

View results

Respondent

6 James Wulff

50:14
Time to complete

1. *

- ☐ LPES
- ☐ BES
- ☐ WES
- ☐ WWES
- ☐ WIS
- ☐ SSMS
- ☐ SSHS
- ☐ SPA
- ☒ WMHS

2. Name *

Jim Wulff

3. Enter your school's mission statement. *

Wildwood Middle High School will provide a positive educational environment that promotes maximum learning opportunities through academic training and life experiences cultivated by the efforts of students, parents, faculty, and business partners

4. Provide a summary of activities provided during the previous school year that were designed to build capacity of parents to help their children [Section 1118(e)(1-2)]. Include participation data on the TIPA Annual meeting. *

Orientation
Cambridge Night
AVID Night
STEM Night
FFA Banquet
Senior Awards

5. Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)]. *

Barriers

The major barrier that hindered parent participation during the previous school year was parent work schedules conflicted with many activities. This year we will provide flexible scheduling options to accommodate working parents, such as evening or virtual conferences. We will also utilize a variety of communication channels, including email, phone calls, school website, social media platforms, and newsletters, to share important information, upcoming events, and student achievements. We will continue to offer translation services for non-English speaking parents to ensure effective communication

6. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of TIPA programs including in the decisions regarding how funds for parental involvement will be used. [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. *

Involvement of Parents

We will encourage and facilitate parent participation in volunteer activities within the school, such as assisting in the library, organizing events, chaperoning field trips, or sharing expertise in career talks. We will also organize regular events, such as School Advisory Council meetings, family fun or STEM nights to foster a sense of community and collaboration. We have established a dedicated space within the school as a Parent Resource Center, equipped with books, brochures, and online resources on various educational topics, parenting skills, college applications, financial aid, and more.

7. Describe how the school will coordinate and integrate parent involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers programs, public preschool, Title, Part C, Title II, Title III, Title IV and Title IV [Section 1118(e)(4)]. *

Coordination & Integration

Report Card nights for parents to come to campus and meet with teachers and review academic progress. Parents of students in AVID program will become more familiar with the program through AVID Nights. Parents of Cambridge students will be invited in the evening to meet with teachers and administrators to better understand the rigor and demands of the program.

8. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's TIPA program, the nature of the TIPA programs (school-wide or targeted assistance, Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)]. *

Annual Parent Meeting

Our school based Title 1 meeting took place on September 20th in our gymnasium. Administration, teachers, staff and the Title 1 coordinator worked together to prepare the Title 1 presentation. We had an agenda and QR code sign-ins for evidence of attendance. At this meeting, parents were encouraged to utilize Skyward access to student records as well as encouraged to attend any and all Student Advisory Council meetings.

9. What is the date of your annual TIPA meeting? *

Annual Parent Meeting

9/20/2023



10. Upload evidence of your annual TIPA meeting including sign-in sheets, agendas, fliers. etc. *

Annual Parent Meeting

[Title 1 Open House James Wulff.jpg](#)

[Upcoming Events Sep-Oct flyer James Wulff.pdf](#)

[WMHS OPEN HOUSE\(1-55\) James Wulff.xlsx](#)

[Title 1 Parent Meeting Presentation James Wulff.pptx](#)

11. Describe how the school will offer a flexible number of meetings, such as meetings in the morning, or evening, and may provide with TIPA funds, transportation, child care, or home visits, as such services related to parent involvement [Section 1118(c)(2)]. *

Flexible Parent Meetings

We will provide flexible scheduling options to accommodate working parents, such as evening or virtual conferences. We will also offer translation services for non-English speaking parents to ensure effective communication.

12. Describe how the school will implement activities that will build the capacity for strong parent involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. *

Building Capacity

Regular parent-teacher meetings will be organized to discuss the progress of students. This will help parents understand their child's academic strengths and areas for improvement, and how they can support their child's learning at home. Parents will be encouraged to volunteer in school activities, such as reading to students, assisting with classroom activities, or helping to organize school events. This will help parents become more involved in the school community and gain a better understanding of the school's educational practices. The school will establish clear and regular communication channels with parents, such as newsletters, emails, and a parent portal on the school website. This will keep parents informed about school activities, student progress, and opportunities for involvement.

13. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. *

Building Capacity

The school will maintain regular communication with parents about their child's progress. This can include parent-teacher conferences, progress reports, and emails or newsletters with updates on classroom activities and upcoming assignment. The school will encourage a strong parent-teacher partnership. Teachers can provide specific advice on how parents can support their child's learning at home, based on the child's individual needs. The school will provide information about community resources that can support children's learning, such as tutoring programs, libraries, and educational events. The school will provide counseling and support for parents who may be struggling to support their child's academic achievement. This can include referrals to outside resources, such as family counseling or social services.

