Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT Sumter County School District	**2 PROJECT NUMBER** 600-2123B-3CB01
3 PROJECT/PROGRAM TITLE Title I, Part A - Improving the Academic Achievement of the Disadvantaged (TIPA) **TAPS 23A001**	**4 AUTHORITY** **84.010A Title I, Part A, Basic** **USDE or Appropriate Agency** **FAIN#**: S010A220009
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	**6 PROJECT PERIODS** Budget Period: 07/01/2022 - 06/30/2023 Program Period:07/01/2022 - 06/30/2023
7 AUTHORIZED FUNDING Current Approved Budget: $2,006,726.00 Amendment Amount: Estimated Roll Forward: $301,002.00 Certified Roll Amount: Total Project Amount: $2,307,728.00	**8 REIMBURSEMENT OPTION** Federal Cash Advance

9 TIMELINES

- Last date for incurring expenditures and issuing purchase orders: 06/30/2023
- Date that all obligations are to be liquidated and final disbursement reports submitted: 08/20/2023
- Last date for receipt of proposed budget and program amendments: 04/30/2023
- Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:
- Date(s) for program reports:
- Federal Award Date : 07/01/2022

10 DOE CONTACTS **Program**: Dinh Nugyen Phone: (850) 245-0000 Email: Dinh.Nugyen@fldoe.org **Grants Management**: Unit A (850) 245-0735	**Comptroller Office** **Phone**: (850) 245-0401	**UEI#**: R8JMW8M314A1 **FEIN#**: F596000863001

11 TERMS AND SPECIAL CONDITIONS

- This project and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.
- For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.
- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- The Department's approval of this contract/grant does not excuse compliance with any law.

12 APPROVED:

Dinh Nguyen — Authorized Official on behalf of the Commissioner of Education

09/28/2022 — Date of Signing

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

DOE-200
Revised 07/15

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.

2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).

3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.

4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.

5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.

6 Project Periods: The periods for which the project budget and program are in effect.

7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).

8 Reimbursement Options:

Federal Cash Advance –On-Line Reporting required monthly to record expenditures.

Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.

Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.

10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.

11 Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)

12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2022-23 ESEA Federal Programs Application	
Click here to access the 2022-23 ESEA Federal Program Companion Guide	
Sumter	
DUNS Number	
FEIN Number	
Fiscal Contact Information	
Fiscal Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part A	
Program Contact Name	Dana Williams
Title	Director of Elementary Education
Phone Number	352-793-2315
Contact Email	dana.williams@sumter.k12.fl.us
Title I, Part C	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part D, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title II, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title III, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title IV, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title V, Part B, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	

Florida 2022-23 ESEA Federal Program Assurances

General Assurances (Click here to access documents related to General Assurances)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.
Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [ESEA sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232].
Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.
Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA.
Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.
Assurance 6: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.
Assurance 7: The LEA assures that they submit their application by the dates listed on the 2022-23 Collaborative Calendar.
Assurance 8: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under Title I program. [ESEA section 1112(c)(1)].
Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [ESEA section 1112(c)(2)].

Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). [ESEA section 1112(c)(3)].
Assurance 4: Cross Coordination: TThe LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [ESEA section1112(c)(4)].

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [ESEA section 1112(c)(5)(A)].

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification[section1112(c)(6)]. The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA 1112(e)(1)(A-B)].
Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). [ESEA section 1112(c)(7)].
Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [ESEA section 1112(e)(1)(A-B)].

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [ESEA section 1112(a)(1)(A)].

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [ESEA section 1112(a)(1)(B)].
Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [ESEA section 1112(c)(5)(B)].
Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESEA section 1116(a)(1)].
Assurance 13: School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [ESEA section 1116(b)].
Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b)except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide

parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [ESEA section 1116(c)].

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [ESEA section 1116(d)].

Assurance 16: Building Capacity for Involvement: To assure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [ESEA section 1116(e)].
Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. [ESEA section 1116(f)].
Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [ESEA section 1116(g)].
Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. [ESEA section 1117(a)(1)(A) and (B)].

Assurance 20: Private School and LEA Agreement: The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [ESEA section 1117(b)(1)].
Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. [ESEA section 1117(b)(5)].
Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [ESEA section 1118(b)(1-2)].

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [ESEA sections 1113(a)(3) and 1117(a)(4)].
Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will be in compliance with the requirements set forth in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [ESEA sections 1112(3)(A) and (B)].
Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [ESEA section 1118(c)(2)(A)].
Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [ESEA section 8524(b)].

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, in accordance with ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [ESEA section 1304(c)(1)].
Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [ESEA section 1304(c)(2)].
Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [ESEA section 1304(c)(3)].
Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [ESEA section 1304(c)(4)].
Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [ESEA section 1304(c)(5)].
Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [ESEA section 1304(c)(6)].
Assurance 7: The LEA assures to the extent feasible, such programs and projects will provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the

transition of secondary school students to postsecondary education or employment. [ESEA section 1304(c)(7)].

Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state required policies and procedures including actively participate with and meet all Migrant Student Information Exchange System requirements. [ESEA section 1308(b)(2). 34 CFR 200.85(d). 20 USC 6398(b)(2)].

Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1); and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [ESEA section 1304(d). 34 CFR Part 200.89(c). 20 USC 6394(d)].

Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and in other states. [ESEA section 1304(b)(3). 34 CFR Part 200.82(b)].

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [ESEA sections 1421. [20 U.S.C. 6451] and 1425(6). [20 U.S.C. 6455]].

Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [ESEA sections 1422. [20 U.S.C. 6452] and 1424. [20 U.S.C. 6454]].

Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities. [ESEA sections 1425(8). [20 U.S.C. 6455]].

Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility in which the LEA has entered into an agreement. [ESEA section 1423. [20 U.S.C. 6453]].

Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [ESEA section 1431. [20 U.S.C. 6456]].

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [ESEA section 2102(b)(2)(E)].

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [ESEA section 2102(b)(2)(F)].

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures that it will be in compliance with section 1112(e) – Parents Rights-to-know, prior to, and throughout, each school year as of the date of application. [ESEA section 3116(b)(4)(A)].

Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [ESEA section 3116(b)(4)(B)].

Assurance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [ESEA section 3115(g)].

Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [ESEA section 3116(b)(4)(D)].

Assurance 5: The LEA consults with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [ESEA section 8501].

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c);

Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [ESEA section 4106(e)(2)(B)].

Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. [ESEA section 4106(e)(2)(C)].

Assurance 4: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108. [ESEA section 4106(e)(2)(D)].

Assurance 5: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [ESEA section 4106(e)(2)(E)].

Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [ESEA section 4106(e)(2)(F)].

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The local educational agency (LEA) assures that its grant funds under Title V, Part B, subpart 2 will be used for any of the following activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [ESEA section 5222(a)].

Assurance 2: The LEA assures that its grant funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [ESEA section 5232].

Florida 2022-23 ESEA Federal Programs Preliminary Allocations*

Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	$8,097,548	$1,018,376	$286,024	$1,158,281	$178,147	$626,126	-
020	Baker	$1,151,324	-	-	$238,133	-	$89,024	-
030	Bay	$6,958,016	-	$141,746	$1,015,786	$219,572	$538,014	-
040	Bradford	$1,270,874	-	-	$143,839	-	$98,268	$64,873
050	Brevard	$16,293,831	-	$169,589	$2,474,089	$572,561	$1,259,887	-
060	Broward	$76,015,782	$107,438	$683,419	$9,094,844	$5,594,135	$5,877,763	-
070	Calhoun	$708,292	-	-	$102,431	-	$54,767	$49,822
080	Charlotte	$3,728,534	-	-	$623,543	$88,296	$288,301	-
090	Citrus	$4,181,347	-	$106,310	$639,725	$26,450	$323,314	-
100	Clay	$4,693,987	-	-	$1,171,608	$194,484	$362,953	-
110	Collier	$10,078,395	$4,378,984	$141,746	$1,831,183	$1,266,674	$779,291	-
120	Columbia	$3,227,801	-	-	$467,907	$22,366	$249,583	$228,329
140	DeSoto	$2,078,308	$590,115	-	$248,369	$81,489	$160,701	$111,298
150	Dixie	$860,940	-	-	$118,711	-	$66,570	$48,867
160	Duval	$42,598,847	-	$420,176	$5,271,177	$1,520,281	$3,293,868	-
170	Escambia	$15,026,943	-	$230,338	$1,705,301	$152,864	$1,161,927	-
685	FAMU Developmental Research School	$258,051	-	-	$34,117	-	$19,953	-
687	FAU A. D. Henderson School	$460,312	-	-	$74,387	$14,003	$35,593	-
180	Flagler	$2,811,734	-	-	$468,251	$83,823	$217,412	-
708	Florida Department of Corrections	-	-	-	-	-	-	-
557	Florida School for the Deaf and Blind	$129,330	-	-	$21,411	-	$10,000	-
48C	Florida Virtual School	$1,214,715	-	-	$285,323	$29,173	$93,925	-
190	Franklin	$603,578	-	-	$64,713	-	$46,670	$28,428
371	FSU Developmental Research School	$284,331	-	-	$54,073	-	$21,985	-
200	Gadsden	$4,383,780	-	-	$275,869	$59,318	$338,967	$117,960
210	Gilchrist	$679,693	-	-	$124,725	$19,837	$52,556	-
220	Glades	$423,466	$117,898	-	$76,768	$14,197	$32,744	$44,063
230	Gulf	$530,819	-	-	$79,555	-	$41,044	$40,612
240	Hamilton	$1,060,391	-	$151,870	$85,453	$40,258	$81,993	$36,073
250	Hardee	$2,422,936	$658,259	-	$273,973	$62,624	$187,349	$118,172
260	Hendry	$2,983,176	$951,104	-	$598,727	$199,929	$230,668	$313,667
270	Hernando	$5,867,060	-	-	$1,133,176	$107,744	$453,658	-
280	Highlands	$6,690,317	$845,166	-	$655,508	$95,881	$517,315	$286,778
290	Hillsborough	$64,810,554	$2,705,089	$761,885	$8,217,827	$3,995,088	$5,011,342	-
300	Holmes	$983,735	-	-	$143,701	-	$76,065	$71,801
99H	IDEA	$314,577	-	-	$64,242	$18,670	$24,324	-
310	Indian River	$3,946,676	$7,964	-	$546,683	$175,813	$305,169	-
320	Jackson	$2,579,259	-	$55,686	$299,360	$16,531	$199,436	$137,496
330	Jefferson	$536,981	-	-	$40,614	$12,058	$41,521	$14,493
98Z	KIPP Miami	$424,305	-	-	$36,075	-	$32,809	-
340	Lafayette	$349,574	$7,478	-	$58,249	-	$27,030	$26,491
350	Lake	$11,684,697	$35,201	$35,437	$1,758,222	$351,821	$903,495	-
53D	Lake Wales	$1,695,778	$34,135	-	$199,873	$65,541	$131,123	-
360	Lee	$24,900,062	$541,205	$184,776	$4,043,453	$2,753,698	$1,925,346	-
370	Leon	$9,272,600	-	$139,215	$1,166,740	$177,564	$716,985	-
380	Levy	$1,831,580	-	-	$294,669	$35,980	$141,623	$127,542
390	Liberty	$334,324	-	$116,434	$54,297	-	$25,851	$28,455
400	Madison	$1,339,183	$19,934	$37,968	$107,914	-	$103,550	$56,485
410	Manatee	$12,986,966	$429,931	$245,524	$1,796,599	$1,173,321	$1,004,190	-
420	Marion	$16,733,158	$68,553	$379,677	$1,843,452	$443,618	$1,293,857	-
430	Martin	$3,289,677	$17,211	-	$577,351	$452,564	$254,367	-
130	Miami-Dade	$138,308,358	$1,777,550	$296,148	$14,500,097	$11,269,757	$10,694,407	-
440	Monroe	$1,685,459	-	-	$238,286	$205,181	$130,325	-
450	Nassau	$1,610,679	-	-	$342,523	$43,175	$124,542	-
460	Okaloosa	$6,818,472	-	$215,150	$820,576	$289,781	$527,224	-
470	Okeechobee	$2,437,159	$553,643	$91,122	$322,165	$114,357	$188,448	$144,716
480	Orange	$71,784,511	$305,604	$493,580	$7,753,865	$5,374,757	$5,550,589	-
490	Osceola	$17,932,544	-	$111,372	$2,962,113	$2,370,564	$1,386,597	-
500	Palm Beach	$50,715,863	$3,093,488	$326,522	$7,374,500	$5,626,808	$3,921,499	-
510	Pasco	$17,025,126	$89,867	$129,090	$2,429,924	$760,043	$1,316,433	-
520	Pinellas	$25,192,875	-	$498,643	$3,604,971	$1,178,378	$1,947,987	-
530	Polk	$35,942,109	$1,437,492	$291,086	$4,694,473	$2,003,768	$2,779,149	-
540	Putnam	$5,711,653	$149,764	-	$547,876	$130,304	$441,642	$234,699
570	Santa Rosa	$4,192,763	-	-	$739,310	$49,204	$324,197	-
580	Sarasota	$8,387,403	-	-	$1,236,295	$497,101	$648,539	-
590	Seminole	$11,642,404	-	$144,278	$2,119,132	$632,267	$900,225	-
50D	South Tech	$528,800	-	-	$88,650	$19,643	$40,888	-
550	St. Johns	$2,921,982	-	$174,652	$761,299	$86,545	$225,936	-
560	St. Lucie	$10,903,603	$185,471	$410,051	$1,659,054	$892,876	$843,099	-
600	**Sumter**	**$2,006,726**	**-**	**-**	**$335,025**	**$48,815**	**$155,166**	**-**
610	Suwannee	$2,156,207	$256,994	-	$291,843	$58,929	$166,724	$136,116
620	Taylor	$1,175,054	-	-	$147,829	-	$90,859	$59,166
015	UF, PK Yonge Devm't Research School	$139,218	-	-	$29,928	-	$10,765	-
630	Union	$469,273	-	-	$102,881	-	$36,286	-
48K	United Cerebral Palsy of Central Florida, Inc	$353,356	-	-	$36,148	$12,252	$27,323	-
640	Volusia	$18,969,867	$71,953	$339,178	$2,476,542	$705,199	$1,466,806	-
650	Wakulla	$814,144	-	-	$193,103	-	$62,952	-
660	Walton	$2,489,338	-	$70,874	$320,648	$132,055	$192,483	-
670	Washington	$1,329,375	$509,643	-	$167,251	-	$102,791	$76,791
	Total	**$829,432,465**	**$20,965,510**	**$7,879,566**	**$108,156,583**	**$52,818,131**	**$64,134,148**	**$2,603,192**

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2022-23 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number *R8JMW8M314A1*

Sumter

Program Name Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.		Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
X	Title I, Part A		23A001	$2,006,726.00	$2,006,726.00	$301,002.00	$2,307,728.00
	Title I, Part C		23A020	-	$0.00		$0.00
	Title I, Part D, Subpart 2		23A009	-	$0.00		$0.00
	Title II, Part A		23A011	$335,025.17	$0.00	$0.00	$0.00
	Title III, Part A		23A014	$48,815.46	$0.00	$0.00	$0.00
	Title IV, Part A		23A120	$155,165.93	$0.00	$0.00	$0.00
	Title V, Part B, Subpart 2		23A007	-	$0.00		$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Richard A. Shirley

Printed Name of Agency Head

Signature of Agency Head	Title	Date
Richard A Shirley	Superintendent	4-28-22

Elementary and Secondary Education Act (ESEA) Federal Programs
Florida 2022-23 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number *R 8JMW8M314A1*

Sumter

Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.	Program Name	Project Number	TAPS Number	2022-23 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
X	Title I, Part A	600-2123B-3CB01	23A001	$2,006,726.00	$2,006,726.00	$301,002.00	$2,307,727.99
	Title I, Part C		23A020	-	$0.00		$0.00
	Title I, Part D, Subpart 2		23A009	-	$0.00		$0.00
	Title II, Part A		23A011	$335,025.17	$0.00	$0.00	$0.00
	Title III, Part A		23A014	$48,815.46	$0.00	$0.00	$0.00
	Title IV, Part A		23A120	$155,165.93	$0.00	$0.00	$0.00
	Title V, Part B, Subpart 2		23A007	-	$0.00		$0.00

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Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Printed Name of Agency Head		
please see previous submission		
Signature of Agency Head	*Title*	*Date*

Title I, Part A

Sumter

Improving Basic Programs Operated by Local Educational Agencies

To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.

Preliminary Allocation	**$2,006,726.00**
Requested Allocation Amount	**$2,006,726.00**
Estimated Roll Forward	**$301,002.00**
Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)	**$2,307,728.00**

Area of Focus 1	Student Achievement
Area of Focus 2	Parent and Family Engagement
Area of Focus 3	Homeless Education
Area of Focus 4	Neglected and Delinquent Reservation
Area of Focus 5	Early Childhood
Area of Focus 6	Private School
Area of Focus 7	Transportation and Foster Care
Area of Focus 8	College and Career Readiness
Area of Focus 9	Educational Services Funded at the LEA Level
Area of Focus 10	Administrative Costs, which includes Indirect Costs (Not to exceed 10 percent of the total allocation)

Area of Focus 1: Student Achievement

A. Describe how the LEA will develop and implement a well-rounded Title I, Part A program of instruction to meet the academic needs of all students.

