

View results

Respondent  
2 Paul Mannino

50:28  
Time to complete

1. \*

- ☐ LPES
- ☐ BES
- ☐ WES
- ☒ WWES
- ☐ WIS
- ☐ SSMS
- ☐ SSHS
- ☐ SPA
- ☐ WMHS

2. Name \*

Paul Mannino

3. Enter your school's mission statement. \*

Wildwood Elementary School endeavors to provide an academic, nurturing, and safe learning environment where diversity is respected and individuality is encouraged.

Children, our most valuable assets, are provided an opportunity to achieve academic excellence and interact through engaging and challenging experiences.

Faculty and staff members are dedicated professionals who promote shared accountability among the home, child, school, and community to develop responsible, knowledgeable, productive, and compassionate citizens committed to lifelong learning.

Vision  
WWES: Walking with Excellence & Success-Every Teacher, Every Student, Every Day

4. Provide a summary of activities provided during the previous school year that were designed to build capacity of parents to help their children [Section 1118(e)(1-2)]. Include participation data on the TIPA Annual meeting. \*

WWES has made a conscious effort to invite and make parents feel welcome coming onto campus and participating in their child's learning. These activities included Parent Conference Nights, AR nights, PTO meetings, SAC/TIPA (Title I) meetings, Meet the Teacher, Open House, Student recognition days, AVID Career Day, Chili Bingo, and many more.

5. Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)]. \*

#### Barriers

A few barriers to learning are parent work schedules and transportation needs. Transportation issues often contribute to school absences. To support students that develop or have learning gaps in their academic subjects, administration has implemented measures to provide additional support to students in need. The WWES ELL population is growing in recent years and communication can be a barrier. We have worked to hire bi-lingual staff this year, we are sending communication home in multiple languages, and staff members are trained on translation apps. Regardless of any barriers to learning our students or their families may have, it is the goal of WWES staff to support ALL students on campus along with their families in any way possible. Staff continues to assist families in transition by providing and maintaining open communication with families to help identify the resources to best meet their needs such as the district homeless liason.

6. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of TIPA programs including in the decisions regarding how funds for parental involvement will be used. [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. \*

#### Involvement of Parents

Wildwood Elementary School will continue to utilize its School Advisory Council (SAC), which meets four times per year, to involve and recruit parents in the planning, review, and improvement of Title I programs including deciding how and when to spend available Title I funds. Wildwood Elementary also has a Title I Committee made up of parents, teachers, and community members to help in the revision of Title I Plans. Feedback will be obtained via event surveys, the annual Title I survey, and Parent Advisory Council Meetings to revise and update the School-wide Parent Involvement and Title I Plan. In addition, communication is a vital tool in keeping parents informed and involved. By the use of Remind, social media, mass emails, regular newsletter updates, and monthly Title 1 newsletters. Parents will be made aware of all events and happenings in and around the school. This communication will also serve to assist parents in ways they can support their children at home.

7. Describe how the school will coordinate and integrate parent involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers programs, public preschool, Title, Part C, Title II, Title III, Title IV and Title IV [Section 1118(e)(4)]. \*

#### Coordination & Integration

Wildwood Elementary School schedules Meet the Teacher, Open House, Title I and SAC Annual Meeting, and Conference nights for parents during a time after the typical work schedule. These meetings add valuable information to parents on things such as student progress toward mastery of best standards, promotion criteria, helpful information on how to support our students at home with information on math and reading strategies. In addition, all events scheduled for parent involvement and activities are communicated via hard copy flyer, REMIND, social media, website, and various newsletters. The Parent Resource Center has been utilized in the past to support parents and will be used again this year. There are various events scheduled throughout the year; i.e. AR Nights, PTO events, PBIS events, etc. where our parents are able and encouraged to come to support their children. In addition to events scheduled on campus, we also have a partnership with Big Brothers/Big Sisters where the "Bigs" mentor the "Littles". Tutors for Kids is another organization who work with the teachers to support our students, along with many other areas and events that parents are encouraged to volunteer.

8. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's TIPA program, the nature of the TIPA programs (school-wide or targeted assistance, Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)]. \*

#### Annual Parent Meeting

Parents are informed about the TIPA program in a number of ways. Meet the Teacher in August as well as Open House and our Title I Annual meetings are held in September. There is ongoing communication via our newsletters, Title I monthly newsletters, social media, Remind, call outs, and the website. Parent teacher conferences are scheduled quarterly; however, teachers can meet with parents as frequently as needed. Progress toward student goals is shared at the February SAC meeting. The Title I coordinator this year is Paul Mannino.

## 9. What is the date of your annual TIPA meeting? \*

Annual Parent Meeting

9/7/2023



## 10. Upload evidence of your annual TIPA meeting including sign-in sheets, agendas, fliers. etc. \*

Annual Parent Meeting

[WWES Agenda for Open House Paul Mannino.doc](#) [WWES Open House Title I sign-in sheets Paul Mannino.pdf](#) [WWES Title I Open House Flyer Paul Mannino.jpg](#)

## 11. Describe how the school will offer a flexible number of meetings, such as meetings in the morning, or evening, and may provide with TIPA funds, transportation, child care, or home visits, as such services related to parent involvement [Section 1118(c)(2)]. \*

Flexible Parent Meetings

It is our goal to schedule events on alternating days, and to offer opportunities for parents to attend meetings in the morning, during the school day, and in the evening. If possible, Wildwood Elementary will provide childcare services for those parents who wish to attend meetings or parent training offerings and are not able to acquire their own childcare. Parent/teacher conferences will be scheduled by appointment at the convenience of the parent and the teacher. Materials from parent meetings will be sent home for those who cannot attend the events. The school newsletter, flyers, Parent Involvement Brochure, Remind, FaceBook, and mass call system are used to communicate information to parents who are unable to attend events. We will also virtually meet with parents via TEAMS as needed.

## 12. Describe how the school will implement activities that will build the capacity for strong parent involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. \*

Building Capacity

Wildwood Elementary school schedules multiple events throughout the school year to include our parents. Meet the Teacher, Open House, and Conference Nights throughout the school year. In addition, we have frequent themed AR Nights and Student Recognition Days/Events. We encourage all families members to become approved volunteers to be able to assist at the school in different capacities. AVID Career day is scheduled where we invite parents as well as members of the community to come in and share their careers and expertise with the students.

## 13. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. \*

Building Capacity

Wildwood Elementary School will use the following items to encourage and support parent participation in their child's education: Grades K-3 student planners, parent communication folders, Accelerated Reader, homework, The Title I newsletter (with highlighted monthly parent strategies), classroom newsletters, partnerships with community, online gradebook, MyOn projects (reading instructional website), IXL (Reading and math instructional website), Frax (math instructional website), Reflex Math (instructional website), field trips, parent/teacher conference nights, PTO sponsored Chili Bingo Night, the school volunteer program, website links, and the monthly parental involvement newsletters. Parents are also invited to attend any student celebrations including the AR celebrations, class awards, as well as music programs.

## 14. Upload evidence of the materials and training provided to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

[Sept. Newsletter Front Paul Mannino.png](#) [Sept. Newsletter Back Paul Mannino.png](#) [Annual Parent Meeting PPT Paul Mannino.pptx](#) [SAC Meeting Agenda 9.28.2023 Paul Mannino.docx](#)

15. Provide a summary of PD activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e) (3)]. \*

The school had bi-weekly PLC meetings, GLC meetings, and monthly school faculty meetings. During these meetings, faculty and staff collaborated together as to the needs of the student, school, and families. Teachers also attended Ed. Camps (professional development opportunities) presented by other teachers throughout the school year.

16. Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]. \*

#### Staff Training

The school has bi-weekly PLC meetings, GLC meetings and monthly school faculty meetings. During these meetings, faculty and staff collaborate together as to the needs of the student, school, and families. Teachers also attend Ed. Camps (professional development opportunities) presented by other teachers throughout the school year.


17. Include information on how the school will provide other reasonable support for parent involvement activities under Section 1118 as parents may request [Section 1118(e)(14)]. \*

#### Building Capacity

As previously stated, Wildwood Elementary School will continue to be transparent, communicating to all stakeholders in a variety of ways. We continue to encourage families to be an active part of their child's education. We continue to have an "open-door policy", encouraging parents to visit the campus.

