and we have added multiple bi-lingual staff members to improve communication.

4. **Involvement of Parents:** Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of TIPA programs including in the decisions regarding how funds for parental involvement will be used. [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Wildwood Elementary School will continue to utilize its School Advisory Council (SAC), which meets four times per year, to involve and recruit parents in the planning, review, and improvement of Title I programs including deciding how and when to spend available Title I funds. Wildwood Elementary also has a Title I Committee made up of parents, teachers, and community members to help in the revision of Title I Plans. Feedback will be obtained via event surveys, the annual Title I survey, and Parent Advisory Council Meetings to revise and update the School-wide Parent Involvement and Title I Plan. In addition, communication is a vital tool in keeping parents informed and involved. Last school year we used Remind. This year we will use Parent Square, mass emails, and regular newsletter updates. Parents will be made aware of all events and happenings in and around the school. This will also serve to assist parents in ways they can support their children at home

5. **Coordination & Integration:** Describe how the school will coordinate and integrate parent involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers programs, public preschool, Title, Part C, Title II, Title III, Title IV and Title IV [Section 1118(e)(4)].

Wildwood Elementary School schedules our Meet the Teacher, Open House, Title I and SAC Annual Meeting, and Conference nights for parents. In addition, all events scheduled for parent involvement and activities are communicated via hard copy flyer, Parent Square, Facebook, website, and various newsletters. The Parent Resource Center is located at the Webster Elementary School campus, but WWES does have a mobile Parent Resource table that will be used during events so that parents can check out materials. There are various events scheduled throughout the year; i.e. AR Nights, PTO events, Parent University nights, Title I funded - parent resource paraprofessionals, etc. where our parents are able and encouraged to come to support their children. In addition to events scheduled on campus, we also have a partnership with Big Brothers/Big Sisters where the "Bigs" mentor the "Littles". We also have Tutors for Kids who work with the teachers to support our students, along with many other areas and events that parents are encouraged to volunteer.

6. **Annual Parent Meeting:** Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's TIPA program, the nature of the TIPA programs (school-wide or targeted assistance, Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons

responsible and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Parents are informed about the TIPA program in a number of ways. WWES hosts a “Meet the Teacher” in August as well as our Title I/Open House annual meetings held in September. There is ongoing communication via our Title I monthly newsletters, Facebook page, Remind, call outs, and the website. Parent teacher conferences are scheduled each semester; however, teachers can meet with parents as frequently as needed.

7. Annual Parent Meeting: What is the date of your annual TIPA meeting?

August 29, 2024

8. Annual Parent Meeting: Attach evidence of your annual TIPA meeting including sign-in sheets, agendas, fliers, etc.

[https://sumterk12fl.us-my.sharepoint.com/personal/p02424\\_sumter\\_k12\\_fl\\_us/Documents/Mannino%202024-25/Title%20I/WWES%2024-25%20Title%20I%20Meeting%20and%20Sign-ins.pdf](https://sumterk12fl.us/my.sharepoint.com/personal/p02424_sumter_k12_fl_us/Documents/Mannino%202024-25/Title%20I/WWES%2024-25%20Title%20I%20Meeting%20and%20Sign-ins.pdf)

[https://sumterk12fl.us-my.sharepoint.com/personal/p02424\\_sumter\\_k12\\_fl\\_us/Documents/Mannino%202024-25/Title%20I/Open%20House%20Flyer%2024-25.png](https://sumterk12fl.us/my.sharepoint.com/personal/p02424_sumter_k12_fl_us/Documents/Mannino%202024-25/Title%20I/Open%20House%20Flyer%2024-25.png)

9. Flexible Parent Meetings: Describe how the school will offer a flexible number of meetings, such as meetings in the morning, or evening, and may provide with TIPA funds, transportation, child care, or home visits, as such services related to parent involvement [Section 1118(c)(2)].

It is our goal to schedule events on alternating days, and to offer opportunities for parents to attend meetings in the morning, during the school day, and in the evening. If possible, Wildwood Elementary will provide childcare services for those parents who wish to attend meetings/parent training offerings and are not able to acquire their own childcare. Parent/teacher conferences will be scheduled by appointment at the convenience of the parent and the teacher and can be held virtually to better meet the needs of our families. Materials from parent meetings will be sent home for those who cannot attend the events. The school newsletter, flyers, Parent Involvement Brochure, Parent Square, FaceBook, and mass call system are used to communicate information to parents who are unable to attend events.

10. Building Capacity: Describe how the school will implement activities that will build the capacity for strong parent involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)].

Wildwood Elementary school schedules multiple events throughout the school year to include our parents. Meet the Teacher, Open House, and Conference Nights are a few examples. In addition, we have frequent themed AR Nights, Student Recognition Days/Events, and Parent Universities. Parents are invited to participate in the Fall Carnival, "Breakfast with Santa", and Chili Bingo with their students. Parent University themed Avid Career night is scheduled inviting parents as well as members of the community to come in and share their careers and expertise with the students.

11. Building Capacity: Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

Wildwood Elementary School will also use the following items to encourage and support parent participation in their child's education: Parent communication folders, Accelerated Reader, homework, Title I newsletters that highlight parent engagement strategies, partnerships with community, online gradebook, MyOn Assignment, IXL, Reflex Math (instructional website), Frax (Instructional Website), field trips, parent/teacher conference nights, PTO sponsored Chili Bingo Night, the school volunteer program, website links, and the monthly parental involvement newsletters. Parents are also invited to attend any student celebrations including AR Celebrations, "Student of the Month" recognition, and award and music programs.