The LEA will monitor the implementation of activities through monthly Principals' Meetings, Professional Learning Communities (PLCs), review of master schedules, semi-annual review of student schedules, professional development (PD) rosters, K-12 district walkthrough data, classroom walkthrough data, and review of student assessment data. The district curriculum team will be responsible for district implementation and will be meet biweekly to discuss needs and collaborative efforts among the title programs. School administrative teams and classroom teachers will be responsible for school implementation. The professional development department will be responsible for all coordination of professional learning.

B. Describe how the LEA will identify Title I, Part A students who may be at-risk for academic failure.

The LEA has implemented an early warning system to identify students who need additional support to improve academic performance and stay engaged in school. Early warning indicators include attendance, suspensions, mental health needs, course failures, and scores of level one on statewide assessments. When a student exhibits more than one of these indicators, schools intervene using a Child Study Team, a Threat Assessment Team, Acceleration Team, and/or the Multi-Tiered System of Support (MTSS) program.

In addition, the LEA uses progress-monitoring data to track individual student progress. District curriculum team members gather and analyze data and meet with each school-based, Acceleration Team, to review data and create plans for improvement. Each Acceleration Team is comprised of school administration, guidance counselors, staffing specialists, resource and intervention teachers, MTSS coordinators, inclusion teachers and academic coaches. Acceleration Teams complete the following:

• Assist teachers in selecting, administering, and evaluating results of screening, diagnostic and progress monitoring;
• Provide detailed documentation of student progress and develop supplementary educational interventions, accelerations and/or supports to serve as a companion to the general curriculum;
• Collaborate with various parties to design individualized programs, supports and interventions;
• Use identified evidence-based interventions focused specifically on individualized student difficulties;
• Provide small group instruction to students not making adequate progress in core content courses;
• Facilitate Professional Learning Communities;
• Plan, implement and facilitate school-based professional development;
• Plan and carry out parent involvement activities focused on state standards and academic support; and
• Help monitor academic progress of assigned students and communicate with teachers, parents, school and administration.

The LEA will provide one half hour additional planning time, for thirty-six weeks, for sixty teachers to meet before their contractual day begins to address the needs of their most struggling students using the MTSS problem-solving model, review performance standards progress, and create individualized remediation.

C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida's challenging academic standards.

The LEA will provide computer-based instructional programs. Predictive scheduling reports and other student performance reports will be reviewed by school administrators, classrooom teachers and school-based resource teachers on an ongoing basis. These reports will be reviewed at the school administrative level monthly, and at the district level at least twice per year. Progress monitoring data will be collected and analyzed three times per year. District assessment data will be compared to state assessment data. The LEA will provide extended learning opportunities through an extended school day, after-school programs and summer programs. Student grades and state assessment data will be used to evaluate the effectiveness of the activities. The LEA will contue to fund resource teachers to assist with needed interventions and acceleration efforts at the schools in most need. State assessment scores of students receiving direct services will be used to evaluate the effectiveness of this resource. The LEA will utilize funds for printing student planners as part of the AVID program and other supplemental curriculum materials as needed to support the implementation of the state standards.

D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.

Title I, Part A funds provide digital programs to diagnose and prescribe individual educational paths for students. Title I, Part A funds are used to support research and evidence-based programs including iReady, iStation, Saxon Phonics, myOn Reader, Accelerated Reader, Star Reading, myOn News, Study Island, Reflex Math, Generation Genius, zSpace, IXL, Nearpod, MusicPlay, Kahoot, MobyMax, Starfall, Flocabulary, and BrainPop. In addition, TIPA monies support the use of evidence-based, high-yield, instructional practices and strategies through our Learning Focused Solutions (LFS) and Advancement via Individual Determination (AVID) programs. These programs guide the curriculum mapping process, the creation and use of high-quality lessons and assessments to increase the effectiveness of students learning opportunities. The LEA will puchase supplemental library books to support reading initiatives, supplement reading, math, science and social studies curriculum, engage students, and increase reading comprehension and fluency. The supplemental books will be purchased for Title I schools and will include both fiction and non-fiction selections. The LEA will support the use of book studies to increase educator awareness and strengthen instructional practices. The LEA will utilize funds for printing student planners as part of the AVID program and other supplemental curriculum materials as needed to support the implementation of the state standards. The LEA will also support the utlization of field trips for enrichment purposes.

E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2)

identified in section 1111(c)(2).

The district has set aside 15% of IDEA to support GEIS (Coordinating Early Intervention Services) for the 2022-23 school year. The district has selected to fund MTSS Case Facilitators at the elementary and secondary levels in order to provide services and implement both academic and behavior interventions to positively impact a student`s success in general education. All schools receive targeted support from school psychologists, behavior specialists, and additional ESE support staff due to a district-wide need for developing alternatives to decrease disproportionate discipline. Due to school discipline needs, TIPA funds will support the addition of a resource teacher at Wildwood Elementary to be used as a Behavior Interventionist, responsible for coaching teachers, working directly with students, and providing school-wide professional development to staff members. In addition, all schools have a Positive Behavior Supports (PBS) Committee that ensures discipline plans and utilize strategies from the Florida Positive Behavioral Interventions & Support Project.

F. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	Salaries and benefits - for resource teachers providing additional instruction and enrichment activities to increase student achievement
Activity 2	Salaries and benefits - for two classroom teachers providing additional instruction and assistance to low performing students
Activity 3	Salaries and benefits- for two reading resource teacher to provide additional instruction and assistance to low performing students at WWES and WES
Activity 4	Salaries and benefits - for paraprofessionals to support classroom instruction to increase student achievement (12 paras total: 2 @ 100%, 9 @ 93.33% and 1 @ 50% of their salaries)
Activity 5	Salaries and benefits- for one resource teacher at WWES, to serve as a Behavior Interventionist, responsible for coaching teachers, working directly with students, and providing school-wide professional development to staff members.
Activity 6	Rentals - basic computer software licenses and annual maintenance for programs including iReady (all eight schools) iStation (all four elementary), Saxon Phonics (BES & LPES), myOn Reader (all four elementary), Accelerated Reader (BES, LPES, WES, WWES, WMHS, SSMS and SPA), Star Reading (BES, LPES, WES, WWES, WMHS, SSMS and SPA), myOn News (all four elementary), Study Island (all four elementary), Reflex Math (all four elementary), Generation Genius (all four elementary), zSpace (SPA), IXL (WES and WWES), Nearpod (SSHS), MusicPlay (all four elementary), Kahoot (all eight schools), Starfall (all four elementary) and BrainPop (all four elementary).
Activity 7	Other Purchased Services - substitutes for classroom teachers through a third party provider (sick leave, personal leave and vacancies)
Activity 8	Supplies - to assist students in learning activities, paper, ink toner, pens, tape, markers, dry erase markers, workbooks, etc.
Activity 9	Furniture, Fixtures and Equipment non-capitalized - for classrooms (computers, printers, document cameras, projectors, and screens)
Activity 10	Computer hardware - for iReady and zSpace programs
Activity 11	Salaries and benefits - for one school counselor to support for low performing school by identifying, testing, and counseling students in areas affecting academic achievement at WWES
Activity 12	Salaries - for stipends to support the utilization of Professional Learning Communities for data review, curriculum mapping and common planning (up to 450 teachers, at $15 per hour, for up to 1.5 hours each)
Activity 13	Salaries and benefits - for one administrative curriculum assistant to provide support in developing curriculum to improve students' academic performance at WWES
Activity 14	Professional and Technical Services - Tech support, consultants and curriculum programs utilizing AVID and LFS. (one consultant @$750 from AVID and one consultant @$750 from LFS)
Activity 15	Travel - for one Early Childhood Specialist, up to 5 curriculum assistants and up to 11 administrative interns to attend conferences, workshops (district, regional, national, (out of state and state) and district centers for program review and evaluation (up to 17 @ $300 each for hotel, $53.40 each for 120 miles @ 0.445 to Orlando or Tampa, and $72 each for meals for two days) Conferences may include: FASA, AVID, One Goal, Model Schools, FDOE Institutes)
Activity 16	Salaries and benefits - classroom teachers ~~salaries and~~ stipends for PD to expand instructional competencies, increase instructional expertise, gain knowledge in standards, and in best teaching competencies, incorporate successful strategies and increase student achievement. (up to 450 teachers, at $15 per hour, for up to 7.4 hours each)
Activity 17	Salaries - Other Certified Instructional Personnel - for resource teachers to provide PD to teachers (salaries to pay one early childhood specialist, two reading resource teachers and one behavior interventionist to povide PD to teachers after contractual time equaling up to 35 hours each at approximatley $35 per hour)
Activity 18	~~Sub Agreements up to $25,000,~~ Professional and Technical Services - Core Connections, Renaissance Learning, AVID and LFS (up tp $5,000 per provider, up to 450 teachers)
Activity 19	Other Purchased Services - substitutes for PD for teachers contracted services through third-party provider
Activity 20	Salaries - stipends for PD for paraprofessionals (up to 35 paras, @ 2 hours each, @ $15 per hour for PD provided above and beyond contractual time)
Activity 21	Other Purchased Services - substitutes for teachers to develop and revise curriculum, review and analyze data, meet in PLCs to improve instruction and increase student achievement contracted services through third party provider
Activity 22	Professional and Technical Services Sub Agreements up to $25,000 - Accelerated and STAR Reader, BrainPop, Explore Learning, Achieve, Study Island and iReady
Activity 23	Salaries and Benefits Other Support Personnel – for bus drivers for educational curricular activities, extended school year and summer programs (up to eight field trips (Kennedy Space Center/Orlando Science Center/MOSI/museums) during summer programs at all eight schools, and transportation to and from summer programs at eight schools)
Activity 24	Diesel Fuel - for buses for educational curricular activities and extended school year (up to eight field trips (Kennedy Space Center/Orlando Science Center/MOSI/museums) during summer programs at all eight schools, and transportation to and from summer programs at eight schools)
Activity 25	Supplies - for PD such as notebooks, paper, chart paper, markers, highlighters and training workbooks
Activity 26	Dues and Fees - for PD for AVID, ESEA, LFS, Core Connections, instructional technology, workshops and conferences (district, regional, ~~national out of state~~ and state) to expand competencies, incorporate state standards, program requirements increase student achievement (conference registration for up to 20 poeple at $500)
Activity 27	Travel - PD for AVID, LFS and ESEA (district, regional ~~national out of state~~ and state) for teachers, coaches, resource teachers, and district staff to workshops and conferences to increase competencies, expand knowledge of state standards, and increase student achievement (up to 51 @ $300 each for hotel, $53.40 each for 120 miles @ 0.445 to Orlando or Tampa, and $72 each for meals for two days)
Activity 28	Supplemental library books to support reading initiatives, supplement reading, math, science and social studies curriculum, engage students, and increase reading comprehension and fluency. Supplemental books will be purchased to add to existing collections in Title I schools. Books purchased will include both fiction and non-fiction selections.

Activity 29	Salaries - additional planning time, for thirty-six weeks, for sixty teachers to meet before their contractual day begins to address the needs of their most struggling students using the MTSS problem-solving model, review performance standards progress, and create individualized remediation.
Activity 30	Tech-Related Supplies: earbuds or headphones to supprt 1:1 instruction
Activity 31	Travel for Enrichment - salaries and benefits for bus drivers, diesel fuel and admission for enrichment field trips for students to visit the Museum of Science and Industry, Florida Aquarium, Kennedy Space Center, and the Orlando Science Center
Activity 32	
Activity 33	Materials & Supplies - Teacher professional development books and workbooks for professional learning
Activity 34	Salaries and benefits - for resource teachers to design activities to aid teachers in developing the curriculum, preparing and using special curriculum materials, and understanding and appreciating the various techniques that stimulate and motivate students. (three resource teachers @ 100% of their salaries)
Activity 35	Rentals-Software, 3D Modeling Software-Current subscriptions for Gifted program
Activity 36	Consumables, Filament for 3D Printer and littleBits STEAM Student Set for Gifted program
Activity 37	Materials & Supplies - administrator and paraprofessional professional development books and workbooks for professional learning

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	120	AOF 1	2	Basic (FEFP K-12)-Classroom Teacher	2	$105,891.52	School
5100	120	RF: AOF 1	29	Basic (FEFP K-12)-Classroom Teacher	0	$50,000.00	School
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified	1.45	$85,852.77	School
5100	130	AOF 1	3	Basic (FEFP K-12)-Other Certified	1	$57,160.86	School
5100	150	AOF 1	4	Basic (FEFP K-12)-Paraprofessional	10.8997	$242,135.32	School
5100	210	AOF 1	4	Basic (FEFP K-12)-Retirement	10.8997	$28,838.32	School
5100	210	RF: AOF 1	29	Basic (FEFP K-12)-Retirement	0	$5,955.00	School
5100	210	AOF 1	1, 2, 3	Basic (FEFP K-12)-Retirement	4.35	$29,644.60	School
5100	220	AOF 1	4	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	10.8997	$3,510.96	School
5100	220	AOF 1	4	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	10.8997	$15,012.39	School
5100	220	RF: AOF 1	29	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	0	$725.00	School
5100	220	RF: AOF 1	29	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	0	$3,100.00	School
5100	220	AOF 1	1, 2, 3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	4.35	$3,609.12	School
5100	220	AOF 1	1, 2, 3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	4.35	$15,432.12	School
5100	230	AOF 1	4	Basic (FEFP K-12)-Group Insurance	10.8997	$62,827.77	School
5100	230	RF: AOF 1	29	Basic (FEFP K-12)-Group Insurance	0	$5,779.92	School
5100	230	AOF 1	1, 2, 3	Basic (FEFP K-12)-Group Insurance	4.35	$25,142.64	School
5100	240	AOF 1	4	Basic (FEFP K-12)-Workers' Compensation	10.8997	$895.90	School
5100	240	RF: AOF 1	29	Basic (FEFP K-12)-Workers' Compensation	0	$185.00	School
5100	240	AOF 1	1, 2, 3	Basic (FEFP K-12)-Workers' Compensation	4.35	$920.95	School
5100	310	AOF 1	22	Basic (FEFP K-12)-Professional and Technical Services	0	$2,000.00	School
5100	390	RF: AOF 1	31	Basic (FEFP K-12)-Travel	0	$10,000.00	School
5100	360	AOF 1	6	Basic (FEFP K-12)-Rentals	0	$216,000.00	School
5100	390	AOF 1	7	Basic (FEFP K-12)-Other Purchased Services	0	$20,000.00	School
5100	510	RF: AOF 1	32	Basic (FEFP K-12)-Other Purchased Services	0	$5,000.00	School
5100	510	AOF 1	8	Basic (FEFP K-12)-Supplies	0	$2,000.00	School
5100	519	RF: AOF 1	30	Basic (FEFP K-12)-Technology Related Supplies	0	$2,000.00	School
5100	642	AOF 1	9	Basic (FEFP K-12)-Noncapitalized Furniture, Fixtures, and Equipment	0	$2,000.00	School
5100	643	AOF 1	10	Basic (FEFP K-12)-Capitalized Computer Hardware	0	$2,000.00	School
6120	130	AOF 1	11	Guidance Services-Other Certified	0.5	$33,426.81	School
6120	210	AOF 1	11	Guidance Services-Retirement	0.5	$3,981.13	School
6120	220	AOF 1	11	Guidance Services-Federal Insurance Contributions Act (FICA)	0.5	$484.69	School
6120	220	AOF 1	11	Guidance Services-Federal Insurance Contributions Act (FICA)	0.5	$2,072.46	School
6120	230	AOF 1	11	Guidance Services-Group Insurance	0.5	$2,889.96	School
6120	240	AOF 1	11	Guidance Services-Workers' Compensation	0.5	$123.68	School
6200	610	RF: AOF 1	28	Instructional Media Services-Library Books	0	$51,309.59	School
6300	120	AOF 1	12	Instruction and Curriculum Development Services-Classroom Teacher	0	$10,000.00	School
6300	130	AOF 1	13, 34	Instruction and Curriculum Development Services-Other Certified	4	$223,055.33	School
6300	210	AOF 1	12	Instruction and Curriculum Development Services-Retirement	0	$1,191.00	School
6300	210	AOF 1	13, 34	Instruction and Curriculum Development Services-Retirement	4	$26,565.89	School
6300	220	AOF 1	12	Instruction and Curriculum Development Services-	0	$145.00	School
6300	220	AOF 1	12	Instruction and Curriculum Development Services-	0	$620.00	School
6300	220	AOF 1	13, 34	Instruction and Curriculum Development Services-	4	$3,234.57	School
6300	220	AOF 1	13, 34	Instruction and Curriculum Development Services-	4	$13,829.43	School
6300	230	AOF 1	12	Instruction and Curriculum Development Services-Group Insurance	0	$5,779.92	School
6300	230	AOF 1	13, 34	Instruction and Curriculum Development Services-Group Insurance	4	$25,142.64	School
6300	240	AOF 1	12	Instruction and Curriculum Development Services-Workers' Compensation	0	$37.00	School
6300	240	AOF 1	13, 34	Instruction and Curriculum Development Services-Workers' Compensation	4	$825.31	School
6300	310	AOF 1	14	Instruction and Curriculum Development Services-Professional and Technical Services	0	$1,500.00	School