18. Upload evidence for question 17. (Agenda, materials and sign in sheet.)

#### Staff Training

 [8.7.23 GLC Paul Mannino.doc](#)

 [8.21.23 GLC Paul Mannino.doc](#)

19. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118(e)(4)]. \*

#### Other Activities

Wildwood Elementary School will continue to be transparent, communicating to all stakeholders in a variety of ways. We continue to encourage parents/guardians to be an active part of their child's education. We continue to have an "open-door policy", encouraging parents to visit the campus.

20. How will the school provide parents of participating children the following: timely information about TIPA programs [Section 1118(c)(4)(A)]; description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; if the school wide program under Section 1114(b)(2) is not satisfactory to parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the school district [Section 1118(c)(5)].

Select all that apply! \*

Communication

- ☒ Newsletters/Fliers/TIPA Handouts
- ☒ School Website/Social Media Announcements
- ☒ Remind or E-mail Correspondence
- ☒ Parent Teacher Conferences
- ☒ Distribution of District Parent Guide and Bill of Rights
- ☒ Report Cards/Midterms Reflecting Academic Progress
- ☒ IEP/504 Annual Meetings
- ☒ Distribution of Individualized State/District Assessment Data Reports
- ☒ Title I Annual Meeting
- ☒ Quarterly SAC Meetings
- ☒ Family/Student/Teacher Learning Compacts
- ☒ In-home conferences via MS Teams
- ☐ Other

21. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]. \*

Accessibility

Communication plays a vital role in the day-to-day operations of the school. Social Media such as our school website, Facebook, Remind, emails and others have proven to be able to reach all of our families. In addition, paper notices are always sent home in conjunction with the social media posts. To support our bilingual families, we try to ensure that all correspondence is sent home in their home language and have added multiple bi-lingual members to staff. Families in transition receive personal phone calls to ensure their needs are being met and to ensure them that their children will be treated with the utmost care.

## 22. Check all discretionary school-level parental involvement policy components the school plans to implement this school year. \*

## Discretionary Activities

- ☐ Training parents to enhance the involvement of other parents.
- ☒ Maximizing parent involvement and participation by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school.
- ☒ Developing appropriate roles for community-based organizations and businesses, including faith-based organization, in parent involvement activities.

## 23. Developing appropriate roles for community-based organizations and businesses, including faith-based organization, in parent involvement activities. \*

## Collaboration

Wildwood Elementary School works with various faith-based organizations within the community. In addition, we have business partnerships and multiple groups that work with us. We have partnered with local business to help support our students like Publix, Texas Roadhouse Grill, Huey Magoos, and Jeremiah's Italian Ice. In addition we partner with Big Brothers and Big Sisters a mentoring program, Tutors for Kids, and many other volunteers. We work with the Wildwood Food Pantry and they provide weekly snack packs for our students in need. In addition, we work with many groups during the Thanksgiving and Christmas holidays that provide food and gifts for those families in need.

## 24. What does input gathered from parents tell us about instruction, communication, and parent involvement in your school's Title I program? \*

## Drawing Conclusions from Parent Meetings and Climate Surveys

Results from our climate surveys are reviewed very closely by the district as well as school personnel. They are reviewed in this manner to see where the school can be improved as well as looking at areas that we're rated highly so we can continue to improve and moving forward.

## 25. How can your school improve services in the areas of instruction, communication, and parent involvement based on parent input? \*

## Drawing Conclusions from Parent Meetings and Climate Surveys

Concerning communication, WWES is doing a very good job in trying to reach all of our families by utilizing a variety of communication tools. With regards to parental involvement, this is always a "work in progress". Most all of our families are working and although we use great flexibility in scheduling events at varying times and days, it is not always easy to get parents to come to school. With that in mind, we continue to provide resources to our families on how they can academically support their children at home. As far as instruction, we continue to analyze student data on a regular basis to determine the academic needs of our students. Small group instruction is put into place to not only support those students who are below grade level, but to also challenge those students who are at or above grade level.

## 26. Did your school principal approve the information you are submitting? \*

## Required Approval

- ☒ Yes
- ☐ No

## 27. When did the principal approve the information you are submitting? \*

## Required Approval

9/12/2023

