

View results

Respondent

4 Brandie Parks

16:19

Time to complete

1. *

- ☐ LPES
- ☐ BES
- ☐ WES
- ☐ WWES
- ☐ WIS
- ☐ SSMS
- ☒ SSHS
- ☐ SPA
- ☐ WMHS

2. Name *

Brandie Parks

3. Enter your school's mission statement. *

South Sumter High School, in partnership with its stakeholders, is committed to providing a systemic, comprehensive educational program to educate, enhance, encourage, and empower all students to achieve their personal, social, educational, and career/life goals. It is a program developed according to professional standards and appropriate models of best practices in the field of education. Learning environments will be physically and psychologically healthy and safe, managed by professionally trained and certified staff. With a commitment to individual uniqueness and maximum development of human potential, the ultimate goal of the program is for students to graduate with the competencies necessary to make self-directed, realistic, and responsible decisions and to become productive workers, lifelong learners and successful contributors to society.

4. Provide a summary of activities provided during the previous school year that were designed to build capacity of parents to help their children [Section 1118(e)(1-2)]. Include participation data on the TIPA Annual meeting. *

Title 1 Annual Parent Meeting and Open House - 152 participants
 9th Grade Orientation
 AVID Signing Night
 Advanced Placement and Dual Enrollment Night
 High School and Beyond
 FAFSA Parent Information Meeting
 Science Night

5. Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)]. *

Barriers

Parents work schedule - Flexible scheduling by offering event times after school and later during the evening.

Parents obligations with other children - Consider other schools' and community calendars when scheduling events.

Language difference between staff and parents - Providing all documents in Spanish and having a translator on site.

Geographic location - Virtual meetings for parents that cannot attend. All parents enter through the main meeting then go into breakout rooms to visit the virtual tables and classrooms. Provide Incentives – door prizes (gas cards, etc.)

6. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of TIPA programs including in the decisions regarding how funds for parental involvement will be used. [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. *

Involvement of Parents

South Sumter High School will encourage and involve parents and families to value their child's education, to be actively involved with their child's education, to play an integral role in assisting their child's learning while participating in decision-making and advisory committees. We have created The Connection, our Parent and Family Engagement newsletter, to keep families connected and informed about all programs. We will continue sharing valuable information with students and families via email, Remind, Twitter, Instagram, Facebook posts, the website, and the automated call system.

7. Describe how the school will coordinate and integrate parent involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers programs, public preschool, Title, Part C, Title II, Title III, Title IV and Title IV [Section 1118(e)(4)]. *

Coordination & Integration

AVID College & Career Fair - Coordinated by AVID

Dual Enrollment Information Night - Coordinated by Lake-Sumter State College, Lake Tech, & Withlacoochee Technical College

Advanced Placement & Capstone Information Night - Coordinated by Collegeboard

Cambridge AICE General Paper and Cambridge AICE Language - Coordinated by Kylie Ondriezek

NCAA Eligibility - Coordinated by NCAA Clearing House

GED Programming for Parents - Coordinated by Adult Education

Spanish to English Classes for Parents - Coordinated by Adult Education

8. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's TIPA program, the nature of the TIPA programs (school-wide or targeted assistance, Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)]. *

Annual Parent Meeting

Activity/Task, Timeline, Person Responsible, Evidence

Title 1 Annual Parent Meeting and Open House - September - Principal or Assistant Principal - Sign-in Sheets

Student Advisory Council - Quarterly - SAC Chairman - Sign-in Sheets

School Newsletter - Monthly - Senior Class Sponsor - Distribution of print

Notification via School Website - Ongoing - Website Monitor - Website

Remind Notifications - Ongoing - Testing Coordinator - App log

Twitter - Ongoing - Social Media - App log

Facebook - Ongoing - Social Media - App log

The Family Connection - Quarterly - Title 1 Contact - Distribution of print

9. What is the date of your annual TIPA meeting? *

Annual Parent Meeting

9/14/2023



10. Upload evidence of your annual TIPA meeting including sign-in sheets, agendas, fliers. etc. *

Annual Parent Meeting

[23-24 Open House Agenda Locations Brandie Parks.docx](#)

[23-24 Open House Info Sheet Brandie Parks.docx](#)

[2023 Open House Revised Flyer Brandie Parks.jpg](#)

[Title 1 Annual Parent Night and Open House Si Brandie Parks.pdf](#)