6300	330	AOF 1	15	Instruction and Curriculum Development Services-Travel	0	$7,627.00	School
6300	390	AOF 1	21	Instruction and Curriculum Development Services-Other Purchased Services	0	$32,000.00	School
6400	120	AOF 1	16	Instructional Staff Training Services-Classroom Teacher	0	$50,000.00	School
6400	130	RF: AOF 1	5	Instructional Staff Training Services-Other Certified	0.5	$28,170.50	School
6400	130	AOF 1	17	Instructional Staff Training Services-Other Certified	0	$5,000.00	School
6400	150	AOF 1	20	Instructional Staff Training Services-Paraprofessional	0	$1,000.00	School
6400	210	RF: AOF 1	5	Instructional Staff Training Services-Retirement	0.5	$3,355.11	School
6400	210	AOF 1	16, 17, 20	Instructional Staff Training Services-Retirement	0.95	$8,511.63	School
6400	220	RF: AOF 1	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)	0.5	$408.20	School
6400	220	RF: AOF 1	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)	0.5	$1,746.57	School
6400	220	AOF 1	16, 17, 20	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)	0.95	$1,036.26	School
6400	220	AOF 1	16, 17, 20	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)	0.95	$4,430.91	School
6400	230	RF: AOF 1	5	Instructional Staff Training Services-Group Insurance	0.5	$2,889.96	School
6400	230	AOF 1	16, 17, 20	Instructional Staff Training Services-Group Insurance	0.95	$5,490.92	School
6400	240	RF: AOF 1	5	Instructional Staff Training Services-Workers' Compensation	0.5	$104.23	School
6400	240	AOF 1	16, 17, 20	Instructional Staff Training Services-Workers' Compensation	0.95	$264.43	School
6400	310	AOF 1	18	Instructional Staff Training Services-Professional and Technical Services	0	$20,000.00	School
6400	330	AOF 1	27	Instructional Staff Training Services-Travel	0	$20,000.00	School
6400	390	AOF 1	19	Instructional Staff Training Services-Other Purchased Services	0	$32,000.00	School
6400	510	AOF 1	25	Instructional Staff Training Services-Supplies	0	$5,000.00	School
6400	590	RF: AOF 1	33	Instructional Staff Training Services-Other Materials and Supplies	0	$5,000.00	School
6400	730	AOF 1	26	Instructional Staff Training Services-Dues and Fees	0	$10,000.00	School
7800	160	AOF 1	23	Student Transportation Services-Other Support Personnel	0	$5,000.00	School
7800	160	RF: AOF 1	23 & 31	Student Transportation Services-Other Support Personnel	0	$8,000.00	School
7800	210	RF: AOF 1	23 & 31	Student Transportation Services-Retirement	0	$1,191.00	School
7800	220	RF: AOF 1	23 & 31	Student Transportation Services-Federal Insurance Contributions Act (FICA)	0	$145.00	School
7800	220	RF: AOF 1	23 & 31	Student Transportation Services-Federal Insurance Contributions Act (FICA)	0	$620.00	School
7800	230	RF: AOF 1	23 & 31	Student Transportation Services-Group Insurance	0	$5,779.92	School
7800	240	RF: AOF 1	23 & 31	Student Transportation Services-Workers' Compensation	0	$37.00	School
7800	460	RF: AOF 1	24	Student Transportation Services-Diesel Fuel	0	$2,000.00	School
7800	460	RF: AOF 1	23 & 31	Student Transportation Services-Diesel Fuel	0	$3,000.00	School
5100	369	RF: AOF 1	6	Technology-Based Rentals - basic computer software licenses and annual maintenance	0	$84,000.00	School
5200	360	RF: AOF 1	35	Exceptional-Rentals	0	$1,000.00	School
5200	510	RF: AOF 1	36	Exceptional-Supplies	0	$1,500.00	School
7730	510	RF: AOF 1	37	Personnel Services-Supplies	0	$1,000.00	School
5100	130	AOF 1	5	Basic (FEFP K-12)-Other Certified	0.5	$28,170.50	School
5100	210	AOF 1	5	Basic (FEFP K-12)-Retirement	0.5	$3,355.11	School
5100	220	AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	0.5	$408.20	School
5100	220	AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	0.5	$1,746.57	School
5100	230	AOF 1	5	Basic (FEFP K-12)-Group Insurance	0.5	$2,889.96	School
5100	240	AOF 1	5	Basic (FEFP K-12)-Workers' Compensation	0.5	$104.23	School
					LEA Total (Including Roll Forward)	$0.00	
					School Total (Including Roll Forward)	$1,803,817.77	
					Area of Focus 1 Total (Not Including Roll Forward)	$1,519,815.78	
					Estimated Roll Forward Total	$284,002.00	
					Total Funds Requested (Including Roll Forward)	$1,803,817.77	

Area of Focus 2: Parent and Family Engagement

For LEAs with a Total Allocation under $500,000- Area of Focus 2 budget is not to exceed two percent of the total allocation.
For LEAs with a Total Allocation of $500,000 or greater- Area of Focus 2 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools; not to exceed two percent of the total allocation.

A. Provide a description of how the LEA will address Parent and Family Engagement.

The LEA will utilize a Parent Liaison Program. A liaison's primary responsibility is to build bridges of communication and work to remove cultural or linguistic barriers or other obstacles that can impede the home and school from working together. The purpose of our Parent Liaison Program is to establish more inclusive and culturally informed support networks for parents, encourage parent advocacy and promote parental involvement in their children's education. We hope to improve educational outcomes, reduce dropout rates among Latino adolescents, and increase both the involvement of families with limited English proficiency and those with special needs. According to the United States Department of Education, parent liaisons can be a key component of school reform efforts by obtaining information about the range of programs, services, and resources available nationally and locally for parents and school personnel who work with parents; and helping parents use technology applied in their children's education. Additional research offers that liaisons should have an explicit and understood role as cultural brokers who minimize the influence of class and culture on home-school relationships while remaining institutional agents, promoting school initiatives/programs, and making schools open and accessible to all (Martinez-Cosio & Martinez Iannacone, 2007). In addition, liaisons should target their efforts to the families of specific student groups in need of academic, behavioral, and emotional support (Mavis, 2008).

The LEA encourages teachers to have two-way communication with parents and families. Good two-way communication between families and schools is necessary for students to be successful. "Not surprisingly, research shows that the more parents and teachers share relevant information with each other about a student, the better equipped both will help students achieve academically." Opportunities for two-way communication include parent conferences, Parent-Teacher Organizations (PTO), School Advisory Councils (SAC), Title I Committees, 21st CCLC Committees, and Parent Advisory Councils (PAC).

A SAC, Title I Committee, 21st CCLC Committee, and PAC are active on each campus. All PAC members meet twice per year to review Title I plans and budgets. Parents and Title I school representatives review the Title I plan, pose barriers and possible solutions to those barriers, and share successful parent and family engagement activities. Our goal is to listen to our parents' needs and concerns and to strive to meet those needs. We understand the importance of the shift from parent and family involvement to parent and family engagement. By sharing successful parent engagement activities, each school is able to hear ideas that may work for their own parent activities. We have some parents who double as business members in our community and it is an asset to have them participate in our PAC. Parent and Family engagement strategies include offering events at different times to allow as many families to engage as possible. We value our parents and we want them to know how important they are to us. Parents and families are an integral part to our schools. Our strategies of coordinating and integrating parents and families include many different forms of communication including social media, Skyward Family Access, Remind programs, parent communication folders, student planners, and newsletters. Communication is available in English and Spanish.

Most of the barriers that we discuss in our PAC meetings involve working parents and families and/or parents and families who do not have the means to get to the school for the activities. To meet the needs of our working parents and families, our buildings use creative scheduling and offer some

B. Describe the funded activities that will be implemented to address Area of Focus 2.

Activity 1	Salaries and benefis- for a Home School Liaison to serve as a resource for communication. When needed, she translates materials and provides translation services during parent conferences and parent meetings. The Home School Liaison operates Parent Resource Centers serving both the north and south ends of the district.
Activity 2	Funds to be used for travel costs associated with the Home School Liaison and parents to attend parent involvement activities within the district .
Activity 3	Funds to be used for communication services required to implement parent involvement TIPA services
Activity 4	Funds to be used for dues and fees for the Home School Liaison and parents to attend parent meetings and conferences in the district, regional, and state.
Activity 5	Family Activity Nights - supplies for parent/family involvement activities focused on state academic standards, promoting awareness for secondary programs leading to college and career readiness, Advancement Via Indiviual Determination (AVID), Cambridge AICE programs, Advanced Placement Programs, etc.
Activity 6	Parenting Activities - supplies for parent involvement activities focused on building relationships between parents and children
Activity 7	Communications - costs associated with parent communication folders, student planners, school newsletters, district newsletters, parent mailings, and Raptor system, etc.
Activity 8	Furniture, Fixtures and Equipment Capitalized - for Parent Resource Centers such as copiers, printers and computers
Activity 9	Professional and Technical Services - tech support, including consultants and curriculum programs for home school liaison and parent involvement activities
Activity 10	Other purchased services - for presentations at family activity nights and parenting activities (presenter costs/fees i.e. Orlando Science Center, Bubble Man, Steve the Science Guy, MOSI, book authors, etc.)

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6150	150	AOF 2	1	Parental Involvement-Paraprofessional	0.4	$8,291.54	School
6150	330	AOF 2	2	Parental Involvement-Travel	0	$500.00	School
6150	370	AOF 2	3	Parental Involvement-Communications	0	$584.52	School
6150	730	AOF 2	4	Parental Involvement-Dues and Fees	0	$450.00	School
6150	510	AOF 2	5, 6	Parental Involvement-Supplies	0	$7,200.00	School
6150	510	RF: AOF 2	7	Parental Involvement-Supplies	0	$12,000.00	School
6150	640	AOF 2	8	Parental Involvement-Furniture, Fixtures, and Equipment	0	$1,000.00	School
6150	310	AOF 2	9	Parental Involvement-Professional and Technical Services	0	$1,000.00	School
6150	390	AOF 2	10	Parental Involvement-Other Purchased Services	0	$6,000.00	School
6150	210	AOF 2	1	Parental Involvement-Retirement	0.4	$987.52	School
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)	0.4	$120.23	School
6150	230	AOF 2	1	Parental Involvement-Group Insurance	0.4	$2,311.97	School
6150	240	AOF 2	1	Parental Involvement-Workers' Compensation	0.4	$30.68	School
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)	0.4	$514.08	School
				LEA Total (Including Roll Forward)		$0.00	
				School Total (Including Roll Forward)		$40,990.53	
				Area of Focus 2 Total (Not Including Roll Forward)		$28,990.53	
				Estimated Roll Forward Total		$12,000.00	
				Total Funds Requested (Including Roll Forward)		$40,990.53	

Area of Focus 3: Homeless Education

A. Provide a description of how the LEA will address Homeless Education.

Funds will be used to provide services to homeless students that are reasonably and necessary to assist homeless students to take advantage of educational opportunities and will be used as a last resort when funds or services are not available from other public or private sources, such as the lunch program, public health services, or local discretionary funds (i.e. PTA/PTO) used to provide services to economically disadvantaged students generally.

B. Describe the funded activities that will be implemented to address Area of Focus 3.

Activity 1	Supplies such as items of clothing, particularly if necessary to meet a school's dress or uniform requirement, clothing and shoes necessary for physical education, student fees that are necessary to participate in the general education program, personal school supplies such as backpacks and notebooks, birth certificates necessary to enroll in school, immunizations, medical and dental services, eyeglasses and hearing aids, counseling services to address anxiety related to homelessness that is impeding learning, outreach services to students living in shelters, motels and other temporary residences, extended learning time, tutoring services, parent involvement, fees for AP and IB testing, fees for college entrance exams and GED testing for school age students.
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	510	AOF 3	1	Basic (FEFP K-12)-Supplies	0	$1,000.00	School
		AOF 3					
				LEA Total (Including Roll Forward)		$0.00	
				School Total (Including Roll Forward)		$1,000.00	
				Area of Focus 3 Total (Not Including Roll Forward)		$1,000.00	
				Estimated Roll Forward Total		$0.00	
				Total Funds Requested (Including Roll Forward)		$1,000.00	

Area of Focus 4: Neglected and Delinquent Reservation

A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school

A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.

Funds will be used to provide services to neglected children and youth that are reasonably and necessary to assist neglected children and youth to take advantage of educational opportunities and will be used as a last resort when funds or services are not available from other public or private sources, such as the lunch program, public health services, or local discretionary funds (i.e. PTA/PTO) used to provide services to economically disadvantaged students generally.

B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).

Funds will be used to provide services to neglected children and youth students that are reasonably and necessary to assist neglected children and youth students to take advantage of educational opportunities and will be used as a last resort when funds or services are not available from other public or private sources, such as the lunch program, public health services, or local discretionary funds (i.e. PTA/PTO) used to provide services to economically disadvantaged students generally.

C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.

Students transferring into Sumter County from a DJJ facility will be evaluated on an individual basis to determine whether or not the student would benefit from placement into an alternative setting for a semester prior to transitioning to the regular school. The coordinator of student services is responsible for identifying and evaluating students transitions from a DJJ facility. Students are placed in the alternative school upon returning from the DJJ. Students are provided counseling as a dropout prevention strategy. The LEA Virtual School Specialist works closely with the alternative school to provide school options. Educational achievement is monitored through reviewing assessment data, attendance and discipline data. The LEA implements blended learning options and monitors credit recovery programs to insure educational quality is high.

D. Describe the funded activities that will be implemented to address Area of Focus 4.

Activity 1	Supplies such as items of clothing, particularly if necessary to meet a school's dress or uniform requirement, clothing and shoes necessary for physical education, student fees that are necessary to participate in the general education program, personal school supplies such as backpacks and notebooks, birth certificates necessary to enroll in school, immunizations, medical and dental services, eyeglasses and hearing aids, counseling services to address anxiety related to homelessness that is impeding learning, outreach services to students living in shelters, motels and other temporary residences, extended learning time, tutoring services, parent involvement, fees for AP and IB testing, fees for college entrance exams and GED testing for school age students.
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	510	AOF 4	1	Basic (FEFP K-12)-Supplies	0	$1,000.00	School
		AOF 4					

LEA Total (Including Roll Forward)	$0.00
School Total (Including Roll Forward)	$1,000.00
Area of Focus 4 Total (Not Including Roll Forward)	$1,000.00
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$1,000.00

Area of Focus 5: Early Childhood

A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the LEA.

Coordination of services includes the early childhood specialist (ECS) serving on the Early Learning Coalition Board to communicate and shares Information on services offered by PK. The ECS serves on the inter-agency council and serves and a trainer in emergent literacy. Title I funds are used 1.6 hours daily for PK lead teachers (paraprofessionals) salaries and VPK funds are used to pay the remaining portion of the PK leads salaries. Title I funds 80% of the ECS salary and VPK funds 20%. Title funds 75% of VPK social worker salary and IDEA funds 25%.

B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.

The ECS oversees all PK testing, which is administered three times a school year. The ECS provides training In standards and the VPK assessment. The ECS shares results with PK teachers to inform instruction and focus strategies on areas of weaknesses.

C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.

The ECS oversees all PK testing, which is administered three times a school year. The ECS provides training In standards and the VPK assessment. The ECS shares results with PK teachers to inform instruction and focus strategies on areas of weaknesses.

D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.

The ECS oversees all PK testing, which is administered three times a school year. The ECS provides training In standards and the VPK assessment. The ECS shares results with PK teachers to inform instruction and focus strategies on areas of weaknesses.

E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.

The ECS and the PK social worker plans and implements prekindergarten and kindergarten registration for all Title I schools in the district. Parent and families are encouraged to participate in registration and information is shared with parents. In addition, through coordinated grant funding, all elmenetary schools will offer a Kindergarten Jump Start program in July to all incoming kindergarteners. This information will be shared with all prekindergarten students in our school system as well as all families receving prekindergarten services from private providers.

F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.