14. Upload evidence of the materials and training provided to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

 [Title 1 Open House James Wulff.jpg](#)

 [Upcoming Events Sep-Oct flyer James Wulff.pdf](#)

 [WMHS OPEN HOUSE\(1-55\) James Wulff.xlsx](#)

15. Provide a summary of PD activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)]. *

Over the summer, several teachers attended AVID Summer Institute to help parents and students set clear academic and social goals. During teacher pre-planning week, professional development was provided for helping teachers make parent contact. Sample conversations were provided as well as possible sentence starters for difficult issues. Additional training was provided to our clerical staff regarding advanced customer service and our paraprofessionals receive ongoing instruction on student and parent communication techniques

16. Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]. *

Staff Training

During teacher pre-planning week, professional development was provided for helping teachers make parent contact. Sample conversations were provided as well as possible sentence starters for difficult issues. Additional training was provided to our clerical staff regarding advanced customer service and our paraprofessionals receive ongoing instruction on student and parent communication techniques.

17. Include information on how the school will provide other reasonable support for parent involvement activities under Section 1118 as parents may request [Section 1118(e)(14)]. *

Building Capacity

AVID Signing Night
FAFSA Night
College and Career Night
Technology Day- Preschool

18. Upload evidence for question 17. (Agenda, materials and sign in sheet.)

Staff Training

-  [Tech Day and Orientation James Wulff.jpg](#)
-  [College Career Fair James Wulff.png](#)
-  [Update James Wulff.jpeg](#)

19. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118(e)(4)]. *

Other Activities

We provided a Skyward table at orientation to help parents navigate and upload student information. We are also introducing a new student/parent package.

20. How will the school provide parents of participating children the following: timely information about TIPA programs [Section 1118(c)(4)(A)]; description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; if the school wide program under Section 1114(b)(2) is not satisfactory to parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the school district [Section 1118(c)(5)].

Select all that apply! *

Communication

- ☒ Newsletters/Fliers/TIPA Handouts
- ☒ School Website/Social Media Announcements
- ☒ Remind or E-mail Correspondence
- ☒ Parent Teacher Conferences
- ☒ Distribution of District Parent Guide and Bill of Rights
- ☒ Report Cards/Midterms Reflecting Academic Progress
- ☒ IEP/504 Annual Meetings
- ☒ Distribution of Individualized State/District Assessment Data Reports
- ☒ Title I Annual Meeting
- ☒ Quarterly SAC Meetings
- ☐ Family/Student/Teacher Learning Compacts
- ☐ In-home conferences via MS Teams
- ☐ Other

21. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]. *

Accessibility

Parents will be able to call the school and our front desk clerk is fluent in both English and Spanish. Our ESOL paraprofessional is utilized when the need arises. The ESOL para is involved with meetings and evening events for translation needs. Our call out system is used for any and all school events and important dates.

22. Check all discretionary school-level parental involvement policy components the school plans to implement this school year. *

Discretionary Activities

- ☒ Training parents to enhance the involvement of other parents.
- ☒ Maximizing parent involvement and participation by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school.
- ☒ Developing appropriate roles for community-based organizations and businesses, including faith-based organization, in parent involvement activities.

23. Developing appropriate roles for community-based organizations and businesses, including faith-based organization, in parent involvement activities. *

Collaboration

The New Covenant United Methodist Church Mentor Program takes rising 8th grade students who don't necessarily fit the Take Stock or AVID profile, who will benefit from extra guidance to support them through high school with a goal of graduation and entry into their choice of military, college, or career. Students will continue in Mentor program as they promote from grade to grade. This program brings families and Mentors together through the year and even during the summer.

24. What does input gathered from parents tell us about instruction, communication, and parent involvement in your school's Title I program? *

Drawing Conclusions from Parent Meetings and Climate Surveys

Our parent climate survey indicated a need for better communication between the school and the parent. There also was a need for better communication from our teaching staff.

25. How can your school improve services in the areas of instruction, communication, and parent involvement based on parent input? *

Drawing Conclusions from Parent Meetings and Climate Surveys

We strive to include parents and the community to be involved in many school based decisions. Our main goal for this year is to increase attendance to our quarterly School Advisory Council meetings. Our written communications need to be sent in a timely manner and on a more consistent basis. Establish or strengthen parent advisory committees. These committees can provide a platform for parents to voice their opinions and suggestions, and can play a key role in decision-making processes related to instruction, communication, and parent involvement. During parent-teacher conferences, encourage open dialogue about the school's instructional methods, communication practices, and opportunities for parent involvement. Teachers can gain valuable insights from parents' perspectives. Most importantly, take action based on the feedback received from parents. This could involve changes to instructional methods, improvements in communication channels, or increased opportunities for parent involvement.

26. Did your school principal approve the information you are submitting? *

Required Approval

☒ Yes

☐ No

27. When did the principal approve the information you are submitting? *

Required Approval

9/28/2023