[Title 1 Annual Parent Meeting PowerPoint Ope Brandie Parks.pptx](#)

11. Describe how the school will offer a flexible number of meetings, such as meetings in the morning, or evening, and may provide with TIPA funds, transportation, child care, or home visits, as such services related to parent involvement [Section 1118(c)(2)]. *

Flexible Parent Meetings

South Sumter High School will accommodate parent and family involvement by alternating days when events are held and offering meetings in the mornings, afternoons, and evenings. When a parent cannot attend the meeting, information will still be available. Information will be sent home with students, posted on the school and district website and sent out via the automated call system. SSHS will host 9th Grade Orientation & Title One Annual Parent Meeting followed by Open House to introduce parents to our school, allow teacher meetings, review school policies and expectations and have the opportunity to sign-up for volunteer opportunities.

12. Describe how the school will implement activities that will build the capacity for strong parent involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. *

Building Capacity

9th Grade Orientation - Welcome new students & families, increase familiarity with new school.

Title 1 Annual Parent Meeting and Open House - Inform parents of their child's progress, provide Title 1 Information, and increase parent involvement.

AVID Signing Night - Students will work towards college and career readiness skills.

Parent Scholarship Information Meeting - Inform parents and their children of scholarship opportunities and the requirements to obtain scholarships.

FAFSA Parent Registration Night - Provide assistance and guidance for parents completing the FAFSA for their children.

Cambridge AICE General Paper, AICE Language, Advanced Placement, and Dual Enrollment Night - Students will work towards college readiness skills.

High School and Beyond - Provide information to families about the opportunities available at the SSHS.

Academic-Athletic Eligibility Night - Students will work from early high school towards the requirements by the FHSAA to be a HS student-athlete and by the NCAA to be a college student-athlete.

Parent Volunteers - Parents will be involved in student activities to help increase/create understanding of the importance of parental involvement.


13. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. *

Building Capacity

To help parents work with their child to improve academic achievement, parents will receive information and links about Skyward, Gradebook, Scholarships, Title 1 Information, Community resources, Extracurricular activities, Testing, Graduation, Promotion, Attendance, Career/Technical Education, etc. All parent and family engagement events will share pertinent information to help our students succeed academically and professionally. Parents will receive this information via email, automated call outs, social media platforms, Remind, and the school marquee.

14. Upload evidence of the materials and training provided to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

 [Cafeteria Layout - Open House Brandie Parks.pdf](#)

 [High School & Beyond Map Brandie Parks.pptx](#)

15. Provide a summary of PD activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)]. *

7 Faculty meetings with all teachers - Teachers have better understanding of parent obstacles and strategies for overcoming those for students.

25 Leadership Team Meetings with 18 participants - School leaders plan parent events and discuss strategies to better involve parents.

6 Professional Learning Community Meetings with staff meeting in small groups - PLC Facilitator and small groups of teachers discuss effective strategies to communicate with parents.

Email communication ongoing throughout the year to all teachers and staff - Teachers and Staff have better understanding of parent obstacles and strategies for overcoming those for students.

16. Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]. *

Staff Training

Monthly Administration PLCs - Use of planners during Raider Time to communicate grades, attendance, and goal setting. Overcoming obstacles in communication with families.

9/22/23 School Based Ed Camp Professional Development - AVID Strategy Focus; Communicating with ESOL students; Working with ESE/Access Students in Mainstream Classrooms; PBIS

Ongoing information provided through Social Media and Remind App - Increased communication.

Raider Time Check-ins with families each Semester - Increased positive communication with families.

Ongoing Raider Time Planner Usage - Students track grades and attendance, set goals, and update their calendar each week.

Planning Day on 7/26/23 for IRTs - Creation of dedicated time for planner usage (grades, attendance, goal-setting, backwards planning, and review of handbook).