Title I Program Blended with:	Number of Students served with Title I			Total Number of Students			Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 5	Age 3	Age 4	Age 5		
Early Head Start/ Head Start/ Migrant and Seasonal Head Start	0	0	0	0	0	0		
Home Instruction for Parents of Preschool Youngsters (HIPPY)	0	0	0	0	0	0		
LEA Migrant Preschool Program								

Program	0	0	0	0	0	0		
Prekindergarten Program for Children with Disabilities	0	0	0	0	0	0		
Voluntary Prekindergarten (VPK)	0	200	0	0	200	0	students must meet VPK requirements and live in Title I school attendance zone	$260,070.06
Other (Please Specify)								
Other (Please Specify)								

G. Describe the funded activities that will be implemented to address Area of Focus 5.

Activity 1	Salaries - for PK lead paraprofessionals to expand the program from four to five days per week (up to eleven PK lead paraprofessionals, at 20% of their salaries)
Activity 2	Travel - professional develeopment for PK lead paraprofessionals to attend the One Goal conference and curriculum training (up tp five PK lead paraprofessionals)
Activity 3	Rentals - web-based resources, annual renewal software licenses and maintenance for Renaissance Program.
Activity 4	Supplies - supplies and materials to support learning activities such as paper, crayons, tape, markers, workbooks, etc.
Activity 5	Salaries and benfetis - for a social worker for prekindergarten programs serving all four 60elementary schools. She assists schools in locating services for families in need, contacting hard to reach parents to address attendance issues, works with teachers and families to address social, emotional and behavioral needs, assists with transition plans and activities, coaches staff on age-appropriate behavioral expectations and strategies, etc.
Activity 6	Travel - for social worker for prekindergarten programs
Activity 7	Salaries and benefits - for an Early Childhood Specialist to oversee all prekindergarten program curriculum and to collaborate with the Early Learning Coalition, Head Start, private providers and FDLRS. She assists with transition plans and activities, coaches staff on age-appropriate academic expectations and strategies, models lessons for early childhood teachers and paraprofessionals, oversees prekindergarten assessments, observes in classrooms and provides feedback for continued growth. The ECS will provide professional development about curriculum, SEL programs, behavioral and discipline strategies and procedures to early childhood teachers and paraprofessionals.
Activity 8	Travel - for an Early Childhood Specialist for all prekindergarten programs
Activity 9	Dues and Fees - professional develeopment for PK lead paraprofessionals to attend the One Goal conference and curriculum training (up tp five PK lead paraprofessionals will attend the one goal conference at $125 per person and up to eleven PK leads will participate in PD with Frogstreet on the September professional development day)
Activity 10	Salaries and beneftis - for an Early Childhood Specialist to provide professional development about curriculum, SEL programs, behavioral and discipline strategies and procedures to early childhood teachers and paraprofessionals.
Activity 11	Dues and Fees - professional develeopment for for an Early Childhood Specialist to attend the One Goal conference and curriculum training (one Early Childhood Specialist will attend the one goal conference at $125 and will participate in PD with Frogstreet on the September professional development day)

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5500	150	AOF 5	1	Prekindergarten-Paraprofessional	2.2	$54,230.99	School
5500	210	AOF 5	1	Prekindergarten-Retirement		$6,458.91	School
5500	220	AOF 5	1	Prekindergarten-Federal Insurance Contributions Act (FICA)		$786.35	School
5500	220	AOF 5	1	Prekindergarten-Federal Insurance Contributions Act (FICA)		$3,362.32	School
5500	230	AOF 5	1	Prekindergarten-Group Insurance		$11,559.80	School
5500	240	AOF 5	1	Prekindergarten-Workers' Compensation		$200.65	School
5500	330	AOF 5	2	Prekindergarten-Travel		$2,000.00	School
5500	360	AOF 5	3	Prekindergarten-Rentals		$3,000.00	School
5500	510	AOF 5	4	Prekindergarten-Supplies		$2,500.00	School
5500	730	AOF 5	9	Prekindergarten-Dues and Fees		$3,000.00	School
6110	130	AOF 5	5	Attendance and Social Work-Other Certified	0.75	$60,398.31	School
6110	210	AOF 5	5	Attendance and Social Work-Retirement		$7,193.44	School
6110	220	AOF 5	5	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		$875.78	School
6110	220	AOF 5	5	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		$3,744.70	School
6110	230	AOF 5	5	Attendance and Social Work-Group Insurance		$4,334.94	School
6110	240	AOF 5	5	Attendance and Social Work-Workers' Compensation		$223.47	School
6110	330	AOF 5	6	Attendance and Social Work-Travel		$1,000.00	School
6300	130	AOF 5	7	Instruction and Curriculum Development Services-Other Certified	0.475	$35,733.12	School
6300	210	AOF 5	7	Instruction and Curriculum Development Services-Retirement		$4,255.82	School
6300	220	AOF 5	7	Instruction and Curriculum Development Services-		$518.13	School
6300	220	AOF 5	7	Instruction and Curriculum Development Services-		$2,215.46	School
6300	230	AOF 5	7	Instruction and Curriculum Development Services-Group Insurance		$2,745.46	School
6300	240	AOF 5	7	Instruction and Curriculum Development Services-Workers' Compensation		$132.22	School
6300	330	AOF 5	8	Instruction and Curriculum Development Services-Travel		$1,000.00	School
6300	730	AOF 5	11	Instruction and Curriculum Development Services-Dues and Fees		$1,000.00	School
6400	130	AOF 5	10	Instructional Staff Training Services-Other Certified	0.475	$35,733.12	School
6400	210	AOF 5	10	Instructional Staff Training Services-Retirement		$4,255.82	School
6400	220	AOF 5	10	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$518.13	School

6400	220	AOF 5	10	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$2,215.46	School
6400	230	AOF 5	10	Instructional Staff Training Services-Group Insurance		$2,745.46	School
6400	240	AOF 5	10	Instructional Staff Training Services-Workers' Compensation		$132.22	School
6400	330	AOF 5	10	Instructional Staff Training Services-Travel		$2,000.00	School

LEA Total (Including Roll Forward)	$0.00
School Total (Including Roll Forward)	$260,070.06
Area of Focus 5 Total (Not Including Roll Forward)	$260,070.06
Estimated Roll Forward Total	$0.00
Total Funds Requested (Including Roll Forward)	$260,070.06

Area of Focus 6: Private Schools

☑ **If checked, the LEA does not have any eligible participating private schools.**

Preliminary Allocation
$2,006,726.00

Number of Public CLIF	**Number of Private CLIF**
2,972	

Total CLIF
2,972

Total Public School Proportion	**Total Private School Proportion**
100.00%	0.00%
Total Public School Allocation	**Total Private School Allocation**
$2,006,726	$0

List the LEA's private school Point of Contact

Name:	
Title:	
Phone Number:	
Email Address:	

A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.

N/A

B. Provide the method used for identifying low-income students for services in private schools.
List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.
Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.

N/A

C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.

N/A

☐ **If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.**

D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.

N/A

E. Describe the funded activities that will be implemented to address Area of Focus 6.

Activity 1	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
		AOF 6				
		AOF 6				

Area of Focus 6 Total (Not Including Roll Forward)	$0.00
Estimated Roll Forward Total	$0.00
Private School Admin Total	$0.00
Total Funds Requested (Including Roll Forward)	$0.00

Area of Focus 7: Transportation and Foster Care

List the LEA's Foster Care Point of Contact

Name:	Helen Christian
Title:	Senior Director of Curriculum and Instruction
Phone Number:	352-793-2315
Email Address:	helen.christian@sumter.k12.fl.us

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

$1,247.58

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.

Children in foster care should remain in their schools of origin under Every Student Succeeds Act of 2015, unless it is determined not to be in their best Interest at the ESSA staffing or conference call. Until the ESSA staffing or conference call is held, the child will continue to be transported to the school of origin by the case management agency, Department of Children and Families (DCF), Guardian Ad Litem (GAL), or guardian.

B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.

If is determined that a child s transferred to a new school, the enrolling school will immediately contact the sending school to obtain academic and other records. The sending school will respond as soon as possible to the record request. The student will be enrolled in the new school on agreed upon date from the consultation meeting with Kids Central.

C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).

A staffing or conference call will be facilitated by Kids Central Education Program within 48 business hours being notified of a child`s removal into foster care or a change of placement to determine if it's in the child`s best interest to remain in the school of origin. The following people have the opportunity to participate in ESSA Staffing: the child`s parents, GAL, school district point of contact, designee of school of origin, designee of potential school change, Case Manager, Child Protective Investigator, foster parent and or guardian, and any other person deemed essential to the child`s team.

D. Describe the funded activities that will be implemented to address Area of Focus 7.

Activity 1	Salaries and Benefits Other Support Personnel – for bus drivers for transportation
Activity 2	Diesel Fuel - for van or bus for transportation

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
7800	160	AOF 7	1	Student Transportation Services-Other Support Personnel	0	$500.00	School
7800	460	AOF 7	2	Student Transportation Services-Diesel Fuel	0	$500.00	School
7800	210	AOF 7	1	Student Transportation Services-Retirement	0	$59.55	School
7800	220	AOF 7	1	Student Transportation Services-Federal Insurance Contributions Act (FICA)	0	$7.03	School
7800	220	AOF 7	1	Student Transportation Services-Federal Insurance Contributions Act (FICA)	0	$31.00	School
7800	240	AOF 7	1	Student Transportation Services-Workers' Compensation	0	$50.00	School
7800	230	AOF 7	1	Student Transportation Services-Group Insurance	0	$100.00	School
				LEA Total (Including Roll Forward)		$0.00	
				School Total (Including Roll Forward)		$1,247.58	
				Area of Focus 7 Total (Not Including Roll Forward)		$1,247.58	
				Estimated Roll Forward Total		$0.00	
				Total Funds Requested (Including Roll Forward)		$1,247.58	

Area of Focus 8: College and Career Readiness

A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.

The LEA has a number of options for students in regards to college and career readiness. All secondary schools are AVID Schools. The middle and high schools implement AVID with a school wide focus of AVID methods and WICOR strategies (Writing, Inquiry, Collaboration, Organization, and Reading) with the intent and focus to prepare all students for courses of rigor; expecting all students to seek post-secondary preparedness. In addition, all freshman entering are required to enter a Leadership Techniques course that focuses on a smooth and successful transition into high school. Within this course, students work through curriculum that assists and supports in finding their strengths, setting and monitoring attainable goals, monitoring their grades and tracking their GPA, while also researching college options and completing career inventories to design a ten year plan. In addition, the schools in Sumter County have continued to increased dual enrollment options to high school students in grades ten through twelve. A unique partnership with the local state college, Lake Sumter, is the RISE Academy. This opportunity has opened an additional pathway for students to have the opportunity to dual enroll. The college targets under-served students who have yet to score college ready on PERT and/or PSAT, but have the potential and desire to succeed. Students participating in the RISE Academy spend three weeks participating in college math curriculum through the computer based My Math Lab program, receive instruction from college math teachers and work through the application and orientation steps with the college admissions department. At the end of the camp, students then PERT test and dual enroll as early as Summer B term. Furthermore, Sumter`s high schools consistently see growth and expansion of the Advanced Placement (AP) program. Course offerings and the number of students enrolled in AP courses have increased significantly. Additionally, students that score a level 2 on the Advanced Placement exam In May of each year for specific courses (AP Psychology, AP English/Language Composition, and AP US History) will have the opportunity to CLEP test in those similar subject areas for an additional chance to earn college credit. In the future, this opportunity will encourage students to enroll in increasingly rigorous courses. In addition to AP courses, one of our high schools offers the Cambridge Advanced International Certificate of Education (AICE) Diploma, an international curriculum and examination system that emphasizes the value of broad and balanced study. This program provides an in-depth understanding of a variety of subjects, students also need to master a broader range of skills critical for success in university study and employment.

B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.

OJT Program - High school juniors and seniors can enroll in these courses and earn high school credit while working a paid job. Additionally, there is a summer OJT course for students in the AG CTE program.

Job

Shadowing - Each of the CTE programs provides opportunities for students to visit businesses and shadow employees.

Clinical Experiences - Several of our CTE programs engage students in clinical experiences (non-paid) where they work alongside a particular type of employee to gain job-based knowledge. Some of our programs require these experiences as part of the instructional process.

Business Partners - Many of the programs engage their business partners to serve as guest teachers providing relevance to the curriculum.

C. Describe the funded activities that will be implemented to address Area of Focus 8.

Activity 1	Dues and Fees - AVID implementation at WES, BES, and WWES (approximately $3,333 per school)
Activity 2	Dues and Fees - AVID Summer Institute PD Registration for WES, BES, WWES, WMHS, SSMS, and SSHS for teachers (up to 17 teachers @ $850 per person)
Activity 3	Travel - AVID Summer Institute PD for WES, BES, WWES, WMHS, SSMS, and SSHS for teachers (up tp 6 teachers at $556 each: $378 hotel, $45 for parking, $50 mileage and $83 for meals)

Activity 4	Dues and Fees - AVID Summer Institute PD Registration for WES, BES, WWES, WMHS, SSMS, and SSHS for administrators (up to 3.5 administrators @ $850 per person)
Activity 5	Travel - AVID Summer Institute PD for WES, BES, WWES, WMHS, SSMS, and SSHS for administrators (up to 5 teachers at $556 each: $378 hotel, $45 for parking, $50 mileage and $83 for meals)

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6400	730	AOF 8	1	Instructional Staff Training Services-Dues and Fees	0	$10,000.00	School
6400	730	AOF 8	2	Instructional Staff Training Services-Dues and Fees	0	$15,000.00	School
6400	330	AOF 8	3	Instructional Staff Training Services-Travel	0	$5,000.00	School
7730	730	AOF 8	4	Personnel Services-Dues and Fees	0	$3,000.00	School
7730	330	AOF 8	5	Personnel Services-Travel	0	$3,000.00	School
				LEA Total (Including Roll Forward)		$0.00	
				School Total (Including Roll Forward)		$36,000.00	
				Area of Focus 8 Total (Not Including Roll Forward)		$36,000.00	
				Estimated Roll Forward Total		$0.00	
				Total Funds Requested (Including Roll Forward)		$36,000.00	

Area of Focus 9: Educational Services Funded at the LEA Level

A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.

B. Describe the activities that will be implemented to address Area of Focus 9, if applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.

Activity 1	
Activity 25	

List the detailed activities that will be implemented to address Area of Focus 9, if applicable. The amount reserved for these services must not exceed one percent of the LEA's total allocation.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
		AOF 9				
		AOF 9				
				Area of Focus 9 Total (Not Including Roll Forward)		$0.00
				Estimated Roll Forward Total		$0.00
				Total Funds Requested (Including Roll Forward)		$0.00

Area of Focus 10: Administrative Costs (not to exceed 10% of the total allocation)

A. Describe the funded activities that will be implemented to address Area of Focus 10.

Activity 1	Salaries and benefits - coordinator of Title I program assisting implementation, monitoring and evaluation
Activity 2	Salaries and benefits- Title I coordinator`s secretary
Activity 3	Communications - phone, cell phone, and fax services for Title I coordinator, TOSA's, early childhood specialist, to communicate with Title I schools, vendors and parents.
Activity 4	Supplies - for Title I coordinator, Title I coordinator`s secretary, TOSA's, resource teachers, early childhood specialist, including paper, pens, dry erase markers, notebooks, ink, pencils, folders, workbooks to implement program
Activity 5	Furniture, Fixtures and Equipment - copiers, printers, computers for district coordinator, curriculum specialist, resource teachers, early childhood specialist, TOSA's and the Title I coordinator`s secretary
Activity 6	Indirect Cost PLAN B (1.9% ; less than Negotiated Rate of 2.81%)
Activity 7	Travel - Support personnel for professional development the FDOE, FASFEPA, FASA, ECTAC, AVID district, state and national (up to five trips at $556 each: $378 hotel, $45 for parking, $50 mileage and $83 for meals)
Activity 8	Dues and Fees - Support personnel to attend professional development activities provided by the FDOE, FASFEPA, FASA, ECTAC, AVID, ESEA district, state and national (out of state) (up to five conference registrations at an average of $500 each)

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6300	110	AOF 10	1	Instruction and Curriculum Development Services-Administrator	0.5	$58,137.98
		AOF 10				
6300	210	AOF 10	1	Instruction and Curriculum Development Services-Retirement	0.5	$6,924.23
6300	220	AOF 10	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	0.5	$843.00
6300	230	AOF 10	1	Instruction and Curriculum Development Services-Group Insurance	0.5	$2,889.96
6300	240	AOF 10	1	Instruction and Curriculum Development Services-Workers' Compensation	0.5	$215.11
6300	220	AOF 10	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	0.5	$3,604.55
6300	160	AOF 10	2	Instruction and Curriculum Development Services-Other Support Personnel	0.6	$27,115.20
6300	210	AOF 10	2	Instruction and Curriculum Development Services-Retirement	0.6	$3,229.42
6300	220	AOF 10	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	0.6	$393.17