12. Attach evidence of the materials and training provided to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

[https://sumterk12flus-my.sharepoint.com/personal/p02424\\_sumter\\_k12\\_fl\\_us/Documents/Mannino%202024-25/Title%20I/Annual%20Parent%20Meeting%20Agenda.doc](https://sumterk12flus-my.sharepoint.com/personal/p02424_sumter_k12_fl_us/Documents/Mannino%202024-25/Title%20I/Annual%20Parent%20Meeting%20Agenda.doc)

[https://sumterk12flus-my.sharepoint.com/personal/p02424\\_sumter\\_k12\\_fl\\_us/Documents/Mannino%202024-25/Title%20I/SAC%20Meeting%20Agenda%209-26-24.docx](https://sumterk12flus-my.sharepoint.com/personal/p02424_sumter_k12_fl_us/Documents/Mannino%202024-25/Title%20I/SAC%20Meeting%20Agenda%209-26-24.docx)

13. Provide a summary of professional learning activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

The school conducted bi-weekly PLC meetings, GLC meetings, and monthly faculty meetings. During these meetings faculty and staff collaborated together as to the needs of the students, school, and families. Teachers also attended professional development presented by teacher peers throughout the school year.

14. Staff Training: Describe the learning activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]. \*

The school will conduct 2 PLC meetings, 1 professional development, and 1 staff meeting each month along with monthly GLC meetings. In addition, the school has quarterly new teacher and paraprofessional meetings. During these meetings faculty and staff collaborated together as to the needs of the students, school, and families. Teachers also attended professional development presented by teacher peers throughout the school year.

15. Building Capacity: Include information on how the school will provide other reasonable support for parent involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

SAC\SAC Meeting Agenda 9-26-24.docx  
WWES 24-25 Title I Meeting and Sign-ins.pdf  
September WWES Newsletter.png

16. Staff Training: Attach evidence for question 13, 14, 15. (Agenda, materials and sign in sheets.)

PLC Agenda 3rd grade 9.11.25.docx  
PLC Sign-in Sheet.pdf  
..\GLC\GLC Meeting 9.23.24.docx

17. Other Activities: Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118(e)(4)].

As previously stated, Wildwood Elementary School will continue to be transparent, communicating to all stakeholders in a variety of ways. We continue to encourage parents/guardians to be an active part of their child's education. We continue to have an "open-door policy", encouraging parents to visit the campus and provide many different opportunities for them to do so.

18. Communication: How will the school provide parents of participating children the following: timely information about TIPA programs [Section 1118(c)(4)(A)]; description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency

levels students are expected to meet [Section 1118(c)(4)(B)]; if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C); if the school wide program under Section 1114(b)(2) is not satisfactory to parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the school district [Section 1118(c)(5)]. (check all that apply)

- Newsletters/Fliers/TIPA Handouts
- School Website/Social Media Announcements
- Parent Square or E-mail Correspondence
- Parent Teacher Conferences
- Distribution of District Parent Guide and Bill of Rights
- Report Cards/Midterms Reflecting Academic Progress
- IEP/504 Annual Meetings
- Distribution of Individualized State/District Assessment Data Reports
- Title I Annual Meeting
- Quarterly SAC Meetings
- Family/Student/Teacher Learning Compacts
- In-home conferences via MS Teams
- Other: *(Describe)*

19. Accessibility: Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Communication is a vital role in the day-to-day operations of the school. Social Media such as our school website, Facebook, Parent Square, emails, and others have proven to be able to reach all of our families. In addition, paper notices are sent home as necessary. To support our bilingual families, we try to ensure that all correspondence is sent home in their home language and have added multiple bi-lingual members to staff. Families in transition receive personal phone calls to ensure their needs are being met and to ensure them that their child will be treated with the utmost care.

Discretionary Activities: Check all discretionary school-level parental involvement policy components the school plans to implement this school year.

- Training parents to enhance the involvement of other parents.
- Maximizing parent involvement and participation by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school.
- Developing appropriate roles for community-based organizations and businesses, including faith-based organization, in parent involvement activities.

20. Collaboration: Please describe how you develop appropriate roles for community-based organizations and businesses, including faith-based organization, in parent involvement activities.

Wildwood Elementary School works with various faith based organizations within the community. In addition, we have business partnerships and multiple groups that work with us. We have Big Brothers and Big Sisters a mentoring program, Tutors for Kids, and many other volunteers. We work with the Wildwood Food Pantry and they provide weekly snack packs for our students in need. In addition, we work with many groups during the Thanksgiving and Christmas holidays that provide food and gifts for those families in need.

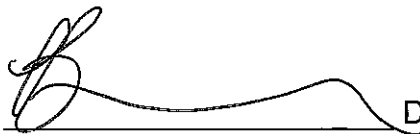
21. Drawing Conclusions from Parent Meetings and Climate Surveys: What does input gathered from parents tell us about instruction, communication, and parent involvement in your school's Title I program?

Results from our climate surveys are reviewed very closely by the district as well as school personnel. They are reviewed in this manner to see where the school can improve as well as looking at areas that were rated highly so we can continue to improve moving forward.

22. Drawing Conclusions from Parent Meetings and Climate Surveys: How can your school improve services in the areas of instruction, communication, and parent involvement based on parent input?

Concerning communication, WWES is doing a very good job in trying to reach all of our families by utilizing a variety of communication tools. With regards to parental involvement, this is always a work in progress. Most all of our families are working and although we use great flexibility in scheduling events at varying times and days, it is not always easy to get parents to come to school. With that in mind, we continue to provide resources to our families on how they can academically support their children at home. As far as instruction, we continue to analyze student data on a regular basis to determine the academic needs of our students. Small group instruction is put in place to not only support those students who are below grade level, but to also challenge those students who are at or above grade level.

Principal Signature:



Date of Approval:

10/14/24