17. Include information on how the school will provide other reasonable support for parent involvement activities under Section 1118 as parents may request [Section 1118(e)(14)]. *

Building Capacity

Future parent engagement activities and parent trainings include:

- Parent Scholarship Information Meeting
- FAFSA Parent Information Night
- Cambridge AICE General Paper and AICE Language Meeting
- AP Meeting
- Dual Enrollment Meeting
- High School & Beyond
- Senior Awards Ceremony
- Senior Athletics Award Ceremony
- AVID Senior Awards Ceremony
- National Honor Society Induction
- Academy Awards Banquet
- Industry Certification Programs Ceremony

18. Upload evidence for question 17. (Agenda, materials and sign in sheet.)

Staff Training

 [23-24 Open House Info Sheet Brandie Parks.docx](#)

19. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118(e)(4)]. *

Other Activities

South Sumter High School offers various informational nights to orientate students and their families to our school, our programs, college scholarships, career certifications, college applications and admittance, athletic opportunities and requirements. Some of these programs are AVID contract signing, Advance Placement, Cambridge AICE General Paper, Cambridge AICE Language, Dual Enrollment, NCAA Academic Eligibility for Athletics, 9th Grade Orientation, Title 1 Annual Parent Meeting, Open House, High School and Beyond, various Academy Awards and Banquets, Senior Awards Ceremony and National Honor Society Induction Ceremony.

20. How will the school provide parents of participating children the following: timely information about TIPA programs [Section 1118(c)(4)(A)]; description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; if the school wide program under Section 1114(b)(2) is not satisfactory to parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the school district [Section 1118(c)(5)].

Select all that apply! *

Communication

- ☒ Newsletters/Fliers/TIPA Handouts
- ☒ School Website/Social Media Announcements
- ☒ Remind or E-mail Correspondence
- ☒ Parent Teacher Conferences
- ☒ Distribution of District Parent Guide and Bill of Rights
- ☒ Report Cards/Midterms Reflecting Academic Progress
- ☒ IEP/504 Annual Meetings
- ☒ Distribution of Individualized State/District Assessment Data Reports
- ☒ Title I Annual Meeting
- ☒ Quarterly SAC Meetings
- ☐ Family/Student/Teacher Learning Compacts
- ☒ In-home conferences via MS Teams
- ☒ The Connection Letter (Parent & Family Engagement Newsletter)

21. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]. *

Accessibility

South Sumter High School will utilize Skyward, school newsletters, the school website, and the school's marquee sign at the front of campus to share information related to school and parent programs, meetings and other activities. Student forms sent home concerning meetings are available in various languages, bilingual staff members as well as a Spanish hotline are available for translation to assist parents when needed. The school district's parent liaison contact is utilized when needed as well.

22. Check all discretionary school-level parental involvement policy components the school plans to implement this school year. *

Discretionary Activities

- ☒ Training parents to enhance the involvement of other parents.
- ☒ Maximizing parent involvement and participation by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school.
- ☒ Developing appropriate roles for community-based organizations and businesses, including faith-based organization, in parent involvement activities.

23. Developing appropriate roles for community-based organizations and businesses, including faith-based organization, in parent involvement activities. *

Collaboration

We have developed roles for community based and faith based organizations throughout the community. At the beginning of the school year, the National Night of Prayers was organized and held throughout the district. SSHS' Prayer at the Pole event was during the fall, which included administration, teachers, students, parents, and community leaders. This Global Day of Student Prayer was led with music and testimonies. In the future, all faith and community based organizations and business events will be held throughout the school year.

24. What does input gathered from parents tell us about instruction, communication, and parent involvement in your school's Title I program? *

Drawing Conclusions from Parent Meetings and Climate Surveys

Instruction - Cater to the needs of all students. Staff displays positive attitude and is committed to the student's success.

Communication - Has improved with communication through Remind, emails, call-outs, the marquee, and the website but we still need to work on this.

Parent Involvement - Has improved overtime but we must keep working at this.

25. How can your school improve services in the areas of instruction, communication, and parent involvement based on parent input? *

Drawing Conclusions from Parent Meetings and Climate Surveys

Instruction - To improve instruction, collaboration is one of our focus areas. Collaboration at SSHS, will be the focal point of our instructional strategies. This focal point will be supported by school based professional development and professional learning communities. Focusing on collaborative instructional strategies will increase student engagement.

Communication - To improve parent and teacher communication. We are now using various channels of communication to keep parents and families connected with school and the community. These channels include Remind, the school's website, automated phone calls, emails, etc.

Parent Involvement - To help improve parent participation, we are continuously using the communication channels to share valuable information. The Connection Newsletter (our Parent and Family Engagement newsletter).

26. Did your school principal approve the information you are submitting? *

Required Approval

☒ Yes

☐ No

27. When did the principal approve the information you are submitting? *

Required Approval

9/25/2023