6300	230	AOF 10	2	Instruction and Curriculum Development Services-Group Insurance	0.6	$3,467.95
6300	240	AOF 10	2	Instruction and Curriculum Development Services-Workers' Compensation	0.6	$100.33
6300	220	AOF 10	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	0.6	$1,681.14
7200	792	AOF 10	6	General Administration - Indirect Costs PLAN B 2.81%	0	$40,000.00
7730	730	AOF 10	8	Personnel Services-Dues and Fees	0	$2,500.00
6300	370	AOF 10	3	Instruction and Curriculum Development Services-Communications	0	$2,500.00
6300	510	RF: AOF 10	4	Instruction and Curriculum Development Services-Supplies	0	$5,000.00
6300	640	AOF 10	5	Instruction and Curriculum Development Services-Furniture, Fixtures, and Equipment	0	$2,500.00
7730	330	AOF 10	7	Personnel Services-Travel	0	$2,500.00

LEA Administrative Costs Total (Not Including Roll Forward)	$158,602.05
LEA Estimated Roll Forward Total	$5,000.00
LEA Administrative Costs Grand Total Inlcuding Roll Forward	$163,602.05
Private School Admin Total	$0.00
Administrative Costs Grand Total (LEA and Private- Not Including Roll Forward)	$158,602.05

Area of Focus			LEA Total (Including Roll Forward)	School Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1	Student Achievement		$0.00	$1,803,817.77	$1,519,815.78	$284,002.00	$1,803,817.77	75.74%
Area of Focus 2	Parent and Family Engagement		$0.00	$40,990.53	$28,990.53	$12,000.00	$40,990.53	1.44%
Area of Focus 3	Homeless Education		$0.00	$1,000.00	$1,000.00	$0.00	$1,000.00	0.05%
Area of Focus 4	Neglected and Delinquent Education		$0.00	$1,000.00	$1,000.00	$0.00	$1,000.00	0.05%
Area of Focus 5	Early Childhood		$0.00	$260,070.06	$260,070.06	$0.00	$260,070.06	12.96%
Area of Focus 6	Private School				$0.00	$0.00	$0.00	0.00%
Area of Focus 7	Transportation for Foster Care Children		$0.00	$1,247.58	$1,247.58	$0.00	$1,247.58	0.06%
Area of Focus 8	College and Career Readiness		$0.00	$36,000.00	$36,000.00	$0.00	$36,000.00	1.79%
Area of Focus 9	Educational Services funded at the LEA Level				$0.00	$0.00	$0.00	0.00%
Area of Focus 10	Administrative Costs, including Indirect Costs	**Private Total**	$0.00		$158,602.05	$5,000.00	$163,602.05	
	**Not to exceed 10 percent of the total allocation	**LEA Total**	$158,602.05					7.90%
		Grand Totals	**$158,602.05**	**$2,144,125.94**	**$2,006,726.00**	**$301,002.00**	**$2,307,728.00**	**100.00%**

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If requesting less than the preliminary allocation, please provide the LEA's justification.

Function

Sumter	600-2123B-3CB01	23A001
Name of LEA	Project Number	TAPS Number

Requested Allocation Amount	**$2,006,726.00**
Estimated Roll Forward	**$301,002.00**
Total Funds Requested (sum of allocation and estimated roll)	**$2,307,728.00**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	120	AOF 1	2	Basic (FEFP K-12)-Classroom Teacher	2	$105,891.52
5100	120	RF: AOF 1	29	Basic (FEFP K-12)-Classroom Teacher		$50,000.00
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified	1.45	$85,852.77
5100	130	AOF 1	3	Basic (FEFP K-12)-Other Certified	1	$57,160.86
5100	150	AOF 1	4	Basic (FEFP K-12)-Paraprofessional	10.8997	$242,135.32
5100	210	AOF 1	4	Basic (FEFP K-12)-Retirement	10.8997	$28,838.32
5100	210	RF: AOF 1	29	Basic (FEFP K-12)-Retirement		$5,955.00
5100	210	AOF 1	1, 2, 3	Basic (FEFP K-12)-Retirement	4.35	$29,644.60
5100	220	AOF 1	4	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	10.8997	$3,510.96
5100	220	AOF 1	4	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	10.8997	$15,012.39
5100	220	RF: AOF 1	29	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$725.00
5100	220	RF: AOF 1	29	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		$3,100.00
5100	220	AOF 1	1, 2, 3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	4.35	$3,609.12
5100	220	AOF 1	1, 2, 3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	4.35	$15,432.12
5100	230	AOF 1	4	Basic (FEFP K-12)-Group Insurance	10.8997	$62,827.77
5100	230	RF: AOF 1	29	Basic (FEFP K-12)-Group Insurance		$5,779.92
5100	230	AOF 1	1, 2, 3	Basic (FEFP K-12)-Group Insurance	4.35	$25,142.64
5100	240	AOF 1	4	Basic (FEFP K-12)-Workers' Compensation	10.8997	$895.90
5100	240	RF: AOF 1	29	Basic (FEFP K-12)-Workers' Compensation		$185.00
5100	240	AOF 1	1, 2, 3	Basic (FEFP K-12)-Workers' Compensation	4.35	$920.95
5100	310	AOF 1	22	Basic (FEFP K-12)-Professional and Technical Services		$2,000.00
5100	390	RF: AOF 1	31	Basic (FEFP K-12)-Travel		$10,000.00
5100	360	AOF 1	6	Basic (FEFP K-12)-Rentals		$216,000.00
5100	390	AOF 1	7	Basic (FEFP K-12)-Other Purchased Services		$20,000.00
5100	510	RF: AOF 1	32	Basic (FEFP K-12)-Other Purchased Services		$5,000.00
5100	510	AOF 1	8	Basic (FEFP K-12)-Supplies		$2,000.00
5100	519	RF: AOF 1	30	Basic (FEFP K-12)-Technology Related Supplies		$2,000.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	642	AOF 1	9	Basic (FEFP K-12)-Noncapitalized Furniture, Fixtures, and Equipment		$2,000.00
5100	643	AOF 1	10	Basic (FEFP K-12)-Capitalized Computer Hardware		$2,000.00
6120	130	AOF 1	11	Guidance Services-Other Certified	0.5	$33,426.81
6120	210	AOF 1	11	Guidance Services-Retirement	0.5	$3,981.13
6120	220	AOF 1	11	Guidance Services-Federal Insurance Contributions Act (FICA)	0.5	$484.69
6120	220	AOF 1	11	Guidance Services-Federal Insurance Contributions Act (FICA)	0.5	$2,072.46
6120	230	AOF 1	11	Guidance Services-Group Insurance	0.5	$2,889.96
6120	240	AOF 1	11	Guidance Services-Workers' Compensation	0.5	$123.68
6200	610	RF: AOF 1	28	Instructional Media Services-Library Books		$51,309.59
6300	120	AOF 1	12	Instruction and Curriculum Development Services-Classroom Teacher		$10,000.00
6300	130	AOF 1	13, 34	Instruction and Curriculum Development Services-Other Certified	4	$223,055.33
6300	210	AOF 1	12	Instruction and Curriculum Development Services-Retirement		$1,191.00
6300	210	AOF 1	13, 34	Instruction and Curriculum Development Services-Retirement	4	$26,565.89
6300	220	AOF 1	12	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$145.00
6300	220	AOF 1	12	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$620.00
6300	220	AOF 1	13, 34	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	4	$3,234.57
6300	220	AOF 1	13, 34	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	4	$13,829.43
6300	230	AOF 1	12	Instruction and Curriculum Development Services-Group Insurance		$5,779.92
6300	230	AOF 1	13, 34	Instruction and Curriculum Development Services-Group Insurance	4	$25,142.64
6300	240	AOF 1	12	Instruction and Curriculum Development Services-Workers' Compensation		$37.00
6300	240	AOF 1	13, 34	Instruction and Curriculum Development Services-Workers' Compensation	4	$825.31
6300	310	AOF 1	14	Instruction and Curriculum Development Services-Professional and Technical Services		$1,500.00
6300	330	AOF 1	15	Instruction and Curriculum Development Services-Travel		$7,627.00
6300	390	AOF 1	21	Instruction and Curriculum Development Services-Other Purchased Services		$32,000.00
6400	120	AOF 1	16	Instructional Staff Training Services-Classroom Teacher		$50,000.00
6400	130	RF: AOF 1	5	Instructional Staff Training Services-Other Certified	0.5	$28,170.50
6400	130	AOF 1	17	Instructional Staff Training Services-Other Certified		$5,000.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6400	150	AOF 1	20	Instructional Staff Training Services-Paraprofessional		$1,000.00
6400	210	RF: AOF 1	5	Instructional Staff Training Services-Retirement	0.5	$3,355.11
6400	210	AOF 1	16, 17, 20	Instructional Staff Training Services-Retirement	0.95	$8,511.63
6400	220	RF: AOF 1	5	Instructional Staff Training Services- Federal Insurance Contributions Act (FICA)	0.5	$408.20
6400	220	RF: AOF 1	5	Instructional Staff Training Services- Federal Insurance Contributions Act (FICA)	0.5	$1,746.57
6400	220	AOF 1	16, 17, 20	Instructional Staff Training Services- Federal Insurance Contributions Act (FICA)	0.95	$1,036.26
6400	220	AOF 1	16, 17, 20	Instructional Staff Training Services- Federal Insurance Contributions Act (FICA)	0.95	$4,430.91
6400	230	RF: AOF 1	5	Instructional Staff Training Services-Group Insurance	0.5	$2,889.96
6400	230	AOF 1	16, 17, 20	Instructional Staff Training Services-Group Insurance	0.95	$5,490.92
6400	240	RF: AOF 1	5	Instructional Staff Training Services-Workers' Compensation	0.5	$104.23
6400	240	AOF 1	16, 17, 20	Instructional Staff Training Services-Workers' Compensation	0.95	$264.43
6400	310	AOF 1	18	Instructional Staff Training Services- Professional and Technical Services		$20,000.00
6400	330	AOF 1	27	Instructional Staff Training Services-Travel		$20,000.00
6400	390	AOF 1	19	Instructional Staff Training Services-Other Purchased Services		$32,000.00
6400	510	AOF 1	25	Instructional Staff Training Services-Supplies		$5,000.00
6400	590	RF: AOF 1	33	Instructional Staff Training Services-Other Materials and Supplies		$5,000.00
6400	730	AOF 1	26	Instructional Staff Training Services-Dues and Fees		$10,000.00
7800	160	AOF 1	23	Student Transportation Services-Other Support Personnel		$5,000.00
7800	160	RF: AOF 1	23 & 31	Student Transportation Services-Other Support Personnel		$8,000.00
7800	210	RF: AOF 1	23 & 31	Student Transportation Services-Retirement		$1,191.00
7800	220	RF: AOF 1	23 & 31	Student Transportation Services- Federal Insurance Contributions Act (FICA)		$145.00
7800	220	RF: AOF 1	23 & 31	Student Transportation Services- Federal Insurance Contributions Act (FICA)		$620.00
7800	230	RF: AOF 1	23 & 31	Student Transportation Services-Group Insurance		$5,779.92
7800	240	RF: AOF 1	23 & 31	Student Transportation Services-Workers' Compensation		$37.00
7800	460	RF: AOF 1	24	Student Transportation Services-Diesel Fuel		$2,000.00
7800	460	RF: AOF 1	23 & 31	Student Transportation Services-Diesel Fuel		$3,000.00
5100	369	RF: AOF 1	6	Technology-Based Rentals - basic computer software licenses and annual maintenance		$84,000.00
5200	360	RF: AOF 1	35	Exceptional-Rentals		$1,000.00
5200	510	RF: AOF 1	36	Exceptional-Supplies		$1,500.00
7730	510	RF: AOF 1	37	Personnel Services-Supplies		$1,000.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	130	AOF 1	5	Basic (FEFP K-12)-Other Certified	0.5	$28,170.50
5100	210	AOF 1	5	Basic (FEFP K-12)-Retirement	0.5	$3,355.11
5100	220	AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	0.5	$408.20
5100	220	AOF 1	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	0.5	$1,746.57
5100	230	AOF 1	5	Basic (FEFP K-12)-Group Insurance	0.5	$2,889.96
5100	240	AOF 1	5	Basic (FEFP K-12)-Workers' Compensation	0.5	$104.23
6150	150	AOF 2	1	Parental Involvement-Paraprofessional	0.4	$8,291.54
6150	330	AOF 2	2	Parental Involvement-Travel		$500.00
6150	370	AOF 2	3	Parental Involvement-Communications		$584.52
6150	730	AOF 2	4	Parental Involvement-Dues and Fees		$450.00
6150	510	AOF 2	5, 6	Parental Involvement-Supplies		$7,200.00
6150	510	RF: AOF 2	7	Parental Involvement-Supplies		$12,000.00
6150	640	AOF 2	8	Parental Involvement-Furniture, Fixtures, and Equipment		$1,000.00
6150	310	AOF 2	9	Parental Involvement-Professional and Technical Services		$1,000.00
6150	390	AOF 2	10	Parental Involvement-Other Purchased Services		$6,000.00
6150	210	AOF 2	1	Parental Involvement-Retirement	0.4	$987.52
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)	0.4	$120.23
6150	230	AOF 2	1	Parental Involvement-Group Insurance	0.4	$2,311.97
6150	240	AOF 2	1	Parental Involvement-Workers' Compensation	0.4	$30.68
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)	0.4	$514.08
5100	510	AOF 3	1	Basic (FEFP K-12)-Supplies		$1,000.00
5100	510	AOF 4	1	Basic (FEFP K-12)-Supplies		$1,000.00
5500	150	AOF 5	1	Prekindergarten-Paraprofessional	2.2	$54,230.99
5500	210	AOF 5	1	Prekindergarten-Retirement		$6,458.91
5500	220	AOF 5	1	Prekindergarten-Federal Insurance Contributions Act (FICA)		$786.35
5500	220	AOF 5	1	Prekindergarten-Federal Insurance Contributions Act (FICA)		$3,362.32
5500	230	AOF 5	1	Prekindergarten-Group Insurance		$11,559.80
5500	240	AOF 5	1	Prekindergarten-Workers' Compensation		$200.65
5500	330	AOF 5	2	Prekindergarten-Travel		$2,000.00
5500	360	AOF 5	3	Prekindergarten-Rentals		$3,000.00
5500	510	AOF 5	4	Prekindergarten-Supplies		$2,500.00
5500	730	AOF 5	9	Prekindergarten-Dues and Fees		$3,000.00
6110	130	AOF 5	5	Attendance and Social Work-Other Certified	0.75	$60,398.31
6110	210	AOF 5	5	Attendance and Social Work-Retirement		$7,193.44
6110	220	AOF 5	5	Attendance and Social Work- Federal Insurance Contributions Act (FICA)		$875.78
6110	220	AOF 5	5	Attendance and Social Work- Federal Insurance Contributions Act (FICA)		$3,744.70
6110	230	AOF 5	5	Attendance and Social Work-Group Insurance		$4,334.94

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6110	240	AOF 5	5	Attendance and Social Work-Workers' Compensation		$223.47
6110	330	AOF 5	6	Attendance and Social Work-Travel		$1,000.00
6300	130	AOF 5	7	Instruction and Curriculum Development Services-Other Certified	0.475	$35,733.12
6300	210	AOF 5	7	Instruction and Curriculum Development Services-Retirement		$4,255.82
6300	220	AOF 5	7	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$518.13
6300	220	AOF 5	7	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		$2,215.46
6300	230	AOF 5	7	Instruction and Curriculum Development Services-Group Insurance		$2,745.46
6300	240	AOF 5	7	Instruction and Curriculum Development Services-Workers' Compensation		$132.22
6300	330	AOF 5	8	Instruction and Curriculum Development Services-Travel		$1,000.00
6300	730	AOF 5	11	Instruction and Curriculum Development Services-Dues and Fees		$1,000.00
6400	130	AOF 5	10	Instructional Staff Training Services-Other Certified	0.475	$35,733.12
6400	210	AOF 5	10	Instructional Staff Training Services-Retirement		$4,255.82
6400	220	AOF 5	10	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$518.13
6400	220	AOF 5	10	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$2,215.46
6400	230	AOF 5	10	Instructional Staff Training Services-Group Insurance		$2,745.46
6400	240	AOF 5	10	Instructional Staff Training Services-Workers' Compensation		$132.22
6400	330	AOF 5	10	Instructional Staff Training Services-Travel		$2,000.00
7800	160	AOF 7	1	Student Transportation Services-Other Support Personnel		$500.00
7800	460	AOF 7	2	Student Transportation Services-Diesel Fuel		$500.00
7800	210	AOF 7	1	Student Transportation Services-Retirement		$59.55
7800	220	AOF 7	1	Student Transportation Services-Federal Insurance Contributions Act (FICA)		$7.03
7800	220	AOF 7	1	Student Transportation Services-Federal Insurance Contributions Act (FICA)		$31.00
7800	240	AOF 7	1	Student Transportation Services-Workers' Compensation		$50.00
7800	230	AOF 7	1	Student Transportation Services-Group Insurance		$100.00
6400	730	AOF 8	1	Instructional Staff Training Services-Dues and Fees		$10,000.00
6400	730	AOF 8	2	Instructional Staff Training Services-Dues and Fees		$15,000.00
6400	330	AOF 8	3	Instructional Staff Training Services-Travel		$5,000.00
7730	730	AOF 8	4	Personnel Services-Dues and Fees		$3,000.00
7730	330	AOF 8	5	Personnel Services-Travel		$3,000.00
6300	110	AOF 10	1	Instruction and Curriculum Development Services-Administrator	0.5	$58,137.98

