

View results

Respondent
1 Katherine Palazzo

28:24
Time to complete

1. *

- ☐ LPES
- ☐ BES
- ☐ WES
- ☐ WWES
- ☐ WIS
- ☒ SSMS
- ☐ SSHS
- ☐ SPA
- ☐ WMHS

2. Name *

Katherine Palazzo

3. Enter your school's mission statement. *

South Sumter Middle School will teach with commitment and conviction to provide all students with opportunities to achieve college and career success in a global community through rigorous instruction, forward thinking, and research based strategies that will equip each student with the skills necessary for college, careers, and life.

4. Provide a summary of activities provided during the previous school year that were designed to build capacity of parents to help their children [Section 1118(e)(1-2)]. Include participation data on the TIPA Annual meeting. *

During the 22-23 school year, the TIPA Annual Meeting was held in conjunction with the beginning of the school year orientation for students and their families. This meeting focused on communicating student expectations, identifying school-based resources available for students and their families, and the role of Title I within our school and district. School Advisory Council Meetings were held quarterly to provide stakeholders with data updates, discuss Title I proposed expenditures with approval requests, as well as an opportunity for discussion regarding school-wide concerns. Monthly parent newsletters were shared via social media to provide information regarding upcoming events and resources to support school initiatives. The Parent Advisory Committee (PAC) provided an opportunity for parents to give input regarding student concerns and/or need.

5. Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)]. *

Barriers

Inconsistent levels and methods of communication created barriers in parent participation during the 22-23 school year. During the 23-24 school, staff has been trained on the various methods of parent communication (Skyward, Remind, e-mail) and how to use them effectively. Parents will be able to participate in a Preferred Communication Survey, where they will be able to identify the best method and time to be contacted. By focusing on individually preferred communication methods, our school will be able to overcome any potential barriers.

6. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of TIPA programs including in the decisions regarding how funds for parental involvement will be used. [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. *

Involvement of Parents

During our Annual Title I Meeting/Open House, students and families were presented with information regarding Title I and parent rights. School Advisory Council (SAC) nomination forms have been made available to encourage parent participation on our committee. Meeting dates and agendas will be made available for parents prior to the meeting date for review. Title I budgets and purchase requests will be submitted for approval and shared during SAC meetings. Monthly parent newsletters will provide parent survey links and important information to help parents stay involved.

7. Describe how the school will coordinate and integrate parent involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers programs, public preschool, Title, Part C, Title II, Title III, Title IV and Title IV [Section 1118(e)(4)]. *

Coordination & Integration

When available, the school will coordinate to have local community partners participate in different programs and/or activities that support parents on how to help their children at home. Our school will share best practices and research and/or evidence based articles to support ways to help children at home through the use of social media, Remind, and our monthly parent newsletter.

8. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's TIPA program, the nature of the TIPA programs (school-wide or targeted assistance, Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)]. *

Annual Parent Meeting

Our annual TIPA meeting was held in conjunction with our school-wide orientation. At this event, a PowerPoint presentation was shared with families that provided information regarding what a TIPA program is and what it provides. Katherine Palazzo is our Title I contact for the school and her contact information was shared during this presentation. Regular Title I updates will be provided during SAC meetings as well as within our monthly parent newsletter.

9. What is the date of your annual TIPA meeting? *

Annual Parent Meeting

8/8/2023



10. Upload evidence of your annual TIPA meeting including sign-in sheets, agendas, fliers. etc. *

Annual Parent Meeting

[Video for Orientation Title 1 Annual Meeting_Katherine Palazzo.docx](#)

[SSMS Open House Agenda 2023-2024 Katherine Palazzo.docx](#)

11. Describe how the school will offer a flexible number of meetings, such as meetings in the morning, or evening, and may provide with TIPA funds, transportation, child care, or home visits, as such services related to parent involvement [Section 1118(c)(2)]. *

Flexible Parent Meetings

SAC meeting dates and times will be voted on during the first SAC meeting. Once finalized, this will be communicated using a variety of means, such as in all parent newsletters to increase parent awareness and participation. Teachers and staff are available on Tuesday and Thursday mornings for in person parent conferences. If needed and appropriate, TIPA funds will be utilized to provide services related to parent involvement.

12. Describe how the school will implement activities that will build the capacity for strong parent involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. *

Building Capacity


Based on student, parent, and teacher feedback, the school will implement activities that build the capacity for strong parent involvement. This includes utilizing regular and consistent methods of preferred communication and hosting events/activities that align to student interest and need. Calendar dates of different events will be shared regularly utilizing the monthly parent newsletter to increase parent participation and involvement.


13. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. *


Building Capacity


The school will utilize social media, parent newsletters, Remind messages, and/or in person events to provide materials and/or training to help parents with working with their child to improve their child's academic achievement. Topics will be based on student need, survey information, and/or feedback received from stakeholders.

14. Upload evidence of the materials and training provided to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

 [Screenshot_20230828-135723_Katherine Palazzo.png](#)

 [Screenshot_20230828-135730_Katherine Palazzo.png](#)

 [Screenshot_20230828-135813_Katherine Palazzo.png](#)

 [Screenshot_20230828-135825_Katherine Palazzo.png](#)

15. Provide a summary of PD activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)]. *

Professional development was utilized for curriculum development, standards alignment, and how to analyze data. These activities directly supported our teachers and staff and better enabled them to share resources and strategies with students and their families. This continues to be an area to be addressed in the 23-24 school year on how to better serve parents and community members as equal partners and work towards a shared vision of student success. This includes frequent newsletters and using social media to share resources and strategies.

16. Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]. *

Staff Training

Professional development activities for this school year will focus on increasing parent communication and participation and also increasing student attendance. This includes a professional development session on ways to communicate with parents using different forms of media.

17. Include information on how the school will provide other reasonable support for parent involvement activities under Section 1118 as parents may request [Section 1118(e)(14)]. *

Building Capacity

Parents will have the opportunity to provide feedback regarding parent involvement activities during SAC meetings, the TIPA meeting/Orientation, and through parent surveys. Teachers and staff will be available for in person parent conferences on Tuesday and Thursday mornings. Parent phone calls will be returned within 24 hours.

18. Upload evidence for question 17. (Agenda, materials and sign in sheet.)

Staff Training

 [Video for Orientation Title 1 Annual Meeting_Katherine Palazzo.docx](#)

19. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118(e)(4)]. *

Other Activities

The school will encourage parents to participate in the education of the children through the use of academically-aligned school-wide events. Parents will be encouraged to check and sign planners weekly as well as to thoroughly review the monthly parent newsletter for academic resources.

20. How will the school provide parents of participating children the following: timely information about TIPA programs [Section 1118(c)(4)(A)]; description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; if the school wide program under Section 1114(b)(2) is not satisfactory to parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the school district [Section 1118(c)(5)].

Select all that apply! *

Communication

- ☒ Newsletters/Fliers/TIPA Handouts
- ☒ School Website/Social Media Announcements
- ☒ Remind or E-mail Correspondence
- ☒ Parent Teacher Conferences
- ☒ Distribution of District Parent Guide and Bill of Rights
- ☒ Report Cards/Midterms Reflecting Academic Progress
- ☒ IEP/504 Annual Meetings
- ☒ Distribution of Individualized State/District Assessment Data Reports
- ☒ Title I Annual Meeting
- ☒ Quarterly SAC Meetings
- ☒ Family/Student/Teacher Learning Compacts
- ☒ In-home conferences via MS Teams

☐ Other

21. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]. *

Accessibility

Information regarding school and parent programs, meetings, and other activities will be made available using social media, Remind, parent newsletters, and hand-outs. Copies and/or media will be available in both English and Spanish.

22. Check all discretionary school-level parental involvement policy components the school plans to implement this school year. *

Discretionary Activities

- ☒ Training parents to enhance the involvement of other parents.
- ☒ Maximizing parent involvement and participation by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school.
- ☒ Developing appropriate roles for community-based organizations and businesses, including faith-based organization, in parent involvement activities.

23. Developing appropriate roles for community-based organizations and businesses, including faith-based organization, in parent involvement activities. *

Collaboration

Community partnerships is encouraged in all parent involvement activities. All stakeholders are encouraged to participate in our SAC meetings to provide feedback regarding Title I and parent involvement activities.

24. What does input gathered from parents tell us about instruction, communication, and parent involvement in your school's Title I program? *

Drawing Conclusions from Parent Meetings and Climate Surveys

Based on Climate Survey results from 22-23, improvement needs to be made regarding returning parent phone calls within 24 hours and also with teachers and staff taking into consideration individual student needs. Parents felt strongly that the school is clean and well-kept and that students are provided high quality instruction.

25. How can your school improve services in the areas of instruction, communication, and parent involvement based on parent input? *

Drawing Conclusions from Parent Meetings and Climate Surveys

Based on parent input, our school can improve on increasing the frequency and consistency of communication. To better reach all parents, a preferred communication survey will be utilized to determine individual communication needs. Social media, monthly parent newsletters, surveys, phone calls, and hand-outs will all be considered for sharing information with parents.

26. Did your school principal approve the information you are submitting? *

Required Approval

- ☒ Yes
- ☐ No

27. When did the principal approve the information you are submitting? *

Required Approval

8/28/2023