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6300	210	AOF 10	1	Instruction and Curriculum Development Services-Retirement	0.5	$6,924.23
6300	220	AOF 10	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	0.5	$843.00
6300	230	AOF 10	1	Instruction and Curriculum Development Services-Group Insurance	0.5	$2,889.96
6300	240	AOF 10	1	Instruction and Curriculum Development Services-Workers' Compensation	0.5	$215.11
6300	220	AOF 10	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	0.5	$3,604.55
6300	160	AOF 10	2	Instruction and Curriculum Development Services-Other Support Personnel	0.6	$27,115.20
6300	210	AOF 10	2	Instruction and Curriculum Development Services-Retirement	0.6	$3,229.42
6300	220	AOF 10	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	0.6	$393.17
6300	230	AOF 10	2	Instruction and Curriculum Development Services-Group Insurance	0.6	$3,467.95
6300	240	AOF 10	2	Instruction and Curriculum Development Services-Workers' Compensation	0.6	$100.33
6300	220	AOF 10	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	0.6	$1,681.14
7200	792	AOF 10	6	General Administration - Indirect Costs PLAN B 2.81%		$40,000.00
7730	730	AOF 10	8	Personnel Services-Dues and Fees		$2,500.00
6300	370	AOF 10	3	Instruction and Curriculum Development Services-Communications		$2,500.00
6300	510	RF: AOF 10	4	Instruction and Curriculum Development Services-Supplies		$5,000.00
					142.2482	**$2,302,728.00**

LEA Name: Sumter County School Board		
	Total District Allocation	
	$2,006,726.00	
Number of Public CLIF	**Number of Private CLIF**	**Total CLIF (auto-calc)**
2,972	0	2,972
Total Public School Proportion (auto-calc)	**Total Private School Proportion (auto-calc)**	
100.00%	0.00%	
Total Public School Allocation (auto-calc)	**Total Private School Allocation (auto-calc)**	
$2,006,726	$0	
	Private School Administrative Cost Reservation	
	$0	

LEA NAME: Sumter County School Board | **School Year: 2022-2023**

Ranking Type: Districtwide

Date Certain: 04-15-22

Community Eligibility Program: Option 1 - Combination (Direct Certification Data and Lunch Application)

Allocation Process: 1) Current year, 2021-22 preliminary or final survey 3 data was used for this PSES. The LEA allocates Title I, Part A funds to eligible schools based on the number of low income families residing in the attendance area. Schools at or above a 65% poverty level, before the multiplier is applied, will be allocated a $875 Per Pupil Allocation (PPA), schools above a 60% poverty level will be allocated a $650 PPA, schools at or above a 55% poverty level will be allocated a $525 PPA, and schools below a 55% poverty level will be allocated a $175 PPA.

School Name	School Number	Grade Comb	School type	New School	Reported 2022-2023 Number of Children Attending Public Schools	Reported 2022-2023 Number of Children from Low Income Families	Reported 2022-2023 Percent of Children from Low Income Families	2022-2023 Number of Children Attending Public Schools	2022-2023 Number of Children from Low Income Families	2022-2023 Percent of Children from Low Income Families	Selection Code	Program Type	2022-2023 PPA Per Pupil Allocation	2022-2023 TSA Total School Allocation	Provision 2 or CEP	1% Allocation for Parent and Family Engagement	Grade Span Grouping
WILDWOOD ELEMENTARY SCHOOL	0102	8	Elementary	NO	786	548	70%	786	548	70%	B	SW	$875.00	$479,500.00	CEP 2018-19	$4,488.12	Grades PK-5
WEBSTER ELEMENTARY SCHOOL	0051	8	Elementary	NO	599	389	65%	599	389	65%	B	SW	$875.00	$340,375.00	CEP 2018-19	$3,185.91	Grades PK-5
SUMTER PREP ACADEMY	3001	105	Combination Elementary & Secondary	NO	87	56	64.37%	87	56	64%	A	SW	$650.00	$36,400.00	CEP 2018-19	$458.64	Grades 3-12
LAKE PANASOFFKEE ELEM. SCHOOL	0181	8	Elementary	NO	537	345	64.25%	537	345	64%	B	SW	$650.00	$224,250.00	CEP 2018-19	$2,825.55	Grades PK-5
BUSHNELL ELEMENTARY SCHOOL	0031	8	Elementary	NO	650	387	60%	650	387	60%	D	SW	$525.00	$203,175.00	CEP 2018-19	$3,169.53	Grades PK-5
WILDWOOD MIDDLE HIGH SCHOOL	0161	69	Senior High	NO	702	411	59%	702	411	59%	D	SW	$525.00	$215,775.00	CEP 2018-19	$3,366.09	Grades 6-12
SOUTH SUMTER MIDDLE SCHOOL	0042	67	Middle/Junior	NO	819	465	57%	819	465	57%	D	SW	$525.00	$244,125.00	CEP 2018-19	$3,808.35	Grades 6-8
SOUTH SUMTER HIGH SCHOOL	0171	85	Senior High	NO	712	371	52%	712	371	52%	D	SW	$175.00	$64,925.00	CEP 2018-19	$3,038.49	Grades 9-12
					4,892	2972	61%	4,892	2972	61%			$600.00	$1,808,525.00		$24,340.68	

SELECTION CODE JUSTIFICATION			
Please the school name, school number, selection code and selection code justification for all schools receiving selection codes of E, F, H, K, or L (see PSES Guide for additional information):			
School Name	School Number	Selection Code	Selection Code Justification

Florida's 2022-23 ESEA Federal Programs Application Review for Sumter

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your program office contact.

Title I, Part A			
Area of Focus	**Activity**	**Feedback/Clarification Requests**	**LEA Response**
1	1	Resource Teachers– To be more specific, the program office added "and benefits" to the Activity Description. i.e. Salaries and benefits - Please confirm the acceptance of this change.	LEA accepts change. Programmatically approve 6/21 - AT
1	1	($85,852.77) Resource Teachers– Include the number of personnel in the activity description in addition to the FTEs provided.	Edited text – TWO resource teachers. Programmatically approve - AT
1	2	Classroom Teacher – To be more specific, the program office added "and benefits" to the Activity Description. i.e. Salaries and benefits - Please confirm the acceptance of this change.	LEA accepts change. Programmatically approve - AT
1	2	($105,891.52) Classroom Teachers - Include the number of personnel in the activity description in addition to the FTEs provided.	Edit text – TWO classrooms teachers Change FTE to 2 Programmatically approve - AT
1	3	($57,160) Reading Resource Teacher - Include the number of personnel in the activity description in addition to the FTEs provided.	Edit text – TWO Reading Resource Teachers (2 @ 50%) Programmatically approve - AT

Florida's 2022-23 ESEA Federal Programs Application Review for Sumter

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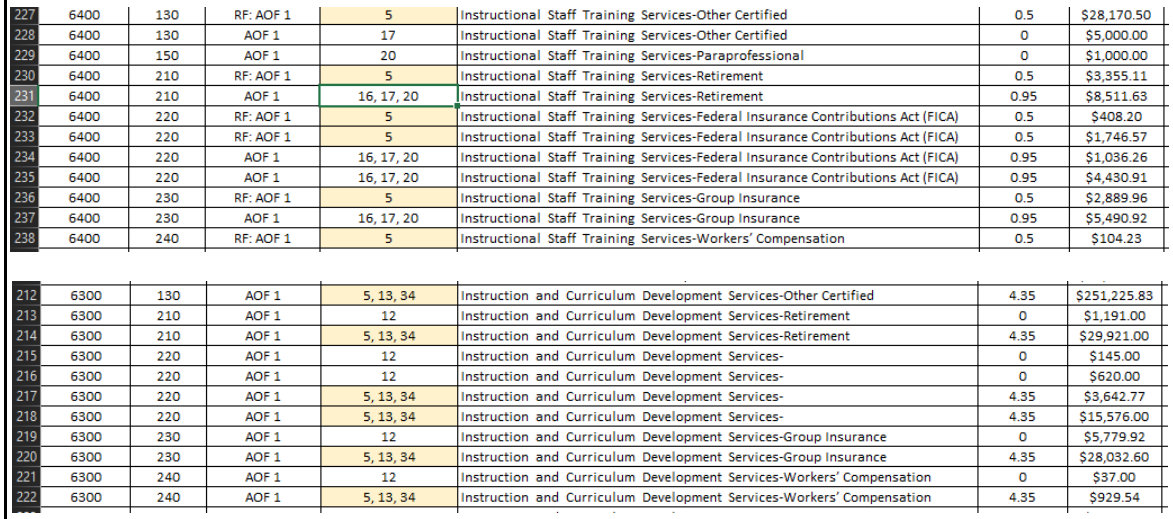
<table>
<tr><td>1</td><td>3</td><td>Reading Resource Teacher - To be more specific, the program office added “and benefits” to the Activity Description.
i.e. Salaries and benefits -
Please confirm the acceptance of this change.</td><td>LEA accepts change.
Programmatically approve - AT</td></tr>
<tr><td>1</td><td>4</td><td>($242,135.32) Paraprofessionals - Include the number of personnel in the activity description in addition to the FTEs provided.</td><td>Edited text – 12 paras total: 2 @ 100%, 9 @ 93.3%, 1 @ 50%
Programmatically approve - AT</td></tr>
<tr><td>1</td><td>5</td><td>($28,170.50) Behavioral Interventionist – Please clarify the duplication of benefits.
 
<table>
<tr><td>227</td><td>6400</td><td>130</td><td>RF: AOF 1</td><td>5</td><td>Instructional Staff Training Services-Other Certified</td><td>0.5</td><td>$28,170.50</td></tr>
<tr><td>228</td><td>6400</td><td>130</td><td>AOF 1</td><td>17</td><td>Instructional Staff Training Services-Other Certified</td><td>0</td><td>$5,000.00</td></tr>
<tr><td>229</td><td>6400</td><td>150</td><td>AOF 1</td><td>20</td><td>Instructional Staff Training Services-Paraprofessional</td><td>0</td><td>$1,000.00</td></tr>
<tr><td>230</td><td>6400</td><td>210</td><td>RF: AOF 1</td><td>5</td><td>Instructional Staff Training Services-Retirement</td><td>0.5</td><td>$3,355.11</td></tr>
<tr><td>231</td><td>6400</td><td>210</td><td>AOF 1</td><td>16, 17, 20</td><td>Instructional Staff Training Services-Retirement</td><td>0.95</td><td>$8,511.63</td></tr>
<tr><td>232</td><td>6400</td><td>220</td><td>RF: AOF 1</td><td>5</td><td>Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)</td><td>0.5</td><td>$408.20</td></tr>
<tr><td>233</td><td>6400</td><td>220</td><td>RF: AOF 1</td><td>5</td><td>Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)</td><td>0.5</td><td>$1,746.57</td></tr>
<tr><td>234</td><td>6400</td><td>220</td><td>AOF 1</td><td>16, 17, 20</td><td>Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)</td><td>0.95</td><td>$1,036.26</td></tr>
<tr><td>235</td><td>6400</td><td>220</td><td>AOF 1</td><td>16, 17, 20</td><td>Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)</td><td>0.95</td><td>$4,430.91</td></tr>
<tr><td>236</td><td>6400</td><td>230</td><td>RF: AOF 1</td><td>5</td><td>Instructional Staff Training Services-Group Insurance</td><td>0.5</td><td>$2,889.96</td></tr>
<tr><td>237</td><td>6400</td><td>230</td><td>AOF 1</td><td>16, 17, 20</td><td>Instructional Staff Training Services-Group Insurance</td><td>0.95</td><td>$5,490.92</td></tr>
<tr><td>238</td><td>6400</td><td>240</td><td>RF: AOF 1</td><td>5</td><td>Instructional Staff Training Services-Workers’ Compensation</td><td>0.5</td><td>$104.23</td></tr>
</table>
<table>
<tr><td>212</td><td>6300</td><td>130</td><td>AOF 1</td><td>5, 13, 34</td><td>Instruction and Curriculum Development Services-Other Certified</td><td>4.35</td><td>$251,225.83</td></tr>
<tr><td>213</td><td>6300</td><td>210</td><td>AOF 1</td><td>12</td><td>Instruction and Curriculum Development Services-Retirement</td><td>0</td><td>$1,191.00</td></tr>
<tr><td>214</td><td>6300</td><td>210</td><td>AOF 1</td><td>5, 13, 34</td><td>Instruction and Curriculum Development Services-Retirement</td><td>4.35</td><td>$29,921.00</td></tr>
<tr><td>215</td><td>6300</td><td>220</td><td>AOF 1</td><td>12</td><td>Instruction and Curriculum Development Services-</td><td>0</td><td>$145.00</td></tr>
<tr><td>216</td><td>6300</td><td>220</td><td>AOF 1</td><td>12</td><td>Instruction and Curriculum Development Services-</td><td>0</td><td>$620.00</td></tr>
<tr><td>217</td><td>6300</td><td>220</td><td>AOF 1</td><td>5, 13, 34</td><td>Instruction and Curriculum Development Services-</td><td>4.35</td><td>$3,642.77</td></tr>
<tr><td>218</td><td>6300</td><td>220</td><td>AOF 1</td><td>5, 13, 34</td><td>Instruction and Curriculum Development Services-</td><td>4.35</td><td>$15,576.00</td></tr>
<tr><td>219</td><td>6300</td><td>230</td><td>AOF 1</td><td>12</td><td>Instruction and Curriculum Development Services-Group Insurance</td><td>0</td><td>$5,779.92</td></tr>
<tr><td>220</td><td>6300</td><td>230</td><td>AOF 1</td><td>5, 13, 34</td><td>Instruction and Curriculum Development Services-Group Insurance</td><td>4.35</td><td>$28,032.60</td></tr>
<tr><td>221</td><td>6300</td><td>240</td><td>AOF 1</td><td>12</td><td>Instruction and Curriculum Development Services-Workers’ Compensation</td><td>0</td><td>$37.00</td></tr>
<tr><td>222</td><td>6300</td><td>240</td><td>AOF 1</td><td>5, 13, 34</td><td>Instruction and Curriculum Development Services-Workers’ Compensation</td><td>4.35</td><td>$929.54</td></tr>
</table></td><td>Edit text and budget - The behavioral interventionist position is split into two functions: 5100 and 6400. (She will work with students and staff training.) Delete 6300.
Programmatically approve - AT</td></tr>
</table>

Florida's 2022-23 ESEA Federal Programs Application Review for Sumter

For your convenience we have highlighted the areas within the attached application for your review, reallocation and any narrative changes based on the feedback and clarification requests below. Please respond on the chart below and if necessary make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your program office contact.

1	**5**	Behavior Interventionist - To be more specific, the program office added "and benefits" to the Activity Description. i.e. Salaries and benefits - Please confirm the acceptance of this change.	LEA accepts change. Programmatically approve - AT
1	**6**	($84,000 & $216,000) Rentals – please provide an estimated breakdown regarding who the services are going to. i.e. students, teachers, all 8 schools listed in the PSES	Edited text to include which programs are for each school. Programmatically approve - AT
1	**6**	($84,000) Rentals – Please provide a full description of the Math breakdown Activity Description 255 | 5100 | 360 | RF: AOF 1 | 6 | - | 0 | $84,000.00	$84,000 indicated funds separately from roll forward. Will go toward programs listed above.
1	**11**	Counselor - To be more specific, the program office added "and benefits" to the Activity Description. i.e. Salaries and benefits - Please confirm the acceptance of this change.	LEA accepts change. Programmatically approve - AT
1	**12**	($10,000) Stipends – Please provide an estimated number of personnel and a breakdown of how these funds will be spent.	Edited text to include up to 450 teachers at $15.00/hour stipend for up to 1.5 hours Programmatically approve - AT
1	**12**	(6300-220) ($145) Please provide a full description of the Math breakdown Activity Description. (6300-220) ($620) Please provide a full description of the Math breakdown Activity Description.	Broken down for finance: 1.45% - Medicare 6.20% - Social Security Programmatically approve - AT

Florida's 2022-23 ESEA Federal Programs Application Review for Sumter

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1	**13**	($251,225.83) Please include the number of personnel in the activity description in addition to the FTEs provided.	ONE administrative curriculum assistant, the rest of the $251,225.83 supports activity 34. Programmatically approve - AT
1	**13**	Curriculum Assistant - To be more specific, the program office added "and benefits" to the Activity Description. i.e. Salaries and benefits - Please confirm the acceptance of this change.	LEA accepts change. Programmatically approve - AT
1	**14**	(6300-310) ($1,500) Please provide a full description of the Math breakdown Activity Description	Up to one consultant from LFS @ $750, one from AVID @ $750 Programmatically approve - AT
1	**15**	($7,627) Travel – Please provide information about travel requests; such as, where the travel is to, approximately how much many people are going, and an estimated cost breakdown.	Edited text to include: Up to one early childhood specialist, up to 5 curriculum assistants and 11 administrative interns; mileage @ .445/mile, meals - $36 per day, and hotel expenses to Orlando for 2 days. Conferences may include: FASA, Model Schools, AVID, One Goal, FDOE. Programmatically approve - AT

Florida's 2022-23 ESEA Federal Programs Application Review for Sumter

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1	**16**	($50,000) Please provide an estimated breakdown of the classroom teacher salaries and stipends for PD. i.e. how many people will be trained; how many is towards salary vs. stipends Also, if applicable, please provide the FTE for salaries	Edited text to include up to 450 teachers at $15.00/hour stipend for up to 7.4 hours Strikethrough "salaries and" Programmatically approve - AT
1	**17**	($5,000) Please provide an estimated breakdown regarding the resource teachers and the PD to teachers. i.e. how many people, how much towards salary vs. stipends If applicable, provide an FTE	Salary to pay early childhood specialist, two reading resource teachers, and behavior interventionist to provide PD for teachers after contractual time. Up to 35 hours each. Programmatically approve - AT
1	**18**	($20,000) Sub Agreements – Please provide an estimated breakdown for PD and technical services. i.e. how many people will be receiving the services, how much towards PD vs. technical services.	Edited text to include: up to $5,000 per provider; Up to 450 teachers Programmatically approve - AT
1	**19**	($32,000) Substitutes for PD – please provide a contract.	Attached Programmatically approve - AT
1	**20**	($1,000) Stipends – Please indicate when the PD described is taking place (before, after, or during school) and an estimated breakdown as to how many staff this will be for.	Edited text to include up to 35 paraprofessionals @ 2 hours each ($15/hour). PD provided after contractual hours Programmatically approve - AT

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1	**21**	(32,000) Substitutes – please provide the contract.	Attached Programmatically approve - AT
1	**23**	Bus Drivers – please indicate an approximate number of personnel proving and the number of hours or events. Please specify that benefits are also being provided in your activity description.	Edited text to include: Field Trips for STEM camps (examples: Kennedy Space Center, Orlando Science Center, MOSI), transportation to and from summer programs at all schools. Personnel up to 10 buses to provide transportation to and from summer programs; Up to 8 field trips; Programmatically approve - AT
1	**24**	7800-460 ($2,000) Diesel Fuel – Please provide an approximate description of educational curricular activities and the extended school.	Edited text to include: Field Trips for STEM camps (examples: Kennedy Space Center, Orlando Science Center, MOSI), transportation to and from summer programs at all schools. Personnel up to 10 buses to provide transportation to and from summer programs; Up to 8 field trips; Programmatically approve - AT

Florida's 2022-23 ESEA Federal Programs Application Review for Sumter

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1	**26**	6400-7300 ($10,000) PD dues and fees – please provide an estimated breakdown of how many people are being trained and for out-of-state PD what is being covered and where is it at.	Strikethrough "national" Edited text to include - Conference registration – Up to 20 people @ $500 Programmatically approve - AT
1	**27**	($20,000) PD travel – please provide an estimated breakdown of how many people are being trained, where the out-of-state PD and what is being covered.	Edited text to include - Travel for up to 20 people - mileage @ .445/mile, meals - $36 per day, and hotel expenses to Orlando for 2 -3 days. Programmatically approve - AT
1	**31**	Travel for Enrichment – activity description indicates providing admissions for field trips; however, in the math breakdown is being listed personnel are not included in the activity description. i.e. other support Personnel ($5,000) and benefits Diesel /Fuel ($3,000) Please clarify discrepancy	Added salaries and benefits bus drivers and fuel to 31. Programmatically approve - AT
1	**34**	Salaries – Please provide an estimated breakdown of how many personnel, FTE, and time are being provided.	Three staff members at 100% Programmatically approve - AT
1	**34**	To be more specific, the program office added "and benefits" to the Activity Description. i.e. Salaries and benefits - Please confirm the acceptance of this change.	LEA accepts change. Programmatically approve - AT
2	**1**	To be more specific, the program office added "and benefits" to the Activity Description. i.e. Salaries and benefits - Please confirm the acceptance of this change.	LEA accepts change. Programmatically approve - AT

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2	**5**	($7,200) Family Activity Nights – the activity description does not specify that it is for supplies; however, the budget line description states "Supplies". Please clarify the discrepancy.	Schools will need supplies for family activity nights. Edited text to include: Supplies for.,, Programmatically approve - AT
2	**6**	($7,200) Parent Activities – the activity description does not specify that it is for supplies; however, the budget line description states "Supplies". Please clarify the discrepancy.	Schools will need supplies for parent activities. Edited text to include: Supplies for.,, Programmatically approve - AT
2	**10**	($6,000) Please describe what other purchased services for presentations at family activity nights and parent activities consist of.	Edited text to include: Presenter costs/fees (example: Orlando Science Center, Bubble Man, Steve the Science Guy) Programmatically approve - AT
5	**1**	($54,230.99) Paraprofessionals – please provide the number of personnel in addition to the FTE.	Edited text to include: Up to 11 PreK lead paraprofessionals at 20% of salary (2.2 FTE) Programmatically approve - AT
5	**2**	($2,000) Travel – please provide the number of personnel attending the conference.	Conference is offered to all PreK lead paraprofessionals, however usually 4-5 attend due to family/summer plans. Programmatically approve - AT

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5	**5**	($60,398.31) Social Worker - To be more specific, the program office added "and benefits" to the Activity Description. i.e. Salaries and benefits - Please confirm the acceptance of this change.	LEA accepts change. Programmatically approve - AT
5	**7**	($35,733.12) Early Childhood Specialist - To be more specific, the program office added "and benefits" to the Activity Description. i.e. Salaries and benefits - Please confirm the acceptance of this change.	LEA accepts change. Programmatically approve - AT
5	**7**	6300-220 Please provide a complete activity description to the budget line. (row 844)	Broken down for finance: 1.45% - Medicare (row 844) 6.20% - Social Security Programmatically approve - AT
5	**7**	6300-220 Please provide a complete activity description to the budget line. (row 845)	Broken down for finance: 1.45% - Medicare 6.20% - Social Security (Row 845) Programmatically approve - AT
5	**9**	($9,000) Dues and Fees for One Goal Conference – please clarify the number of personnel attending the conference and provide an approximate math breakdown of the fees times the number of personnel attending.	Edited text to include: Up to 5 lead paraprofessionals will attend conference ($125/person) Up to 11 paraprofessionals will attend the Frog Street training on the September PD Day Programmatically approve - AT

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5	**10**	Early Childhood Specialist - To be more specific, the program office added "and benefits" to the Activity Description. i.e. Salaries and benefits - Please confirm the acceptance of this change.	LEA accepts change. Programmatically approve - AT
5	**11**	($1,000) Travel – please provide a breakdown of the cost.	Edited text to include: One Goal Conference and Frog Street information Programmatically approve - AT
6		Even though there are no private schools listed. Please provide the Number of Public CLIF under Area of Focus 6: Private Schools. (row 885)	2972 Programmatically approve - AT
8	**1**	($10,000) AVID implementation – please provide a breakdown of the cost and the number of personnel attending.	Edited text to include: Fees are approximately $3,333/school Programmatically approve - AT
8	**2**	($15,000) PD for AVID dues and fees - please provide a breakdown of the cost and the number of personnel attending.	Edited text to include: Up to 17 teachers attending at $850/person Programmatically approve - AT
8	**3**	($5,000) PD for AVID – please provide what is being included in travel and the number of personnel attending.	Edited text to include: mileage @ .445/mile, meals - $36 per day, and hotel expenses to Orlando for 2 nights for up to 6 teachers (approx. $556 each) Programmatically approve - AT

Florida's 2022-23 ESEA Federal Programs Application Review for Sumter

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8	**4**	($3,000) PD for AVID dues and fees - please provide a breakdown of the cost and the number of personnel attending.	Edited text to include: Up to 3.5 administrators conference registration ($850 each) Programmatically approve - AT
8	**5**	($3,000) PD for AVID - please provide what is being included in travel and the number of personnel attending.	Edited text to include: Up to 5 administrators travel: mileage @ .445/mile, meals - $36 per day, and hotel expenses to Orlando for 2 nights for up to 6 teachers (approx. $556 each) Programmatically approve - AT
10	**1**	Coordinator Title I - To be more specific, the program office added "and benefits" to the Activity Description. i.e. Salaries and benefits – FTE .05 ($58,137.98) plus benefits Please confirm the acceptance of this change.	LEA accepts change. Programmatically approve - AT
10	**2**	Title I coordinator's secretary - To be more specific, the program office added "and benefits" to the Activity Description. i.e. Salaries and benefits – FTE .06 ($27,115.20) plus benefits Please confirm the acceptance of this change.	LEA accepts change. Programmatically approve - AT
10	**6**	Indirect cost – please specify the LEAs percentage of indirect cost	.019% Programmatically approve - AT

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10	**7**	PD Travel - please provide a breakdown of the cost and the number of personnel attending.	Edited text to include: Up to 5 trips - mileage @ .445/mile, meals - $36 per day, and hotel expenses to Orlando for 2 nights (approx.. $556) Programmatically approve - AT
10	**7**	PD Dues and Fees - please provide a breakdown of the cost and the number of personnel attending.	Edited text to include: Up to 5 conferences at an average of $500 each. Programmatically approve - AT
		Second Review Feedback/Clarification Requests	n/a
1	**13,34**	(6300-130) Activity description 13 provides one administrative curriculum assistant position and activity 34 provides three resource teachers @ 100% of their salaries. However, FTE is at 3: 6300 | 130 | AOF 1 | 13, 34 | Instruction and Curriculum Development Services-Other Certified | 3 | $223,055.33 Please clarify the discrepancy.	Edited text to include all four employees Programmatically approve - AT

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Additional Sections		
Section	**Feedback/Clarification Requests**	**LEA Response**
PSES	Provide the LEA Survey 3 data year used to create the PSES and "as of date" in Allocation Process Narrative (row 5). Your options are: 1) Current year, 2021-22 **preliminary** or **final** survey 3 As of a **2022** date 2) Preceding fiscal year, 2020-21, **final** survey 3 As of a **2021** date 3) Second preceding fiscal year, 2019-20 **final** survey 3 As of a **2020** date	Corrected on PSES. Confirmation that sentence has been added – AT

AGREEMENT FOR EDUCATIONAL STAFFING

THIS AGREEMENT, dated May 6, 2014, is between Kelly Services, Inc., 999 West Big Beaver Road, Troy, Michigan 48084 ("Kelly"), and Sumter County School District, with its principal offices located at 2680 West County Road 476, Bushnell, FL 33513 ("Customer").

1) DESCRIPTION, LOCATION AND PRICING OF SERVICES

Kelly will assign to the Customer Kelly temporary employees ("Assigned Employees"), through its service line, Kelly Educational Services, to provide education-related services, under the Customer's operational supervision, at the location(s) and for the pricing (and other related costs) described in Exhibit A (the "Services"). Additional services, if any, may be found in Exhibit C, the Statement of Work. The pricing in Exhibit A is confidential between Kelly and Customer. Customer will be permitted to use the Exhibit in connection with its business operations, responses to Freedom of Information Act requests, and other uses as required by law.

2) KELLY GUARANTEE

Kelly guarantees that the Assigned Employees it places with the Customer will satisfactorily perform the services ordered by Customer. If not, Kelly will cancel charges for unsatisfactory services and furnish a replacement as soon as possible when the Customer has provided notice of its dissatisfaction within the first 16 working hours of an Assigned Employee's assignment. If Kelly receives notice after an Assigned Employee's first 16 working hours, Kelly will furnish a replacement as soon as possible, but not cancel the charges for the unsatisfactory services.

3) KELLY'S RESPONSIBILITIES

As the provider of staffing services, Kelly will be the employer of Assigned Employees, and will be responsible for the staffing services listed below.

(a) Recruit, select, and hire Assigned Employees;

(b) Place Assigned Employees according to Customer's requirements;

(c) Pay Assigned Employees their wages and provide them the benefits that Kelly offers to them as Kelly employees;

(d) Pay or withhold payroll taxes (e.g., FICA) and insurance premiums (e.g., Medicare) and fulfill its obligations for unemployment compensation (e.g., FUTA, SUTA);

(e) Provide workers' compensation benefits and coverage for Assigned Employees;

(f) Maintain Assigned Employees' personnel and payroll records related to their employment by Kelly;

(g) Comply with laws, rules or regulations applicable to providers of staffing services;

(h) Require Assigned Employees to agree in writing to protect the confidentiality of Customer's proprietary information;

(i) Require Assigned Employees to execute agreements that Customer requests with regard to intellectual property developed by them in performance of their work for Customer;

(j) Require Assigned Employees to acknowledge in writing that they have no right to participate in Customer's employee benefit plans;

(k) Require Assigned Employees to comply with all rules and policies of Customer (e.g., those relating to premises access and security); and

(l) Make legally required employment law disclosures to Assigned Employees

4) CUSTOMER'S RESPONSIBILITIES

As the recipient of Kelly's temporary staffing services, the Customer will be responsible for controlling the environment in which Assigned Employees perform their work, the details of their work, and, teaching board-approved curriculum and approved lesson plans. The Customer also will:

(a) Provide Assigned Employees with a safe and suitable workplace, including all required site-specific training related to the chemical, physical and biological hazards in the workplace, emergency procedures, school rules and protocols, policies and procedures regarding student disciplinary actions, and the confidentiality of student records and information;

(b) Provide Kelly with prompt notice of any injury suffered by an Assigned Employee;

(c) Use Assigned Employees only in assignments that match the job descriptions for which Kelly places them, and will not give duties to an Assigned Employees that the Assigned Employee must perform outside of Customer's premises;

(d) Notify Kelly when Assigned Employees are required to use Customer's timekeeping system;

(e) Provide reasonable internal controls according to similarly situated school districts, supervision, and instructions for Assigned Employees;

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(f) Assume responsibility for the conduct of the Assigned Employees when they are required to handle keys, cash, , confidential information and records of students and the Customer's regular employees, except in the event Kelly failed to screen the Assigned Employee according to Customer's requirements;

(g) Assume responsibility for the use of any vehicle, Customer owned or controlled machinery and equipment used by Assigned Employees in connection with their assignment (except for workers' compensation claims);

(h) Assume sole responsibility for any bodily injury claims asserted against Kelly or its Assigned Employees by students, their parents or representatives, Customer personnel or business invitees, or other third parties (except to the extent that such claims are based on the negligence of Kelly or the failure of Kelly full time staff personnel to fulfill their obligations regarding the recruitment, screening, and hiring of the Assigned Employees);

(i) Ensure that the Assigned Employees are not (1) formally assigned sole custody of a single student, (2) made solely responsible for supervising more than one classroom of students at a time, or (3) required to administer or maintain custody of any student medications. Section 4(i)(1) does not prohibit incidental instances where there is sole custody such as required bathroom duty in an elementary school.

(j) Provide Kelly with prompt, written notice of any concern or complaint about the conduct of an Assigned Employee within 2 business days from when it learns of the concern or complaint, and permit Kelly to actively participate in Customer's investigation of such a concern or complaint;

(k) Assume responsibility for the conduct of its own officers, employees, and agents; and

(l) Comply with duties imposed on it by law, rule, or regulation.

5) CUSTOMER REPRESENTATIONS

The Customer represents and warrants that:

(a) Its actions under this Agreement do not violate its obligations under any agreement that Customer has with any labor union;

(b) Kelly's responsibilities listed in this Agreement regarding screening, the payment of wages, and the provision of benefits to the Assigned Employees do not violate a policy or practice of the Customer;

(c) The Customer has disclosed to Kelly all screening requirements that Customer would use for the positions covered by this Agreement if the Customer were directly employing individuals in such positions;

(d) The Customer has the right, power, and any requisite authorization to enter into this Agreement;

(e) The Customer has satisfied any applicable procedural requirements necessary for it to be authorized to enter into this Agreement;

(f) The Customer representative who is signing this Agreement has been delegated authority by the school board or district to execute this Agreement;

(g) If the Assigned Employees will use a Customer-provided time-keeping system or process, then a such time keeping system or process shall be compliant with all applicable legal requirements, including recording of time worked; and

(h) The Customer neither request nor requires that the Assigned Employees perform duties outside of Customer's premises (e.g., participate on field trips) unless Kelly gives it written consent in advance.

6) BILLING & PAYMENT TERMS

(a) **Invoices.** Kelly will invoice Customer each week for the services of the Assigned Employees at agreed-upon rates. The rates at which Kelly will invoice the Customer (and any reimbursable expenses) are listed in Pricing Exhibit A. If the Customer's rates are not set out in Pricing Exhibit A, Kelly and the Customer will agree on rates at the time of an order, which Kelly will record electronically in its systems.

(b) **Taxes.** Any sales or use taxes that apply to sales to Customer will be added to Customer's invoices as a separate item.

(c) **Pricing Adjustments.** Kelly will adjust pricing once every twelve months:

i) To reflect the impact of inflation upon our costs by an amount not to exceed the year over year change in the regional Consumer Price Index for the preceding 12 months; or

ii) To reflect increases in wages or related taxes, benefit and other costs as the result of any determination, order, or action by or under any applicable governmental authority, collective bargaining agreement or insurance or benefit program; or

iii) For changes in sales, use, or gross receipts taxes; or

iv) For changes in (A) the Customer's requirements (e.g., requisition, billing and invoicing processes; the introduction of third party software systems and processes), (B) service levels, or (C) service delivery method; or

v) To ensure that the pay rates comply with federal and state laws and regulations regarding minimum wages and overtime compensation.

(d) **Record of Time Worked; Automated Scheduling.** Customer agrees to adhere to the "Time, Billing & Automated Scheduling Terms" in Exhibit B.

(e) **Expenses.** Expenses (e.g., mileage) and all costs and administrative fees associated with required screenings and drug tests will be charged to the Customer, passed through without mark up.

7) WORKERS' COMPENSATION AND LIABILITY INSURANCE

Kelly will, at its own expense, provide and keep in full force and effect during the term of this Agreement the following kinds and minimum amounts of insurance:

(a) **Workers' Compensation.** Workers' compensation statutory coverage as required by the laws of the jurisdiction in which the services are performed and includes alternate employer endorsement;

(b) **Commercial General Liability.** Commercial general liability insurance with a $1,000,000 combined single limit per occurrence and includes contractual liability and personal injury coverage;

(c) **Commercial Automobile Liability.** Commercial automobile liability insurance with a $2,000,000 combined single limit on vehicles owned, leased, or rented by Kelly while performing under this Agreement;

(d) **Umbrella Liability Insurance.** Umbrella liability insurance to be used in excess of the liability policies with $15,000,000 combined single limit per occurrence; and

(e) **Commercial Blanket Bond.** A commercial blanket bond with limits of $3,000,000 in the aggregate per occurrence and includes coverage of employee dishonesty to the extent Kelly failed in its responsibilities and customer protection.

Kelly will provide Customer with a certificate of this insurance coverage upon request.

8) INDEMNIFICATION BY KELLY

(a) Kelly will indemnify, defend and hold harmless Customer and its directors, officers, employees and agents from and against all demands, claims, actions, losses, judgments, costs and expenses (including reasonable attorney fees) (collectively "Damages") imposed upon or incurred by Customer to the extent arising out of any of the following:

i) Kelly's failure to comply with its obligations under any applicable employment-related laws, regulations or orders in Kelly's capacity as the general employer of the Assigned Employees;

ii) Breach of any obligation of Kelly contained in this Agreement; or

iii) Any direct claim for workers' compensation benefits for job-related bodily injury or death asserted against Customer by any Kelly employees or, in the event of death, by their personal representatives.

(b) Kelly's obligation to indemnify, defend and hold harmless will not apply to: (i) indirect, special or consequential Damages, (ii) the extent that Damages are due to Customer's failure to fulfill its duties under Section 4, (iii) the extent that any Damages, except for the payment of workers' compensation benefits, are the result of any negligent act or omission or intentional misconduct of Customer, its officers, employees or agents, or (iv) the extent that Customer is required to indemnify Kelly against such Damages under Section 9.

9) INDEMNIFICATION BY CUSTOMER

(a) To the extent permitted by law, including Florida sovereign immunity law, Customer will indemnify, defend and hold harmless Kelly and its directors, officers, employees and agents from and against all Damages imposed upon or incurred by Kelly, other than for job-related bodily injury or death of an Assigned Employee , arising out of any of the following:

i) Customer's failure to comply with its obligations under applicable laws, regulations or orders; or

ii) Breach of any obligation of Customer contained in this Agreement;

(b) Customer's obligation to indemnify, defend and hold harmless will not apply (i) to indirect, special or consequential Damages or (ii) to the extent any Damages are caused by any negligent act or omission or intentional misconduct of Kelly, its officers, employees or agents.

10) NOTIFICATION OF CLAIMS

(a) Customer and Kelly agree (i) to notify each other in writing of any asserted claim within ten (10) days of either discovery of the occurrence upon which the claim may be based or learning of the claim, whichever occurs first, and (ii) to permit Kelly or Customer, as the case may be, to defend the claim at the option of the party against whom the claim is asserted, with counsel acceptable to such party, which consent will not be unreasonably refused.

(b) Neither party will pay or agree to pay any asserted claim under this Agreement without prior written approval from the party against whom the claim is asserted, which approval will not be unreasonably withheld; provided that approval on behalf of Kelly must be obtained from the Kelly Law Department in Troy, Michigan.

11) TERM; TERMINATION

The term of this Agreement begins as of the date first shown above and will continue in effect until canceled by either party upon not less than thirty (30) days prior written notice to the other. Kelly reserves the right to terminate this Agreement immediately in the event of non-payment. In the event of termination, this Agreement will continue to govern the parties' rights and obligations with respect to services performed prior to termination.

12) NON-SOLICITATION

Unless otherwise agreed to in writing, neither party shall hire or solicit the employment of the other party's regular, full-time employees during the term of this Agreement and for a period of twelve (12) months thereafter. This provision shall not apply to a party's generalized recruiting practices.

13) MISCELLANEOUS

(a) **Notices**

i) Any notices, consents or other communications required or permitted under this Agreement must be in writing (including telecommunications) and delivered personally or sent by telex, telecopy or other wire transmission (with request for assurance in a manner typical with respect to communication of that type), overnight air courier (postage prepaid), registered or certified mail (postage prepaid with return receipt requested), addressed as shown on the first page of this Agreement.

ii) Unless otherwise stated in this Agreement, notices, consents or other communications will be deemed received (a) on the date delivered, if delivered personally or by wire transmission; (b) on the next business day after mailing or deposit with an overnight air courier; or (c) three business days after being sent, if sent by registered or certified mail.

(b) **Severability; Waiver**

The invalidity or unenforceability of any provision of this Agreement shall not affect the validity or enforceability of any other provision of this Agreement. Any delay or waiver by a party to declare a breach or seek any remedy available to it under this Agreement or by law will not constitute a waiver as to any past or future breaches or remedies.

(c) **Assignment**

Neither Kelly nor Customer may assign this Agreement without the prior written consent of the other party. This Agreement will be binding upon the parties hereto, and their successors, heirs and assigns, as permitted.

(d) **Independent Contractor**

In its performance of this Agreement, Kelly will at all times act in its own capacity and right as an independent contractor, and nothing contained herein may be construed to make Kelly an agent, partner or joint venturer of Customer.

(e) **Force Majeure**

No party shall be liable or responsible to the other party, nor be deemed to have defaulted under or breached this Agreement, for any failure or delay in fulfilling or performing any term of this Agreement [(except for any obligations to make payments to the other party hereunder)], when and to the extent such failure or delay is caused by or results from acts beyond the affected party's reasonable control, including, without limitation: (i) acts of God; (ii) flood, fire, earthquake or explosion; (iii) war, invasion, hostilities (whether war is declared or not), terrorist threats or acts, riot or other civil unrest; (iv) government order or law; (v) actions, embargoes or blockades in effect on or after the date of this Agreement; (vi) action by any governmental authority; (vii) national or regional emergency; (viii) strikes, labor stoppages or slowdowns or other industrial disturbances; and (ix) shortage of adequate power or transportation facilities. The party suffering a Force Majeure Event shall give notice within five (5) says of the Force Majeure Event to the other party, stating the period of time the occurrence is expected to continue and shall use diligent efforts to end the failure or delay and ensure the effects of such Force Majeure Event are minimized.

(f) **Amendments**

This Agreement may not be amended or supplemented in any way except in writing, dated and signed by authorized representatives of both parties.

(g) **Counterparts**

This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, e-mail or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

(h) **Governing Law**

This Agreement shall be governed by and construed in accordance with the laws of the State of Florida without giving effect to any choice or conflict of law provision or rule. The parties agree that venue and jurisdiction for any claims or causes of action arising under this Agreement will be the Circuit Court of Sumter County.

(i) **Entire Agreement**

This Agreement and its Exhibits are the entire understanding and agreement between the parties with respect to the subject matter covered, and all prior agreements, understandings, covenants, promises, warranties and representations, oral or written, express or implied, not incorporated in this Agreement are superseded.

KELLY SERVICES, INC.

By: _____

Name: Nicola Soares

Title: Vice President Kelly Educational Staffing

Date: 6·30·14

Sumter County School District

By: _____

Name: Kathie L. Joiner

Title: Board Chair

Date: May 06, 2014

Kelly Educational Staffing®

EXHIBIT A

PRICING FOR KELLY EDUCATIONAL SERVICES

This Pricing Exhibit A is incorporated and made part of the Agreement for Educational Services between Kelly Services, Inc. and Sumter County School District, dated May 6, 2014. The pricing in Exhibit A is confidential and proprietary to Kelly. Customer agrees not to disclose the contents of Pricing Exhibit A to persons or entities not party to this agreement without Kelly's written permission.

1. **Types of Assignments; Pricing.** The Assigned Employees will be assigned to the following positions and at the following rates:

Job Title	Hourly Pay Rate	Markup	Hourly Bill Rate
Substitute Teacher/Aide	$8.55	1.39	$11.88

2. **Pricing for Hiring a Kelly Temporary Employee**

If Customer hires an Assigned Employee before the Assigned Employee works 90 substitute days, Customer agrees to pay a placement fee upon hiring the Kelly Educational Staffing temporary employee to work in full- or part-time position of employment with the Customer. The placement fee is based on days worked. The fee schedule is set forth below.

1 – 60 days worked	15% of annualized salary*
61 – 90 days worked	10% of annualized salary
90+ days worked	Fee Waived

*Annualized salary based on the daily bill rate would be calculated as follows:

Total school days in a school year multiplied by the daily bill rate = annualized salary

The annualized salary calculation using hourly rates is calculated as follows:

Total school days in a year multiplied by the hourly bill rate multiplied by the number of hours per work day = annualized salary

3. **Pricing for Hiring a Direct Hire Candidate**

If the Customer hires a candidate referred to it by Kelly Educational Staffing for direct hire by Customer, the Customer agrees to pay a direct placement fee of 15% of the candidate's annualized salary.

KELLY SERVICES, INC.

By: _____

Name: Nicola Soares

Title: Vice President Kelly Educational Staffing

Date: 6.30.14

Sumter County School District

By: _____

Name: Kathie L Joiner

Title: Board Chair

Date: May 6, 2014

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EXHIBIT B

TIME, BILLING, AND AUTOMATED SCHEDULING TERMS

1) DOCUMENTATION OF TIME WORKED

(a) The Customer agrees to review, approve and sign, by signature or electronic means, documentation of time worked by the Assigned Employees. The Customer also will designate one or more representatives to approve the record on its behalf. If the Customer representative is unavailable, the Kelly representative responsible for the Customer assignment (or other Kelly representative authorized by Customer) may approve the record on Customer's behalf or it may be approved in accordance with (b) below. Customer will use reasonable efforts to assist Kelly in the retrieval of missing or unsubmitted substitute teacher time sheets.

(b) Electronic approvals through the KASS Web Time system require the following:

i) Substitute teachers will submit time for approval each week. The Customer must approve time entries by Tuesday at 11:59 PM. The Customer will make reasonable efforts to ensure that approving managers take approval action on Tuesday and adhere to this schedule to expedite substitute payroll.

ii) Approved time for a given week-ending date will be gathered from the system Monday, Tuesday and after midnight Wednesday as time entries sheets are approved. At that time, all non-rejected time that have been submitted for approval will be considered approved-in-full by the school and sent for payroll processing.

iii) All Customer representatives who approve the time entries of the Assigned Employees must have school-issued, active e-mail accounts.

iv) Each school should assign a KASS Web Time administrator to approve substitute teacher time sheet each week. A backup administrator should also be designated to approve time sheets in the event of the first administrator's absence.

v) All adjustments to approved time will be handled outside of the KASS Web Time system. KASS will not be updated to reflect the adjusted values.

2) NON-EXEMPT EMPLOYEES AND OVERTIME

(a) **Non-exempt Employees.** Some Kelly Employees may be deemed as non-exempt employees under federal or state wage and hour laws (e.g., (1) states that designate teachers as non-exempt, (2) licensed teachers not performing the customary duties of a classroom teacher, or (3) Kelly Employees that are not licensed teachers and assigned to perform clerical, administrative, janitorial, or cafeteria duties). Kelly Employees who are designated as non-exempt or are performing non-exempt work are entitled to overtime pay.

(b) **Overtime; Meal and Rest Periods.**

i) Kelly shall pay nonexempt Kelly Employees overtime pay in accordance with applicable federal and state law at a rate of one and one-half times their regular rate of pay for all hours worked over 40 hours in any given workweek and bill the Customer accordingly.

ii) Kelly shall adjust its overtime payments to comply with state laws that may impose additional or different requirements than federal law, and bill the Customer accordingly. For example, under California's wage and hour law, nonexempt employees must be paid overtime for any hours worked in excess of eight hours in one workday or 40 hours in one workweek.

iii) Kelly will base overtime pay on hours actually worked. For example, hours paid for vacation, holiday, sick, or paid time off will not be included in calculating overtime.

iv) An authorized Customer representative must approve in advance a non-exempt Kelly Employee working overtime.

v) In those states that require non-exempt employees to have meal and rest periods, non-exempt Kelly Employees must accurately record their meal and rest periods in accordance with Section 1 above.

3) Automated Scheduling

(a) Kelly may provide an interactive, voice-activated response (IVR) and internet program for automated scheduling and absence reporting in some situations. Among other things, the program would enable Kelly to provide the Customer with certain reports and information related to regular teacher absences and substitute teacher staffing coverage, and permit the Customer and its designated representatives to schedule regular teacher absences. Implementation of the IVR/internet program would require that the Customer provide certain information concerning the employment positions that the Agreement for Educational Staffing covers and the personnel currently in such positions.

(b) Any information that the Customer provides Kelly for purposes of implementing the IVR/internet program will be used in connection with the educational staffing services that Kelly provides. Kelly will not use such information for any other purpose without the Customer's prior written consent.

(c) Information in reports that Kelly furnishes to the Customer which are generated based on the IVR/web program will contain information that the Customer's personnel provides upon accessing and using the IVR/web program. Accordingly, the accuracy of such information depends on the accuracy of the information provided by the Customer's personnel. The Customer will be solely responsible for verifying the accuracy of such information.

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TITLE: **SUBSTITUTE PARAPROFESSIONAL, INSTRUCTIONAL (Classroom)**

QUALIFICATIONS:

1. High School Diploma or GED.
2. Must be able to relate well with children of all ages.
3. Such additional or alternative qualifications to the above as the employer may find appropriate and acceptable.

REPORT TO: Principal/Teacher

JOB GOAL: To assist the teacher(s) and/ or other school personnel by performing assigned tasks in order to provide a quality educational program for students.

PERFORMANCE RESPONSIBILITIES: * Essential Performance Responsibilities

NOTE: Instructional paraprofessionals may be assigned to ESE, Basic, Title I, Guidance, Media or assigned to perform clerical duties as needed to support school programs.

* 1. Use effective, positive interpersonal skills
* 2. Assist the classroom teacher(s) in supervising classroom learning activities.
* 3. Assist the teacher in preparing instructional materials and equipment.
* 4. Plan and organize appropriate instruction using guidelines established by the teacher or administrator.
* 5 Maintain a clean and orderly environment for students.
* 6. Maintain confidentiality regarding student information.
* 7. Assist in maintaining positive relationships between the school and parents.
* 8. Carrying out learning activities as prescribed by the classroom teacher(s).
* 9. Listening to oral readings, reports, etc. as assigned by teacher(s).
* 10. Assisting the classroom teacher in administering and assessing standardized and teacher prepared tests.
* 11. Assist teacher in correcting student classwork and homework.
* 12. Reading to students in small groups.
* 13. Supervising students when teacher must leave the room for a short period of time.
* 14. Assisting with housekeeping chores in the classroom.
15. Performing any other duties as assigned by teacher(s) or principal as stated in the Agreement between Sumter County School District and Kelly Services, Inc. and this job description.

PHYSICAL REQUIREMENTS:

The physical requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

While performing the duties of this job, the employee is regularly required to sit; use hands to manipulate objects, tools, or controls; reach with hands and arms; and talk and hear.

The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

Noise level in the work environment is usually moderate.

TERMS OF EMPLOYMENT: Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluations of personnel.